

# Vytautas Magnus University Student Survey Results on Teaching and Learning

Autumn 2021



VYTAUTAS  
MAGNUS  
UNIVERSITY  
MCMXXII



# Survey Purpose and Scope

At the end of each semester, the University students of bachelor, master, integrated and professional studies provide an opinion on teaching and learning in study courses in an electronic survey.

**Teaching** was evaluated according to 8 statements in the survey.

The evaluation of **learning** was focused on the performance of the tasks provided by teachers, the attendance of the study classes and general self-evaluation.

10-point rating scale was used, when 1 meant the lowest evaluation (*extremely poor*), 10 – the highest evaluation (*excellent*). 0 – *I do not know / I do not have an opinion / not applicable* – was eliminated.

# Average Evaluation Score and Percentage of Respondents in Academic Units

Unit	Teaching evaluation	Learning evaluation	Respondents %
1. Faculty of Economics and Management	9.31	8.97	20.03
2. Faculty of Natural Sciences	8.85	8.66	19.98
3. Faculty of Humanities	9.13	8.58	24.40
4. Faculty of Informatics	8.90	8.60	20.34
5. Faculty of Catholic Theology	9.35	8.79	22.39
6. Faculty of Arts	8.83	8.63	19.92
7. Faculty of Political Science and Diplomacy	9.05	8.63	21.50
8. Faculty of Social Sciences	9.33	8.60	22.53
9. Faculty of Law	8.93	8.30	14.54
10. Institute of Foreign Languages	9.04	8.34	29.91
11. Music Academy	9.54	9.30	7.58
12. Education Academy	9.25	8.93	14.68
13. Agriculture Academy	9.28	8.80	20.44
<b>VMU</b>	<b>9.14</b>	<b>8.73</b>	<b>19.52</b>

# Teaching Evaluation in Study Cycles

Statements about teaching	Average evaluation score				
	All respondents	BA respondents	MA respondents	Integrated studies' respondents	Professional studies' respondents
The teacher complied with ethical requirements in the course.	9.57	9.55	9.61	9.48	9.73
The teacher provided the main course information in MOODLE or other distance environment.	9.40	9.36	9.52	9.26	9.76
The study content was illustrated by examples.	9.28	9.24	9.35	9.06	9.47
The evaluation criteria were clear to me.	9.10	9.06	9.18	8.92	9.24
The teacher clearly delivered the course.	9.02	8.98	9.12	8.63	9.23
Teaching was well-organised.	9.01	8.97	9.11	8.68	9.16
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.00	8.94	9.14	8.76	9.11
The study methods applied by the teacher encouraged my active participation in the course.	8.73	8.63	8.95	8.34	9.11

# Teaching Evaluation by Lithuanian and International Respondents

Statements about teaching	Average evaluation score		
	All respondents	Lithuanian respondents	International respondents
The teacher complied with ethical requirements in the course.	9.57	9.59	9.36
The teacher provided the main course information in MOODLE or other distance environment.	9.40	9.43	9.19
The study content was illustrated by examples.	9.28	9.31	9.02
The evaluation criteria were clear to me.	9.10	9.12	8.93
The teacher clearly delivered the course.	9.02	9.04	8.84
Teaching was well-organised.	9.01	9.02	8.91
The teacher gave constructive feedback on the tasks performed by me and / or the student group.	9.00	9.02	8.81
The study methods applied by the teacher encouraged my active participation in the course.	8.73	8.73	8.68

# The Number of Teaching Cases with the Highest and Lowest Evaluation Scores: General Evaluation of Teaching in Semester

Unit	Number of teaching cases with highest scores*	Number of teaching cases with lowest scores**
Faculty of Economics and Management	5	1
Faculty of Natural Sciences	4	-
Faculty of Humanities	19	1
Faculty of Informatics	4	-
Faculty of Catholic Theology	2	-
Faculty of Arts	5	2
Faculty of Political Science and Diplomacy	6	-
Faculty of Social Sciences	11	1
Faculty of Law	1	-
Institute of Foreign Languages	12	1
Music Academy	-	-
Education Academy	11	1
Agriculture Academy	23	-
<b>Iš viso:</b>	<b>103</b>	<b>7</b>

\* *Average evaluation – 9 and more;*  
&  
*respondents in % – 30% and more OR 25% and more when number of students per semester 100 and more;*  
&  
*respondents in persons – 10 and more.*

\*\**Average evaluation – 6 and less;*  
&  
*5 persons and more.*

# Learning Evaluation in Study Cycles

## Percentage of respondents (%)

### Answers

All  
respondents

BA respon-  
dents

MA respon-  
dents

Integrated  
studies'  
respondents

Professional  
studies'  
respondents

### How many classes provided by the teacher have you attended (or participated online)?

All of classes

55.72

50.8

64.21

56.23

81.94

Most classes

36.17

39.95

30.26

32.59

15.28

Some classes

7.05

8.29

4.34

7.35

2.31

None of the classes

1.06

0.96

1.18

3.83

0.46

### How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?

All of tasks

79.98

78.02

84.44

77.64

89.86

Most tasks

16.24

17.94

12.54

17.25

9.22

Some tasks

2.1

2.39

1.36

2.24

0.46

None of the tasks

0.23

0.2

0.35

0.32

0

No tasks were provided by  
the teacher

1.44

1.45

1.32

2.56

0.46

# Learning Evaluation by Lithuanian and International Respondents

Answers	Percentage of respondents (%)		
	All respondents	Lithuanian respondents	International respondents
<b>How many classes provided by the teacher have you attended (or participated online)?</b>			
All of classes	55.72	55.84	54.66
Most classes	36.17	35.92	38.25
Some classes	7.05	7.14	6.37
None of the classes	1.06	1.1	0.72
<b>How many tasks provided by the teacher have you completed (preparation for classes, homework and other assignments)?</b>			
All of tasks	79.98	80.59	74.96
Most tasks	16.24	15.68	20.83
Some tasks	2.1	2.06	2.46
None of the tasks	0.23	0.22	0.32
No tasks were provided by the teacher	1.44	1.45	1.43

# Summary of Respondents' Comments

## Positive comments:



Well planned lecture material: a thorough and captivating presentation coupled with practical and relevant examples, visual presentation techniques and engaging discussions.

Study exercises are interesting and helpful; compulsory and additional literature is clearly provided.

Timely feedback on completed individual assignments, intermediate work and results.

A smooth organisation of lectures and tests online.

Open, friendly and attentive teachers' relationship to the students; friendly co-operation and communication.

# Summary of Respondents' Comments

## Proposals for improvement:

Improve the sharing of information and the presentation of study material in the MOODLE environment: uploading video recordings of all lectures, consistently sharing structured study material, presenting assignment requirements, deadlines, and assessment criteria.

Do not deviate from the material presented in lectures while presenting individual assignments and practice exams, as well as when organizing seminars and laboratory assignments.

Diversify practical assignments and theoretical examples; renew a list of recommended literature.

Provide students with more feedback on completed assignments, present more general information about university studies.



# What's Next? Use of the Survey Results

## Teachers

- ✓ Discussion of students' suggestions and possibilities to practice them during the first classes;
- ✓ Applicability of students' suggestions in study courses;
- ✓ Sharing good teaching practices;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and administration;
- ✓ Review of opportunities for competence development, according to the reasons of teaching evaluation.

## Students

- ✓ Ensuring the quality of studying by actively participating in study activities and performing tasks;
- ✓ Involvement in study quality surveys and submission of suggestions.

# What's Next? Use of the Survey Results

## Administration

- ✓ Organizing the sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with study program (field) committee and teachers;
- ✓ Initiation and organization of teachers' competence development.

## Study program (field) committee

- ✓ Initiation and organization of sharing of good teaching examples;
- ✓ In case of unfavorable evaluation – discussing reasons and solutions with teachers and administration;
- ✓ Initiation and organization of teachers' competence development;
- ✓ Inclusion of the survey results in the study program improvement plan;
- ✓ Dissemination of the adopted improvement decisions to the students of the study program, teachers and other related persons;
- ✓ Implementation and monitoring of improvement actions.

THANK YOU FOR COOPERATION

[kokybe@vdu.lt](mailto:kokybe@vdu.lt)