# 2022 FACT BOOK





### Oregon Health & Science University

### 2022 FACT BOOK

#### February 2023

This publication was prepared by the OHSU Office of the Registrar using a variety of data sources maintained by other offices in the University. Cover photo by Jordan Sleeth in OHSU EdCOMM.

The purpose of this document is to provide data about academic programs, students, faculty and staff, and other basic information in a user-friendly format for the OHSU community and public.

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### **INTRODUCTION**

#### **OHSU Organization**

#### **OHSU Mission**

Oregon Health & Science University is the state's only comprehensive public academic health center. Its fundamental purpose is to improve the health and well-being of people in Oregon and beyond. A Board of Directors nominated by the Governor and confirmed by the Oregon Senate governs the University.

As part of its multifaceted mission, OHSU strives for excellence in education, research and scholarship, clinical practice and community service. Through its dynamic interdisciplinary environment, OHSU stimulates the spirit of inquiry, initiative and cooperation among students, faculty and staff.

Setting the example for integrity, compassion and leadership, OHSU strives to:

- Educate tomorrow's health professionals, scientists, engineers and managers in top-tier programs that prepare them for a lifetime of learning, leadership and contribution.
- Ex plore new basic, clinical and applied research frontiers in health and biomedical sciences, environmental and biomedical engineering and information sciences, and translate these discoveries, wherever possible, into applications in the health and commercial sectors.
- Deliver ex cellence in healthcare, emphasizing the creation and implementation of new knowledge and cutting-edge technologies.
- Lead and advocate for programs that improve health for all Oregonians, and extend OHSU's education, research and health care missions through community service, partnerships and outreach.

#### **OHSU 2025**

OHSU 2025, OHSU's strategic plan, is built around our vision:

OHSU will partner to be a leader in health and science innovation for the purpose of improving the health and well-being of people in Oregon and beyond.

OHSU 2025 provides a road map to help guide the University to where it wants to be in year 2025. The plan aims to deliver breakthroughs for better health through its six goals:

- 1. Building a diverse, equitable environment where all can thrive and excel.
- 2. Being the destination for transformational learning.
- 3. Enhancing health and health care in every community.
- 4. Discovering and innovating to advance science and optimize health worldwide.
- 5. Partnering with communities for a better world.
- 6. Ensuring a sustainable foundational infrastructure.

These goals span OHSU's missions, supported by objectives that are focused on identifying new ways to understand disease, treatillness and train the next generation of scientists and health professionals. They begin with our commitment to listen to what communities — across Oregon

and around the world — need from OHSU, and end with our commitment to the people who will respond to those needs and make this work a reality.

With 42 objectives and hundreds of tactics, OHSU 2025 reflects not only the breadth and complexity of the state's only academic health center, but also the challenges in health and science that OHSU must address.

OHSU 2025 was developed from the ground up. More than 5,000 OHSU members contributed to the plan, providing input on OHSU's future picture, shaping the plan's goals and developing detail around its objectives and tactics.

The process that created the plan — and will carry through its implementation — speaks volumes about what makes it unique: It is a strategic plan that is not only for, but by, OHSU. The OHSU community can follow the plan, changes, and updates at <a href="https://www.ohsu.edu/about/strategic-plan">www.ohsu.edu/about/strategic-plan</a>.

#### **OHSU Board of Directors**



Wayne Monfries, Chair Senior Vice President, Global Tax at Visa

Wayne Monfries is Senior Vice President, Global Tax at Visa. Wayne joined Visa in April 2020. He previously was VP, Global Tax at TransUnion in Chicago, and prior to that served as VP & Chief Tax Officer for Nike in Portland, Oregon. A graduate of Georgetown University, he began his career in public accounting with PwC in Washington DC before moving on to work for food manufacturer, Mars, Incorporated in New Jersey and London, England, where he held various roles in tax and finance.



Ruth Beyer, Vice Chairwoman Senior Vice President and General Counsel, Precision Castparts Corp.

Ruth A. Beyer, J.D. has been Senior Vice President and General Counsel of Precision Castparts Corp. since April 1, 2013. Prior to that, she was Principal in the Portland office at Stoel Rives LLP, and served as the Managing Partner from 1995 to 2005.

Beyer serves as chair of the Board of Regents of the OSU Honors College and is the co-founder of the OSU Women's Giving Circle. She has been a member of the Board of Directors of Morrison Center since 2006. Beyer is a recipient of the Award of Merit from the Multnomah Bar Association.



Mahtab Brar M.D. Student

Mahtab Brar is currently a third-year medical student at OHSU. Prior to medical school, he attended Oregon State University where he studied biology and served on various committees, such as the Relay for Life Committee and Sport Club Committee. After graduation, he worked as a ReConnect Fellow in Southern Oregon and continues to advocate for rural healthcare with the Area Health Education Centers around Oregon during medical school.

He is involved on campus and in the community through running free health screenings around the state, managing the OHSU Asylum Clinic, and as a founding member of the Sikh Youth of Oregon. Mahtab has professional interests in the management of healthcare systems, global health, and immigrant health policy.



James A. Carlson Senior Advisor

James Carlson, who served as CEO of OHCA since 1997, retired from this position at the end 2020. He continues to be engaged with OHCA as a strategic advisor. With over 30 years of experience in health policy and association management, Jim is widely recognized as one of the leading long-term care and health policy resources in Oregon.

For more than three decades, Jim has worked closely with local, state, and federal policymakers; advocates; businesses; and coalitions to enhance access to quality care and services in Oregon. Before first joining OHCA as director of government affairs in 1994, Jim served as associate director of government affairs for the Oregon Medical Association. He began his career as a legislative assistant for the U.S. House of Representatives.

He is a past member of the boards of directors of the American Health Care Association/National Center for Assisted Living (AHCA/NCAL) and is a past-president of the American Society of Health Care Association Executives (ASHCAE).



Danny Jacobs, M.D., M.P.H., F.A.C.S. President, OHSU Ex Officio

Danny Jacobs, M.D., M.P.H., F.A.C.S., was named the fifth president of OHSU on May 8, 2018. He succeeded Joe Robertson, M.D., M.B.A., effective August 1, 2018.

Prior to joining OHSU, Jacobs was the executive vice president, provost and dean of the School of Medicine at the University of Tex as Medical Branch. At UTMB, Jacobs was the chief academic officer, responsible for approximately 3,800 employees and trainees for its schools of Medicine, Nursing, Health Professions and Biomedical Sciences. A surgeon by training, Jacobs oversaw the institution's research programs, served as the head of the faculty group practice and was a principal partner in the UTMB health care system.

Jacobs grew up in rural Arkansas and is an avid cyclist who enjoys fly fishing and hiking. He is married to Nancy Jacobs, a nutritionist and Oregon State University graduate, with three grown children and three grandchildren.



Susan King, M.S., R.N., C.E.N., F.A.A.N. Emergency Staff Nurse Former Executive Director of the Oregon Nurses Association

Susan is life-long resident of Portland Oregon and has invested in both a professional nursing career as a clinician, administrator, lobbyist, health policy advisor and advocate as well as a community activist on civic issues such as housing, neighborhood preservation and development and election of leaders at the city, local, state and national level.

She is a graduate of the University of Oregon School of Nursing and holds a Masters degree in Nursing from OHSU. In 2011, she was inducted into the American Academy of Nursing for her work on authority for Nurse Practitioners.

Her career in nursing has included delivering care to patients and families and to help to shape health care delivery and policy at the state and national level. She has experience holding regulatory and policy positions within Oregon as well as nationally. From 1989 to 2017, she led the Oregon Nurses Association focused on the nursing workforce, promoting authority for Nurse Practitioners and Clinical Nurse Specialists, addressing standards for hospital staffing and improving access to care for all.

Susan currently practices as a staff RN in a large Portland area Emergency Department



Chad Paulson Senior Vice President, Human Resources and Corporate Secretary of See's Candies

Chad Paulson is a graduate of the University of Oregon School of Law and holds an undergraduate degree from Oregon State University. He has over twenty years of legal experience, starting as a commercial litigation Associate at Miller Nash in 1998 and practicing in-house for PacifiCorp, a public utility and Blount International, Inc., a global manufacturing company. Chad began leading See's HR department in November 2020. Chad has managed domestic and international mergers and acquisitions, acted as corporate secretary for a publicly traded company, actively engaged and advised regarding strategic planning, and has developed and implemented compliance and governance programs.



#### Sue Steward Cow Creek Band of Umpqua Tribe of Indians Citizen and Tribal Board Member

Sue currently serves the 43 tribes of the North W est as the Deputy Director at the Northwest Portland Area Indian Health Board (NPAIHB). She served NPAIHB from 2018 through 2020 as the CHAP Project Director. Previous to that, she served a small Alaska Tribal Health Organization as a federally certified, primary midlevel provider from 2000 to 2018, and as the Community Health Aide Program (CHAP) Director from 2008 to 2018.

Her education includes a B.S. in Health Administration and a graduate degree in Health Leadership. She served as the Alaska CHAP Directors Association Chair for four years and the Vice Chair for three years, and also served on the Alaska Area CHAP Certification Board for two years.

In 2005 she was a recipient of the IHS Director's Award for her contributions to the revised Alaska Community Health Aide Manual. She currently serves as the Cow Creek delegate to the Affiliated Tribes of Northwest Indians (ATNI) and to the National Congress of American Indians (NCAI).

She is grateful for the many experiences she has enjoyed in her professional career. Her husband of 40 years is her best friend and a great support. Their two sons have rich experience with the Navy, Air Force, and Alaska Militia and volunteer firemen. Their oldest now serves their tribe as the Cultural Coordinator and is completing his B.S. in Indigenous Studies. Their youngest son is an Alaska Air National Guard Staff Sergeant, 4N031/Aerospace Medical Technician and works in the local hospital as an ER Tech. He is currently completing his B.S. in Homeland Security/Emergency Management.



Steve Zika CEO of Hampton Lumber

Steven Zika is the CEO of Hampton Lumber, a family-owned forest products business headquartered in Portland, Oregon, employing about 1,600 people primarily in Washington, Oregon, and British Columbia. Hampton owns approximately 118,000 acres of U.S. timberland, managed on a sustainable basis, certified through the Sustainable Forestry Initiative (SFI), and also manages 120,000 hectares of provincial timberland in British Columbia. The company owns nine sawmills in Oregon, Washington, and British Columbia with normal lumber production capacity in excess of 2 billion board feet. The company also has wholesale and distribution operations that deliver building products to customers all over the world, including its own lumber production and another 2 billion board feet of outside lumber and panels. Hampton's vision is to grow the company globally using safe and sustainable business practices to benefit its customers and communities. Hampton enthusiastically educates the public on the value of sustainable forestry.

### **ACCREDITATION**

#### **OHSU** Accreditation

#### **Institutional Accreditation**

Oregon Health & Science University has received continuous institutional accreditation by the Northwest Commission on Colleges and Universities (NW CCU) since 1980. OHSU is authorized to offer associate, baccalaureate, masters, professional practice doctoral and research doctoral degrees, as well as graduate certificates. The last NW CCU accreditation visit occurred in October 2022. The next required accreditation action will be the submission of a Mid-Cycle Report that is due in the Fall of 2025.

Accreditation of an institution of higher education by NW CCU indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited university is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

NW CCU accreditation is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend OHSU.

Institutions accredited by NW CCU are required to examine their own missions, goals, operations, achievements, and effectiveness. Since the institution is reviewed by NW CCU on a regular, ongoing cycle, continued self-study, reflection, assessment and improvement is necessary for OHSU to ensure compliance with accreditation standards.

#### **Specialized Accreditation**

Specialized accreditation is a type of accreditation status that is designated for specialized academic programs within an institution of higher education that have already been awarded institutional accreditation. Specialized accreditation focuses on specific aspects of the program's academic field of study.

Currently, OHSU has 36 academic fields of study with specialized accreditation from 15 different specialized accrediting agencies. For a complete list of all of the accredited programs and their respective specialized accreditation agency, see the OHSU Inventory of Specialized Accreditation and Reporting Timeline Table on pages 2-3.

### Inventory of Specialized Accreditation and Reporting Timeline

Accredited Program	Specialized Accreditation Agency	Years in Cycle	Initial Accreditation	Previous Accreditation Action	Most Recent Accreditation Action	Next Review/ Action Date
Doctor of Dental Medicine (DMD)	<u>Commission on Dental</u> <u>Accreditation (CODA)</u>	7	1945	2017	2019	2023
Endodontology (MS, Graduate Certificate)	<u>Commission on Dental</u> <u>Accreditation (CODA)</u>	7	1995	2016	2017	2023
Orthodontics & Dentofacial Orthopedics (MS, Graduate Certificate)	Commission on Dental Accreditation (CODA)	7	1991	2016	2017	2023
Periodontology (MS Graduate Certificate)	<u>Commission on Dental</u> <u>Accreditation (CODA)</u>	7	1995	2016	2017	2023
Clinical Dietetics (MCD)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	10	2007	2010	2017	2024
Human Nutrition (MS)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	10	2007	2010	2017	2024
Dietetic Internship (Graduate Certificate)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	10	2007	2010	2017	2024
Radiation Therapy (BS)	Joint Review Committee on Education in Radiologic Technology (JRCERT)	8	1993	2017	2021	2025
Doctor of Medicine (MD)	<u>Liaison Commission on</u> <u>Medical Education (LCME)</u>	varies, 8	Prior to 1942	2020	2022	Full report 2027-28 Status report 2023
Medical Physics (MS, PhD)*	Commission on Accreditation of Medical Physics Education Programs (CAMPEP)	5	2011	2015	2020	2025
Health & Clinical Informatics (MS)	Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)	Ongoing	2012	2012	2017	2022-2023
Physician Assistant Studies (MPAS)	Accreditation Review Committee on Education for the Physician Assistant (ARC-PA)	7-10	1996	2008	2015	2025
Nursing (BS, PhD, DNP)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2003	2013	2023
Adult Gero Acute Care Nur se Practitioner (DNP)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2013	2018 – Five Year Report	2023 Site Visit
Pediatric Nurse Practitioner (DNP)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2013	2018 – Five Year Report	2023- Site Visit
Health Systems & Organizational Leadership (MN)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2003	2013	2023
Nursing Education (MN)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2003	2013	2023
Psychiatric Mental Health Nurse Practitioner (DNP)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2003	2013	2023

### Inventory of Specialized Accreditation and Reporting Timeline

	Specialized	Years in	Initial		Most Recent Accreditation	Next Review/
Accredited Program	Accreditation Agency	Cycle	Accreditation	Action	Action	Action Date
Family Nurse Practitioner (DNP)	Commission on Collegiate Nursing Education (CCNE)	10	2003	2003	2013	2023
Nurse Anesthesia (DNP)	Council on Accreditation of Nurse Anesthesia Educational Programs (COA)	10	2005	2009	2018	2028
Nurse Midwifery (DNP)	Accreditation Commission for Midwifery Education (ACME)	10	1981	2019	2020	2023
Healthcare Management (MBA)*	Association to Advance Collegiate Schools of Business (AACSB)	5	2008	2015	2020	2025
Pharmacy (PharmD)*	Accreditation Council of Pharmacy Education (ACPE)	8	1952	2011	2020	2028
Applied Health & Fitness (BA, BS)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Biostatistics (MPH, MS, Graduate Certificate)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Community Health (PhD)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Environmental Systems & Human Health (MPH)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Epidemiology (MPH, PhD)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Health Management & Policy (MPH)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Health Promotion (MPH)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Health Systems & Policy (PhD)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Public Health (Graduate Certificate)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Public Health Practice (MPH)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Public Health Studies (BA, BS)*	Council on Education in Public Health (CEPH)	7	1996	2017	2022	2029
Medical Laboratory Science (BS)*	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	7	2002	2014	2021	2025 (5 yr interim) 2031
Emergency Medical Technology- Paramedic (AAS)*	Committee on Accreditation of Educational Programs for Emergency Medical Services Professions (CoAEMSP)	10	1996	2018	2018	2024

<sup>\*</sup>Indicates joint degree awarded by OHSU and partner institution. Joint Degree Program partners include: Oregon Institute of Technology (OIT), Oregon State University (OSU), and Portland State University (PSU).

### **STUDENTS**

### Headcount Enrollment by School and Level of Study Fall 2013 through Fall 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Dentistry										
DMD	300	302	298	294	290	296	297	291	288	286
Graduate	32	27	27	27	27	27	26	27	28	28
Dentistry Total	332	329	325	321	317	323	323	318	316	314
Medicine										
Undergraduate	18	17	15	13	14	18	17	17	18	18
MD	528	526	556	578	592	603	630	617	597	572
Graduate	803	814	786	793	739	778	759	736	685	644
Non-Degree	47	32	20	34	34	34	21	17	21	22
Medicine Total	1,396	1,389	1,377	1,418	1,379	1,433	1,427	1,387	1,321	1,256
Nursing										
Undergraduate	814	830	812	764	762	764	759	792	765	734
Graduate	278	296	257	244	252	266	276	275	284	275
Non-Degree	18	17	7	14	2	0	1	1	2	0
Nursing Total	1,110	1,143	1,076	1,022	1,016	1,030	1,036	1,068	1,051	1,009
Public Health										
Graduate	N/A	N/A	112	133	180	207	228	261	295	289
Non-Degree	N/A	N/A	5	5	3	6	3	1	1	2
Public Health Total	N/A	N/A	117	138	183	213	231	262	296	291
Total by Level										
Undergraduate	832	847	827	777	776	782	776	809	783	752
DMD	300	302	298	294	290	296	297	291	288	286
MD	528	526	556	578	592	603	630	617	597	572
Graduate	1,113	1,137	1,182	1,197	1,198	1,278	1,289	1,299	1,292	1,236
Non-Degree	65	49	32	53	39	40	25	19	24	24
Total	2,838	2,861	2,895	2,899	2,895	2,999	3,017	3,035	2,984	2,870

Note: Excludes students enrolled in the joint degree programs with Oregon State University and Oregon Institute of Technology as well as the School of Public Health joint degree students registered by Portland State University. Public Health enrollment under the Schools of Medicine and Nursing were transferred to the School of Public Health.

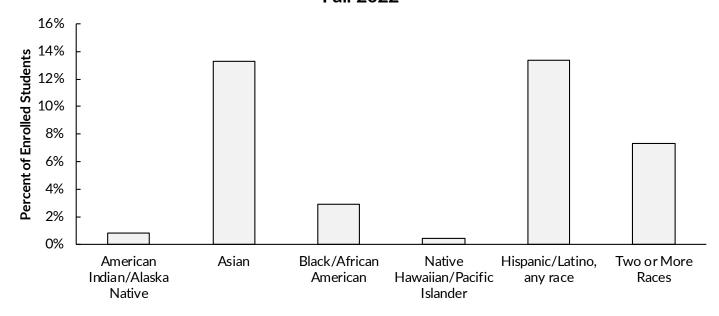
Source: OHSU Institutional Enrollment Reports, Fall 2013 though Fall 2022.

#### Headcount Enrollment by Race/Ethnicity and Level of Study Fall 2022

		BS	Master's	DMD	MD	DNP	PhD	MPAS	Other	Total
American Indian/	#	5	7	0	10	1	0	0	0	23
Alaska Native	%	0.7%	1.5%	0.0%	1.8%	0.5%	0.0%	0.0%	0.0%	0.8%
Asian	#	48	66	80	88	18	23	7	35	367
	%	6.6%	13.9%	28.4%	15.6%	8.3%	7.8%	11.1%	28.0%	13.3%
Black/ African	#	20	16	1	15	8	12	5	3	80
American	%	2.7%	3.4%	0.4%	2.7%	3.7%	4.1%	7.9%	2.4%	2.9%
Native Hawaiian/	#	7	2	0	1	0	2	0	0	12
Pacific Islander	%	1.0%	0.4%	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%	0.4%
Hispanic/Latino,	#	163	45	16	48	24	40	13	18	379
any race	%	22.3%	9.5%	5.7%	8.5%	11.1%	13.6%	20.6%	14.4%	13.7%
Two or More	#	48	21	22	59	13	25	7	6	201
Races	%	6.6%	4.4%	7.8%	10.4%	6.0%	8.5%	11.1%	4.8%	7.3%
Total Minority	#	291	157	119	221	64	102	32	62	1,062
	%	39.9%	33.1%	42.2%	39.1%	29.5%	34.6%	50.8%	49.6%	38.4%
White	#	439	318	163	344	153	193	31	63	1,704
	%	60.1%	66.9%	57.8%	60.9%	70.5%	65.4%	49.2%	50.4%	61.6%
Non-resident	#	16	8	4	2	1	48	1	9	76
Alien	%	2.1%	1.6%	1.4%	0.3%	0.4%	13.9%	1.6%	6.4%	2.6%
Unknown	#	6	3	0	5	6	3	0	6	28
	%	0.8%	0.6%	0.0%	0.9%	2.7%	0.9%	0.0%	4.3%	1.0%
Total	#	752	486	286	572	224	346	64	140	2,870
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages exclude Non-resident Alien/Unknown students. Source: OHSU Institutional Enrollment Reports, Fall 2022.

### Minority Enrollment by Race/Ethnicity Fall 2022



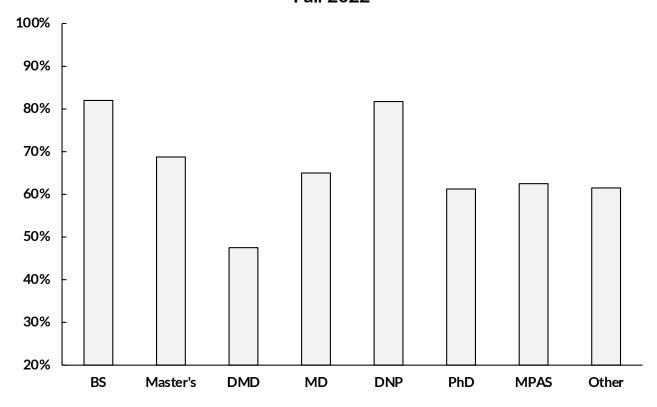
#### Headcount Enrollment by Gender and Level of Study Fall 2022

	Total	Men		Women		Undeclared	
	#	#	%	#	%	#	%
BS	752	129	17.2%	616	81.9%	7	0.9%
Master's	486	151	31.1%	334	68.7%	1	0.2%
DMD	286	150	52.4%	136	47.6%	0	0.0%
MD	572	200	35.0%	372	65.0%	0	0.0%
DNP	224	41	18.3%	183	81.7%	0	0.0%
PhD	346	133	38.4%	212	61.3%	1	0.3%
MPAS	64	24	37.5%	40	62.5%	0	0.0%
Other	140	52	37.1%	86	61.4%	2	1.4%
Total	2,870	880	30.6%	1,979	69.0%	11	0.4%

Note: "Other" includes students enrolled in graduate certificate or non-degree programs. Excludes students enrolled in the joint degree programs with Oregon Institute of Technology and Oregon State University as well as the School of Public Health joint degree students registered by Portland State University.

Source: OHSU Institutional Enrollment Report, Fall 2022.

### Distribution of Women Enrollment by Level of Study Fall 2022



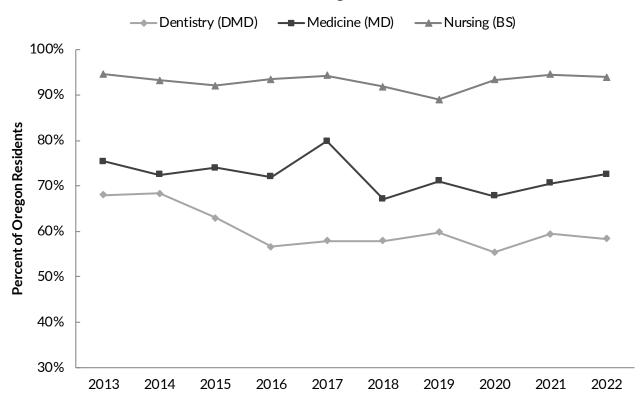
### First-Year Students by Oregon Residency Status Fall 2013 through Fall 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Dentistry (DMD)										
Total	75	76	75	76	76	76	77	74	74	75
Residents	51	52	47	43	44	44	46	41	44	41
Cohort (%)	68%	68%	63%	57%	58%	58%	60%	55%	59%	55%
Medicine (MD)										
Total	138	142	146	157	164	164	166	152	143	150
Residents	104	103	108	113	131	110	118	103	101	113
Cohort (%)	75%	73%	74%	72%	80%	67%	71%	68%	71%	75%
Nursing (BS)										
Total	167	161	155	153	158	158	155	150	146	148
Residents	158	150	143	143	149	145	138	140	138	139
Cohort (%)	95%	93%	92%	93%	94%	92%	89%	93%	95%	94%

Note: Nursing (BS) includes 3-year OCNE students only.

Source: OHSU Institutional Enrollment Report, Fall 2013 though Fall 2022.

### First-Year Students by Oregon Residency Status Fall 2013 through Fall 2022



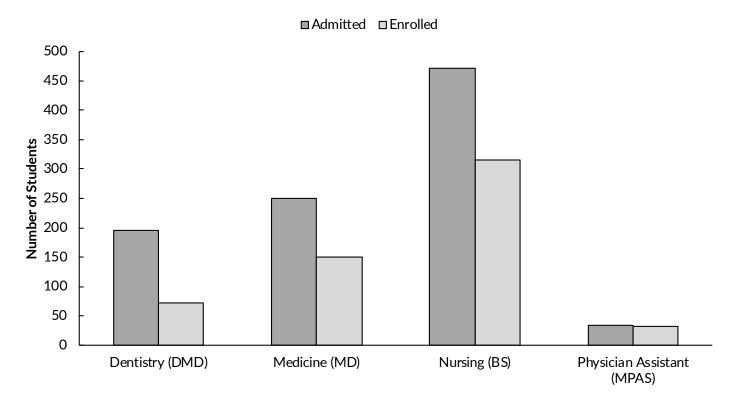
### Applications, Admissions & Enrollment of First-Time Students by Program 2022-23

	Dentistry (DMD)	Medicine (MD)	Nursing (BS) <sup>1</sup>	Physician Assistant (MPAS)
Applied				
#	795	6506	1425	1184
Admitted				
#	195	250	471	34
% admitted/applied	25%	4%	33%	3%
Enrolled				
#	72	150	316	32
% enrolled/admitted	37%	60%	67%	94%

<sup>&</sup>lt;sup>1</sup>The School of Nursing accepts applications and admits students throughout the academic year. 2022-23 data represents applications, admitted and enrolled students as of 10/13/2022.

Note: Data represents unduplicated counts of applications received. Source: OHSU Office of the Registrar and school detail reports.

### First Time Students Admitted and Enrolled 2022 -23



## Applicant Pool Detail for DMD, MD, and PharmD Programs 2022-23

	DMD	MD	PharmD
American Indian/ Alaska Native			
Applied	0	26	1
Admitted	0	8	1
Enrolled	0	1	0
Asian			
Applied	241	1,705	120
Admitted	62	41	80
Enrolled	22	25	25
Black/ African American			
Applied	24	225	22
Admitted	0	12	11
Enrolled	0	6	8
Native Hawaiian/Pacific Islander			
Applied	2	13	1
Admitted	0	1	1
Enrolled	0	1	0
Hispanic/Latino, any race			
Applied	83	731	9
Admitted	18	26	5
Enrolled	5	10	3
Two or More Races			
Applied	37	420	47
Admitted	11	28	34
Enrolled	8	16	6
Total Minority			
Applied	388	3,120	200
Admitted	91	116	132
Enrolled	35	59	42
White			
Applied	366	3,187	119
Admitted	104	131	85
Enrolled	36	88	28
Non-resident Alien			
Applied	25	41	13
Admitted	4	0	5
Enrolled	1	0	2
Unknown			
Applied	17	199	9
Admitted	0	3	4
Enrolled	0	3	4
Total			
Applied	795	6,506	328
Admitted	197	250	221
Enrolled	72	150	76

Source: Annual school-level reports.

## Underrepresented Minorities Among All Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/Alaska Native	10	10	19	20	23
Asian (not underrepresented)	212	223	236	246	239
Asian (underrepresented)	130	124	119	132	128
Black/ African American	54	56	63	77	80
Native Hawaiian/ Pacific Islander	8	11	11	9	12
Hispanic/Latino, any race	252	283	315	338	379
White	2,022	1,999	1,960	1,853	1,704
Two or More Races (not underrepresented)	63	73	75	80	87
Two or More Races (underrepresented)	103	101	115	111	114
Non-resident Alien/Unknown	145	137	122	118	104
Total	2,999	3,017	3,035	2,984	2,870
Total Minority	832	881	953	1013	1062
Total Underrepresented Minority	557	585	642	687	736
Percentage Distribution	%	%	%	%	%
Minority	29%	31%	33%	35%	38%
URM	20%	20%	22%	24%	27%
White	71%	69%	67%	65%	62%
Non-resident Alien/ Unknown	5%	5%	4%	4%	4%

Note: Excludes students enrolled in the joint degree programs with Oregon State University and Oregon Institute of Technology as well as the School of Public Health joint degree students registered with Portland State University. Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race and Two or More Races, with at least one race classified as URM. Non-resident Alien/Unknown includes non-resident aliens holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculated excluding Non-resident Alien/Unknown students. Source: OHSU Office of the Registrar.

## Average Entrance Exam Scores of Matriculates Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
Medical - MCAT					
OHSU	510	512	510	510	511
National Average	511	512	512	512	512
% Difference	-1	0	-2	-2	-1
Dental - DAT					
OHSU	20.5	20.4	20.8	20.4	21.0
National Average	19.3	19.3	19.4	19.2	19.0
% Difference	+1.2	+1.1	+1.4	+1.2	+2.0
School of Public Health - GRE					
GRE-Verbal	156	162	156	1	1
GRE-Quantitative	151	160	152	1	1
GRE-Analytical	4.1	4.1	4.2	1	1

<sup>&</sup>lt;sup>1</sup>The School of Public Health removed the GRE as a requirement for graduate admissions in AY2020-21. Source: Annual school reports, based on entering cohorts.

### New Student Qualifications 2018-19 through 2022-23 Average Undergraduate GPA of Students Enrolling for the First Time

	2018	2019	2020	2021	2022
Dental	3.7	3.7	3.7	3.7	3.7
Medical	3.7	3.7	3.7	3.7	3.7
Nursing					• •
Baccalaureate	3.8	3.7	3.7	3.7	3.6
RN/BS	3.5	3.5	3.5	3.4	3.5
Acc. Baccalaureate	3.7	3.6	3.6	3.6	3.5
Adult Gero Acute Care	3.5	3.5	3.4	3.7	3.4
Family Nurse Practitioner	3.6	3.8	3.7	3.6	3.6
Psych. Mental Health Pract.	3.6	3.7	3.5	3.6	3.6
Nurse Midwifery	3.3	3.7	3.7	3.5	3.6
Nursing Education	3.4	3.5	3.6	3.4	3.3
Health Sys. & Org. Leadership	3.5	3.5		3.5	
Nurse Anesthesia	3.6	3.6	3.7	3.7	3.5
Pediatric Nurse Practitioner	3.5	3.5	3.5	3.4	3.5
Nursing - DNP	3.7	3.6	3.4	3.2	3.4
Nursing - PhD	3.0	3.5	3.7	3.3	3.4
Pharmacy	3.5	3.5	3.5	3.3	3.3
Basic Sciences					
Master's	3.4	3.5	3.5	3.4	3.5
PhD	3.3	3.5	3.5	3.6	3.5
Radiation Therapy	3.5	3.4	3.4	3.6	3.6
<b>Human Nutrition</b>					
Dietetic Internship (DI)	3.4	3.5	3.5	3.5	3.3
Combined DI/MS in Nutrition	3.8	3.7	3.7	3.6	3.5
Physician Assistant	3.5	3.4	3.5	3.5	3.5
Public Health					
Graduate Certificate	3.2	3.1	3.4	3.2	3.4
Master's	3.4	3.5	3.4	3.4	3.4
PhD	3.3	3.3	3.8	3.5	3.3

Note: The Health Systems & Organizational Leadership program was paused in Fall 2020 and did not admit any new students in Fall 2022.

## International Students by Country or Place of Citizenship Fall 2012 through Fall 2021

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Argentina	3	3	2	2	-	1	-	-	-	-
Austria	-	-	-	-	-	-	-	-	1	1
Bahrain									1	1
Bangladesh									1	1
Brazil	-	-	-	1	-	1	1	-	-	-
Cambodia										1
Canada	5	6	6	7	6	5	4	6	9	8
Chile	1	1	-	-	-	-	-	-	-	-
China (PRC)	9	8	12	10	9	7	5	12	11	14
Columbia									1	1
Egypt	-	-	-	-	-	-	-	-	1	1
France									2	4
Germany	1	1	1	1	1	1	2	2	3	2
Hong Kong	-	-	-	-	2	1	1	1	1	1
Hungary									2	1
India	9	8	10	11	11	12	13	15	15	17
Iran	9	9	6	6	5	6	5	2	2	1
Israel	-	3	3	1	1	1	2	2	1	-
Italy	2	2	3	2	-	-	-	-	-	-
Japan	5	6	4	4	2	-	1	1	1	-
Jordan	2	2	-	-	-	-	-	-	-	-
Kenya	1		_	-	-	_	_	_	_	_
Korea, South	5	3	5	3	3	2	3	2	1	1
Malaysia	-	-	-	-	1	1	1	-	1	1
Marshall Islands										1
Mexico	_	_	-	6	2	3	2	2	_	1
Netherlands	_	-	-	-	-	1	1	1	1	1
Nigeria	_	_	_	_		1	Τ.	Τ.	1	
Palestinian										1
Philippines									1	1
Russia	1	1	-	_	-	_	_	_	<u>+</u>	-
Saint Lucia		T	-	-	-	-	-	-	-	1
Saudi Arabia	1	1	1	3	2	3	4	4	4	4
	1	1	1	S		J	4	4		
Serbia	2	2	1	1			1	1	1	1
Spain Sweden	2	2	1	1 1	-	-	1	1 -	1	1
			1	1	-	-	-	-	-	- 1
Switzerland	_			1		1	Α	A	1	1
Taiwan	3	3	2	1	3	4	4	4	4	1
Thailand	3	3	2	1	1	-	2	3	2	2
Turkey	1	-	-	1	3	4	4	2	2	2
Ukraine	1	-	-	-	-	-	1	-	-	-
United Kingdom	-	-	1	-	-	-	1	1	1	1
Venezuela	1	-	-	-	-	-	-	-	-	-
Vietnam					1.5		1.0	4 =	3	-
Other Countries	7	8	8	9	13	12	12	17	-	-
Total	74	72	68	71	65	65	69	78	76	74

Note: Excludes joint degree program students registered by Portland State University, Oregon State University, and the Oregon Institute of Technology. Beginning with 2020, all countries are listed individually; none are grouped under the "Other Countries" designation. Source: OHSU Office of the Registrar, Institute of International Education's Open Doors Survey.

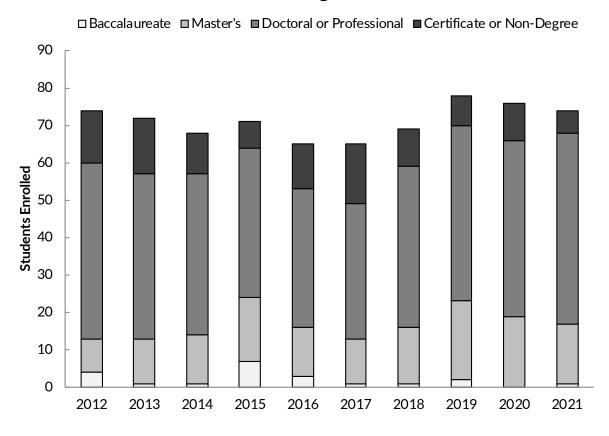
### Enrollment of International Students by Level of Study Fall 2012 through Fall 2021

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Baccalaureate	4	1	1	7	3	1	1	2	0	1
Master's	9	12	13	17	13	12	15	21	19	16
Doctoral or Professional	47	44	43	40	37	36	43	47	47	51
Certificate or Non-Degree	14	15	11	7	12	16	10	8	10	6
Total	74	72	68	71	65	65	69	78	76	74

Note: Excludes joint degree program students registered by Portland State University, Oregon State University, and the Oregon Institute of Technology.

Source: OHSU Office of the Registrar; Institute of International Education's Open Doors Survey.

### Enrollment of International Students by Level of Study Fall 2012 through Fall 2021



### **GRADUATE MEDICAL EDUCATION**

## FTE Interns and Residents in Postgraduate Medical Training by Department 2013-14 through 2022-23

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Anesthesiology	49.2	49.3	46.0	49.0	50.0	48.0	50.0	53.6	53.8	52.0
Child Neurology	2.2	2.0	2.0	3.0	2.0	2.0	3.0	3.0	2.0	3.0
Colon and Rectal Surgery	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	2.0
Dermatology	13.0	13.0	13.0	13.0	15.0	14.0	15.0	15.0	15.0	15.0
Diagnostic Radiology	23.0	25.0	25.0	27.0	27.0	26.0	25.0	24.8	26.0	25.0
Emergency Medicine	32.9	33.0	32.0	33.0	33.0	33.0	32.6	34.0	32.8	33.0
Family Medicine	29.2	30.1	34.0	46.0	48.0	50.0	47.5	48.3	48.2	49.0
Family Med Hillsboro	-	-	-	-	-	-	-	-	8.0	16.0
Family Med Klamath Falls	25.6	24.0	25.0	24.0	24.0	24.0	24.3	24.8	24.0	24.0
Internal Medicine	101.9	104.0	105.0	104.0	104.0	104.0	103.9	106.8	111.3	106.0
Internal Medicine - Hillsboro	-	-	-	-	-	-	-	-	8.0	16.0
Intervent. Rad Integrated	-	-	-	-	-	2.0	3.0	5.0	7.0	8.0
Medical Genetics and Genomics	1.0	1.0	1.0	1.0	0.0	1.0	1.0	1.0	1.0	0.0
Neurological Surgery	15.0	16.0	16.0	17.0	17.0	18.0	18.0	21.0	21.0	22.0
Neurology	17.1	17.0	18.0	18.0	18.0	18.0	18.8	19.5	19.0	21.0
Nuclear Medicine	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0
Obstetrics and Gynecology	28.0	28.0	28.0	28.0	28.0	28.0	28.7	29.0	29.0	28.0
Ophthalmology	15.0	14.0	15.0	14.0	14.0	15.0	15.0	15.0	20.0	20.0
Orthopedic Surgery	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
Otolaryngology - Head & Neck Surgery	15.0	15.0	15.0	15.0	16.0	15.0	15.0	15.0	15.0	15.0
Pathology	12.0	12.0	12.0	12.0	12.0	11.0	12.0	12.0	12.0	13.0
Pediatrics	50.0	50.0	52.0	50.0	51.0	54.0	54.0	56.0	55.0	58.0
Plastic Surgery	12.0	12.0	12.0	13.0	14.0	15.0	15.0	15.0	17.0	16.0
Psychiatry	31.0	30.5	34.0	30.0	32.0	34.0	34.0	30.8	31.2	30.0
Radiation Oncology	7.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	7.0	7.0
Surgery	79.0	80.0	82.0	78.0	78.0	78.0	80.8	82.3	82.8	83.0
Transitional Year	-	-	-	-	-	-	-	-	0.0	4.0
Urology	14.0	15.0	15.0	15.0	15.0	15.0	15.0	15.0	15.0	15.0
Total	598.9	603.0	614.0	622.0	630.0	637.0	643.6	658.6	688.1	707.0

Source: OHSU Graduate Medical Education

## FTE Fellows in Postgraduate Medical Training by Department 2013-14 through 2022-23

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Addiction Medicine	-	-	-	-	-	4.0	4.0	4.0	3.2	4.0
Addiction Psych (established in 2022-23)	-	-	-	-	-	-	-	-	-	2.0
Adult Cardiothoracic Anesthesiology	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Adult Congenital Heart Disease	-	-	-	-	-	1.0	1.0	0.0	1.0	1.0
Advanced Heart Failure & Transplant Cardiology	0.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
Anesthesia Critical Care Medicine	2.0	1.0	2.0	1.0	2.0	3.0	2.0	2.2	2.1	1.0
Cardiology	16.0	17.0	15.0	14.0	15.0	14.0	15.0	15.0	15.0	15.0
Cardiothoracic Surgery	2.0	2.0	3.0	3.0	2.3	3.0	3.0	3.0	2.9	3.0
Child and Adolescent Psychiatry	5.9	7.0	6.0	6.0	6.0	6.0	6.0	4.0	4.0	7.0
Clinical Cardiac Electrophysiology	1.0	2.0	2.0	3.0	2.0	2.0	2.0	3.0	3.0	3.0
Clinical Informatics	0.0	0.0	2.0	5.0	7.0	6.0	6.0	5.0	7.0	7.0
Complex Family Planning	-	-	-	-	-	-	-	-	2.0	2.0
Consultation-Liaison Psychiatry	0.5	1.0	1.0	1.0	2.0	2.0	2.0	2.0	2.0	2.0
Critical Care Medicine	8.0	8.0	8.0	8.0	8.0	8.0	8.0	9.0	9.0	8.0
Cytopathology	1.0	1.0	1.0	1.0	2.0	1.0	1.0	8.0	1.3	1.0
Dermatopathology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	1.0
Developmental - Behavioral Pediatrics	-	-	1.0	2.0	2.0	1.0	0.0	1.0	1.0	1.0
Endocrinology, Diabetes, & Metabolism	5.3	5.3	4.0	4.0	4.0	4.0	4.0	3.0	4.0	4.0
Epilepsy	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Female Pelvic Medicine & Reconstructive Surgery	2.1	2.8	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0
Forensic Psychiatry	1.8	2.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	2.0
Gastroenterology	7.0	7.0	7.0	7.0	7.0	7.0	7.0	8.0	9.0	9.0
Geriatric Medicine	3.5	4.0	3.0	3.5	4.6	4.0	2.3	3.2	4.2	1.0
Geriatric Psychiatry	1.9	2.0	1.0	2.0	1.0	1.0	1.6	0.0	1.0	0.0
Hand Surgery	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Hematology & Medical Oncology	8.0	8.0	6.0	9.0	11.0	11.0	13.0	11.0	11.0	12.0
Hematopathology	2.0	3.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	3.0
Hospice & Palliative Medicine	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.2	2.5	3.0

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# FTE Fellows in Postgraduate Medical Training by Department 2013-14 through 2022-23

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Infectious Diseases	6.0	6.0	5.0	6.0	6.0	6.0	5.0	5.0	6.0	6.0
Interventional Cardiology	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Interventional Radiology - Independent	4.2	4.0	4.0	4.0	4.0	4.0	5.0	4.0	4.0	5.0
Laboratory Genetics & Genomics	-	-	-	-	-	-	-	1.0	1.0	0.0
Maternal Fetal Medicine	3.0	3.0	3.0	3.0	4.0	3.0	2.0	4.0	4.0	4.0
Medical Toxicology	2.0	3.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Micrographic Surg. & Dermatologic Oncol.	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Molecular Genetic Pathology	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.0	1.0	2.0
Neonatal-Perinatal Medicine	4.9	5.0	6.0	6.0	5.0	6.0	6.0	6.0	6.0	6.0
Nephrology	7.0	8.0	7.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
Neurodevelopmental Disabilities	1.0	1.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	1.0
Neuromuscular Medicine	-	-	-	-	1.0	2.0	0.0	2.0	1.0	1.0
Neuropathology	1.0	1.0	1.0	1.0	1.0	0.0	1.0	1.0	1.0	1.0
Neuroradiology	3.2	3.0	1.0	3.0	4.0	3.0	3.0	3.9	2.8	3.0
Pain Medicine	3.0	3.0	3.0	3.0	3.0	4.0	4.3	4.0	3.8	5.0
Ped. Anesthesiology	2.0	3.0	3.0	3.0	2.3	3.0	3.5	3.3	2.0	2.0
Ped. Cardiology	5.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Pediatric Critical Care Medicine	1.8	3.0	3.0	2.0	3.0	3.0	3.0	3.3	3.0	4.0
Pediatric Dermatology	-	-	-	-	-	-	-	-	-	1.0
Pediatric Emergency Medicine	3.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	2.0	3.0
Pediatric Endocrinology	2.8	3.0	4.0	3.0	4.0	3.0	2.0	1.0	1.0	2.0
Pediatric Hematology/Oncology	7.0	8.0	7.0	7.0	5.0	6.0	7.0	5.0	5.0	5.0
Pediatric Radiology	1.0	1.0	1.0	0.0	0.0	1.0	0.0	0.0	1.0	1.0
Pediatric Surgery	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Pulmonary Disease & Critical Care Medicine	11.5	10.0	12.0	12.0	10.0	10.0	11.0	12.0	12.0	12.0
Regional Anesthesiology	-	-	-	-	-	-	2.0	2.0	2.3	2.0

Table continued on next page.

## FTE Fellows in Postgraduate Medical Training by Department 2013-14 through 2022-23

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Reproductive Endocrinology & Infertility	-	-	-	-	-	-	1.0	2.0	3.0	3.0
Rheumatology	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.3	4.0
Sleep Medicine	2.0	2.0	1.0	2.0	2.0	1.0	2.0	2.0	2.0	2.0
Sports Medicine	2.2	2.0	2.0	2.0	2.0	2.0	2.0	2.2	2.1	2.0
Surgical Critical Care	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.3	4.3	4.0
Transplant Hepatology	0.0	1.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
Vascular Neurology	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	2.0
Vascular Surgery	3.0	3.0	3.0	3.0	4.0	4.0	4.0	4.0	4.0	4.0
Total	163.5	172.1	170.0	176.5	181.2	184.0	187.7	185.4	194.8	203.0

Source: OHSU Graduate Medical Education.

## Total House Officers by Gender 2013-14 through 2022-23

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Men	405	393	383	416	443	422	422	429	435	427
Women	418	419	426	421	399	427	434	436	458	492
Total	823	812	809	837	842	849	856	865	893	919
Men	49.2%	48.4%	47.3%	49.7%	52.6%	49.7%	49.3%	49.6%	48.7%	46.5%
Women	50.8%	51.6%	52.7%	50.3%	47.4%	50.3%	50.7%	50.4%	51.3%	53.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: FTE of all house officers in a given year. House officers include interns, residents and fellows.

Source: OHSU Graduate Medical Education.

## Distribution of House Officers by Race/Ethnicity 2013-14 through 2022-23

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
American India	n/Alaska N	lative								
#	4	4	3	3	1	3	4	5	4	4
%	0.5%	0.5%	0.4%	0.4%	0.1%	0.4%	0.5%	0.6%	0.5%	0.5%
Asian/Pacific Is	lander									
#	145	132	143	143	140	139	149	176	199	205
%	19.3%	17.8%	20.2%	18.9%	18.2%	18.0%	18.9%	21.9%	25.0%	27.2%
Black/African A										
#	15	15	17	21	25	30	37	34	31	37
%	2.0%	2.0%	2.4%	2.8%	3.3%	3.9%	4.7%	4.2%	3.9%	4.9%
Hispanic/Latino	o, any race									
#	31	30	29	37	41	39	51	49	67	63
%	4.1%	4.0%	4.1%	4.9%	5.3%	5.0%	6.5%	6.1%	8.4%	8.3%
Total Minority										
#	193	195	192	204	207	211	241	264	301	309
%	25.7%	26.3%	27.2%	27.0%	26.9%	27.3%	30.5%	32.8%	37.8%	40.9%
White										
#	556	561	515	551	562	562	548	541	496	446
%	74.0%	75.6%	72.8%	73.0%	73.1%	72.7%	69.5%	67.2%	62.2%	59.1%
Unknown										
#	72	70	102	82	73	76	67	60	96	164
%	8.7%	8.6%	12.6%	9.8%	8.7%	9.0%	7.8%	6.9%	10.8%	17.8%
Total	823	812	809	837	842	849	856	865	893	919

Note: House Officers include interns, residents and fellows. Minority percentages calculated excluding unknown and declined-to-respond personnel.

Source: OHSU Graduate Medical Education

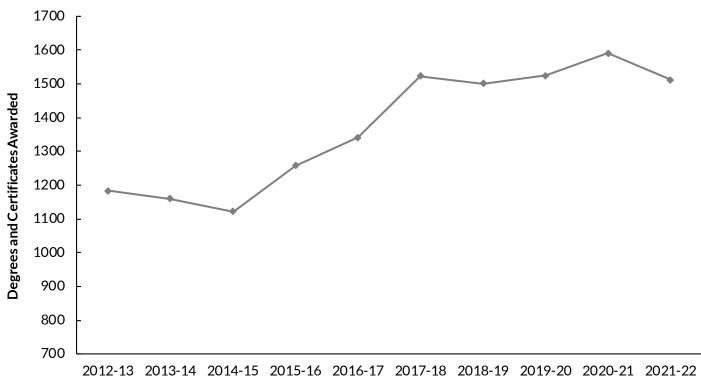
#### **DEGREES AWARDED**

# Degrees and Certificates Awarded by School 2012-13 through 2021-22

	Dentistry	Medicine	Nursing	Pharmacy	Public Health	Total
2012-13	94	508	496	85	-	1183
2013-14	88	490	489	93	-	1160
2014-15	94	477	467	83	-	1121
2015-16	93	478	545	92	49	1257
2016-17	87	500	486	76	192	1341
2017-18	87	515	456	81	384	1523
2018-19	91	465	494	95	355	1500
2019-20	87	480	515	83	360	1525
2020-21	85	516	466	82	442	1591
2021-22	84	464	460	95	409	1512

Note: Data represent degrees and certificates awarded in Summer through Spring of each academic year. These totals may differ from data included in IPEDS reporting, as IPEDS requires reporting based on specific dates (July 1 through June 30) which do not correspond to the academic year. Programs were moved into the School of Public Health in 2015-16. Source: OHSU Office of the Registrar.

## Total Degrees and Certificates Awarded 2012-13 through 2021-22



#### Degrees and Certificates Awarded by Race/Ethnicity and Gender 2021-22

			BS	M	aster's	I	DMD		MD	I	DNP		PhD	Cer	tificate	T	otal
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Amer. Indian/	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Alaska	Women	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	0	0.0%	2	0.2%
Native	Total	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	0	0.0%	2	0.2%
Asian	Men	2	0.5%	9	3.9%	5	7.6%	9	6.2%	0	0.0%	1	2.0%	7	14.0%	33	3.3%
	Women	19	4.8%	18	7.8%	13	19.7%	13	8.9%	5	8.3%	2	4.0%	7	14.0%	77	7.7%
	Total	21	5.4%	27	11.7%	18	27.3%	22	15.1%	5	8.3%	3	6.0%	14	28.0%	110	11.1%
Black/ African	Men	4	1.0%	1	0.4%	0	0.0%	1	0.7%	0	0.0%	0	0.0%	1	2.0%	7	0.7%
American	Women	7	1.8%	4	1.7%	0	0.0%	1	0.7%	1	1.7%	1	2.0%	0	0.0%	14	1.4%
	Total	11	2.8%	5	2.2%	0	0.0%	2	1.4%	1	1.7%	1	2.0%	1	2.0%	21	2.1%
Native	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hawaiian/ Pacific	Women	4	1.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.5%
Islander	Total	4	1.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.5%
Hispanic/	Men	12	3.1%	6	2.6%	3	4.5%	4	2.7%	2	3.3%	1	2.0%	2	4.0%	30	3.0%
Latino, any race	Women	52	13.3%	19	8.3%	1	1.5%	6	4.1%	5	8.3%	2	4.0%	5	10.0%	90	9.1%
	Total	64	16.3%	25	10.9%	4	6.1%	10	6.8%	7	11.7%	3	6.0%	7	14.0%	120	12.1%
Two or	Men	7	1.8%	2	0.9%	2	3.0%	4	2.7%	1	1.7%	0	0.0%	0	0.0%	16	1.6%
More Races	Women	23	5.9%	9	3.9%	2	3.0%	1	0.7%	0	0.0%	1	2.0%	3	6.0%	39	3.9%
	Unknown	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
	Total	31	7.9%	11	4.8%	4	6.1%	5	3.4%	1	1.7%	1	2.0%	3	6.0%	56	5.6%
Total	Men	25	6.4%	18	7.8%	10	15.2%	18	12.3%	3	5.0%	2	4.0%	10	20.0%	86	8.7%
Minority	Women	106	27.0%	51	22.2%	16	24.2%	21	14.4%	12	20.0%	6	12.0%	15	30.0%	227	22.8%
	Total	131	33.4%	69	30.0%	26	39.4%	39	26.7%	15	25.0%	8	16.0%	25	50.0%	313	31.5%
White	Men	53	13.5%	43	18.7%	22	33.3%	47	32.2%	9	15.0%	22	44.0%	8	16.0%	204	20.5%
	Women	204	52.0%	116	50.4%	18	27.3%	59	40.4%	36	60.0%	20	40.0%	17	34.0%	470	47.3%
	Unknown	3	0.8%	2	0.9%	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%	6	0.6%
	Total	260	66.3%	161	70.0%	40	60.6%	107	73.3%	45	75.0%	42	84.0%	25	50.0%	680	68.4%
Non-	Men	0	0.0%	6	2.4%	0	0.0%	0	0.0%	0	0.0%	4	6.5%	0	0.0%	8	0.8%
resident Alien	Women	0	0.0%	3	1.2%	1	1.5%	0	0.0%	0	0.0%	7	11.3%	0	0.0%	10	1.0%
	Total	0	0.0%	9	3.7%	1	1.5%	0	0.0%	0	0.0%	11	17.7%	0	0.0%	18	1.7%
Unknown	Men	1	0.3%	4	1.6%	0	0.0%	1	0.7%	0	0.0%	1	1.6%	0	0.0%	9	0.9%
	Women	4	1.0%	2	0.8%	0	0.0%	2	1.3%	0	0.0%	0	0.0%	0	0.0%	9	0.9%
	Total	5	1.3%	6	2.4%	0	0.0%	3	2.0%	0	0.0%	1	1.6%	0	0.0%	18	1.7%
Total																	
	Men	79	19.9%	71	29.0%	32	47.8%	66	44.3%	12	20.0%	29	46.8%	18	36.0%	307	29.8%
	Women	314	79.1%	172	70.2%	35	52.2%	82	55.0%	48	80.0%	33	53.2%	32	64.0%	716	69.5%
	Unknown	4	1.0%	2	0.8%	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%	7	0.7%
	Total	397	100.0%	245	100.0%	67	100.0%	149	100.0%	60	100.0%	62	100.0%	50	100.0%	1,030	100.0%

Notes: Excludes joint degrees awarded with Oregon Institute of Technology and Oregon State University as well as the School of Public Health joint degree students registered by Portland State University. Minority and White percentages calculated excluding Non-resident Alien and Unknown students.

# Undergraduate Degrees Awarded by Discipline 2017-18 through 2021-22

	2017-18	2018-19	2019-20	2020-21	2021-22
Nursing (BS)	343	378	382	385	391
Radiation Therapy (BS)	7	4	8	10	6
Emergency Med. Technology - Paramedic (AAS)	23	25	25	23	24
Emergency Medical Services Management (BS)	0	0	2	1	3
Medical Laboratory Science (BS)	47	46	42	38	35
Applied Health and Fitness (BA)	1	2	2	0	3
Applied Health and Fitness (BS)	12	26	27	39	38
Health Studies (BA)	39	13	19	16	11
Health Studies (BS)	269	228	244	296	271
Total	741	722	751	808	782

Note: Medical Laboratory Science, Emergency Medical Technology - Paramedic, and Emergency Medical Services Management are jointly awarded with Oregon Institute of Technology.

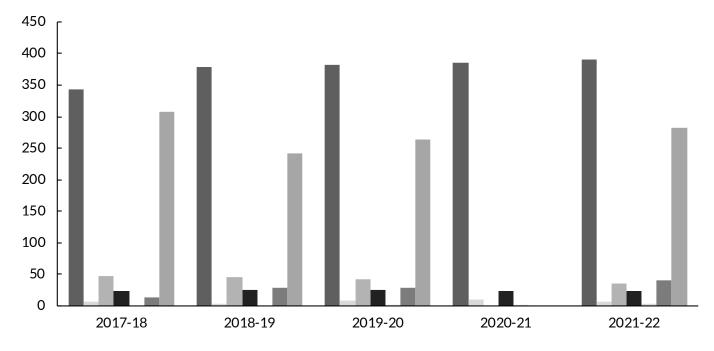
Source: OHSU Office of the Registrar

## Undergraduate Degrees Awarded by Discipline 2017-18 through 2021-22



- Medical Laboratory Science
- Emergency Medical Services Management
- Health Studies (BA & BS)

- Radiation Therapy
- Emergency Med. Technology Paramedic
- Applied Health and Fitness (BA & BS)



# Master's Degrees Awarded by Discipline 2017-18 through 2021-22

	2017-18	2018-19	2019-20	2020-21	2021-22
School of Dentistry					
Master of Science (MS) - All Specialties	7	9	7	5	7
School of Medicine					
Healthcare Management (MBA)	40	37	45	33	31
Biomedical Informatics (MBI)	16	14	6	4	0
Clinical Research (MCR)	21	19	24	22	12
Physician Assistant (MPAS)	42	41	40	44	41
Master of Science (MS)	55	76	66	80	69
School of Nursing Master of Nursing (MN)					
Adult Gerontology Acute Care	6	12	9	0	0
Family Nurse Practitioner	13	19	24	5	0
Health Systems and Org. Leadership	8	7	3	13	0
Nurse Anesthesia	10	10	9	10	0
Nurse Midwifery	13	11	11	6	0
Nursing Education	9	8	7	8	8
Pediatric Nurse Practitioner	8	6	12	2	0
Psychiatric Mental Health Nurse Pract.	9	10	12	1	0
School of Public Health					
Master of Public Health (MPH)					
Biostatistics	2	3	1	2	3
Epidemiology	9	23	13	27	20
Environmental Systems & Human Health	3	5	9	4	4
Health Management & Policy	13	19	9	22	13
Health Promotion	15	16	15	11	20
Public Health	0	0	0	0	0
Primary Health Care & Health Disparities	10	7	4	1	0
Public Health Practice	0	0	2	9	11
Master of Science (MS)					
Biostatistics	4	5	8	9	8
Health Studies	3	1	0	0	0
Total	316	358	336	318	247

# Graduate Certificates Awarded by Discipline 2017-18 through 2021-22

	2017-18	2018-19	2019-20	2020-21	2021-22
School of Dentistry					
All Specialties	10	10	10	5	10
School of Medicine					
Dietetic Internship	13	15	14	18	11
Heath & Clinical Informatics	0	0	5	9	11
Human Investigations	17	12	11	30	16
Biomedical Informatics	16	12	7	0	0
Health Care Management	24	5	5	3	0
School of Nursing <sup>1</sup>					
Adult Gerontology Acute Care	0	0	1	0	0
Health Systems and Org. Leadership	1	0	0	0	0
Nursing Midwifery	0	0	1	0	0
Pediatric Nurse Practitioner	0	1	0	0	0
Psychiatric Mental Health Nurse Pract.	0	0	3	0	0
School of Public Health					
Biostatistics	2	1	2	2	0
Public Health	1	4	3	2	2
Total	84	60	62	69	50

<sup>&</sup>lt;sup>1</sup>The School of Nursing stopped offering certificates in Fall 2021.

# Research Doctoral Degrees Awarded by Discipline 2017-18 through 2021-22

	2017-18	2018-19	2019-20	2020-21	2021-22
School of Medicine					
Behavioral Neuroscience	6	5	4	4	7
Biochemistry & Molecular Biology	2	1	1	3	1
Biomedical Engineering	6	7	5	6	14
Biomedical Informatics	3	1	3	3	1
Cancer Biology	9	0	3	2	3
Cell & Developmental Biology	6	1	2	0	2
Computer Science and Engineering	1	2	2	2	2
Electrical Engineering	-	-	-	1	1
Environmental Science & Engineering	2	0	1	1	0
Medical Physics	2	0	2	-	0
Molecular & Medical Genetics	1	2	0	5	2
Molecular Microbiology & Immunology	3	1	2	5	4
Neuroscience	4	9	3	5	14
Physiology & Pharmacology	2	4	1	6	5
School of Nursing					
Nursing	8	3	6	1	1
School of Public Health					
Epidemiology	1	2	2	2	2
Health Systems & Policy	-	-	-	-	3
Total	56	38	37	46	62

Source: OHSU Office of the Registrar.

# Professional Practice Doctorate Degrees Awarded by Discipline 2017-18 through 2021-22

	2017-18	2018-19	2019-20	2020-21	2021-22
Dentistry (DMD)	70	72	70	75	67
Medicine (MD)	147	126	151	158	149
Nursing Practice (DNP)	28	29	35	35	60
Pharmacy (PharmD)	81	95	83	82	95
Total	326	322	339	350	371

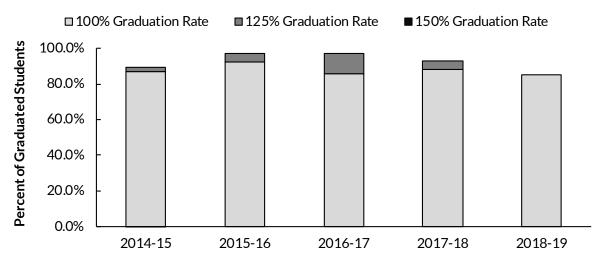
Note: PharmD is jointly awarded with Oregon State University.

# Graduation Rates of DMD Students 2014-15 through 2018-19 Entering Cohorts

Entering Cohort		hort	100% Gradua (4 Yea		late	125% Graduation Rate (5 Years)			150% Graduation Rate (6 Years)			
_	Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%	
	2014-15	76	2017-18	66	87%	2018-19	2	89%	2019-20	0	89%	
	2015-16	76	2018-19	70	92%	2019-20	4	97%	2020-21	0	97%	
	2016-17	77	2019-20	66	86%	2020-21	9	97%	2021-22	0	97%	
	2017-18	74	2020-21	65	88%	2021-22	4	93%				
	2018-19	73	2021-22	62	85%							

Note: DMD program length is four years. Source: OHSU Office of the Registrar.

# Graduation Rates of DMD Students 2014-15 through 2018-19 Entering Cohorts



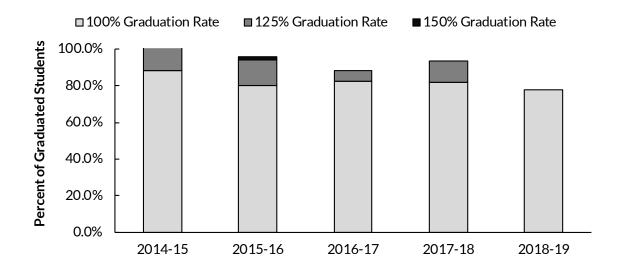
#### Graduation Rates of MD Students 2014-15 through 2018-19 Entering Cohorts

Entering Cohort		hort	100% Gradua (4 Year		te	125% Gradua (5 Yea	Rate	150% Graduation Rate (6 Years)			
	Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
	2014-15	129	2017-18	114	88%	2018-19	11	97%	2019-20	0	97%
	2015-16	137	2018-19	109	80%	2019-20	22	96%	2020-21	1	96%
	2016-17	143	2019-20	118	83%	2020-21	20	97%	2021-22	2	98%
	2017-18	150	2020-21	123	82%	2021-22	22	97%			
	2018-19	151	2020-21	118	78%						

Note: MD program length is four years. Excludes students in joint degree programs (MD/PhD and MD/MPH). Formula error in prior year Fact Books; data corrected in 2022 Fact Book.

Source: OHSU Office of the Registrar.

#### Graduation Rates of MD Students 2014-15 through 2018-19 Entering Cohorts



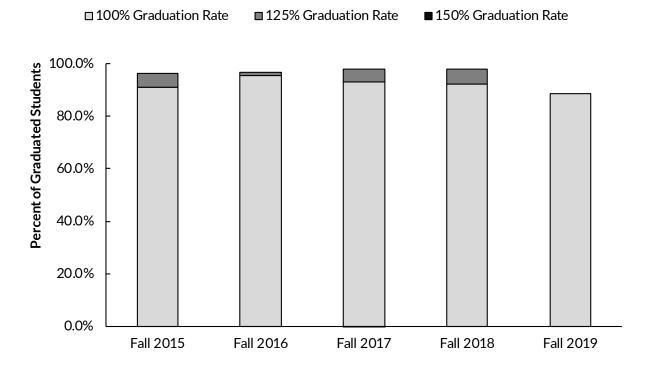
# Graduation Rates of 3-Year OCNE Nursing Students Fall 2015 through Fall 2019 Entering Cohorts

Entering Cohort		100% Graduation Rate (3 Years)			125% Graduation Rate (4 Years)			150% Graduation Rate (5 Years)			
_	Admit Year	#	Graduated By	#	%	Graduated By	#	%	Graduated By	#	%
2	2015-16 (Fall 2015)	154	2017-18	140	91%	2018-19	8	96%	2019-20	0	96%
2	2016-17 (Fall 2016)	153	2018-19	146	95%	2019-20	2	97%	2020-21	0	97%
2	2017-18 (Fall 2017)	157	2019-20	146	93%	2020-21	8	98%	2021-22	0	98%
2	2018-19 (Fall 2018)	158	2020-21	146	92%	2021-22	9	98%			
2	2019-20 (Fall 2019)	155	2021-22	137	88%						

Note: Excludes RN/BS, Accelerated Baccalaureate and post-AAS students.

Source: OHSU Office of the Registrar.

# Graduation Rates of 3-Year OCNE Nursing Students Fall 2015 through Fall 2019 Entering Cohorts



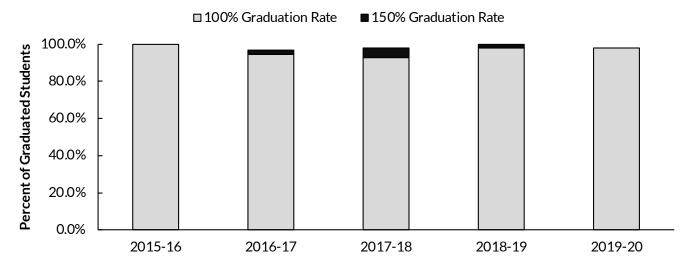
# Graduation Rates of Physician Assistant Students 2015-16 through 2019-20 Entering Cohorts

<b>Entering Cohort</b>	100% Graduation	Rate (9	Terms)	150% Graduation Rate (14 Terms)					
Admit Year #	Graduated By	By # %		Graduated By	#	%			
2015-16 4	2 Summer 2017	42	100%	Fall 2018	0	100%			
2016-17 4	2 Summer 2018	40	95%	Fall 2019	1	98%			
2017-18 4	2 Summer 2019	39	93%	Fall 2020	2	98%			
2018-19 4	2 Summer 2020	41	98%	Fall 2021	1	100%			
2019-20 4	2 Summer 2021	41	98%						

Note: Physician Assistant program length is nine terms.

Source: OHSU Office of the Registrar.

## Graduation Rates of Physician Assistant Students 2015-16 through 2019-20 Entering Cohorts



## Students Passing Senior-Level Credentialing Examinations on the First Attempt 2012 through 2021

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Dentistry - DMD Stude	nts - Nation	al Board D	ental Part I	II Exam						
OHSU	90%	93%	86%	92%	93%	93%	99%	93%	98%	93%
National Average	94%	86%	94%	92%	90%	92%	91%	90%	92%	89%
% Pt Difference	-4%	7%	-8%	0%	3%	1%	8%	3%	6%	4%
Medicine - MD Student	s - USMLES	Step II Clini	cal Knowle	dge Exam						
OHSU	98%	99%	97%	95%	98%	98%	97%	100%	99%	99%
National Average	98%	98%	97%	95%	96%	96%	97%	98%	98%	99%
% Pt Difference	0%	1%	0%	0%	2%	2%	0%	2%	1%	0%
Nursing - BS Nursing St	udents - Na	tional Cou	ncil Licensu	ıre Exam (	NCLEX)					
OHSU	95%	91%	96%	96%	92%	94%	93%	95%	92%	88%
National Average	92%	83%	82%	85%	85%	87%	88%	87%	87%	83%
% Pt Difference	3%	8%	14%	11%	7%	7%	5%	8%	5%	5%
Pharmacy - PharmD Stu	udents - Nor	th America	an Pharma	cist Licens	ure Examir	nation (NA	PLEX)			
OHSU	99%	98%	94%	98%	88%	96%	91%	79%	95%	90%
National Average	97%	96%	95%	93%	86%	88%	89%	88%	88%	83%
% Pt Difference	2%	2%	-1%	5%	2%	8%	2%	-9%	7%	7%
Physician Assistant - M	PAS Studen	ts - Physici	an Assista	nt Nationa	l Certifyin	gExamina	tion (PAN	ICE)		
OHSU	97%	100%	100%	100%	95%	98%	98%	98%	93%	93%
National Average	93%	94%	95%	96%	96%	97%	98%	93%	95%	93%
% Pt Difference	4%	6%	5%	4%	-1%	1%	0%	5%	-2%	0%
Human Nutrition - Diet	etic Interns	hip (DI) Gra	duates - R	egistratior	n Examinat	ion for Die	etitians			
OHSU	100%	94%	100%	100%	93%	83%	85%	80%	79%*	68%
National Average	84%	85%	86%	85%	87%	73%	73%	70%	67%	62%
% Pt Difference	16%	9%	14%	15%	6%	10%	12%	10%	33%	6%
Human Nutrition - Com	bined Diete	tic Intern/	MS Gradua	tes - Regi	stration Ex	amination	for Dieti	tians		
OHSU	100%	100%	100%	100%	100%	86%	100%	89%	82%	88%
National Average	84%	85%	86%	85%	87%	73%	73%	70%	67%	62%
% Pt Difference	16%	15%	14%	15%	13%	12%	28%	19%	15%	26%
Radiation Therapy - Am		stry of Rad	iologic Tec	hnologists		cam				
OHSU	88%	100%	100%	100%	75%	100%	100%	100%	100%	100%
National Average	91%	90%	91%	87%	88%	88%	87%	87%	84%	80%
% Pt Difference	-4%	10%	9%	13%	13%	13%	14%	13%	16%	20%
OHSU-PSUMPH - Cert	ified in Pub	lic Health(	CPH) Exan							
OHSU	-	-	-	86%	97%	90%	97%	96%	91%	90%
National Average	-	-	-	76%	73%	83%	73%	71%	73%	85%
% Pt Difference	-	-	-	10%	24%	7%	24%	25%	18%	5%

Note: The professional exams are reported by calendar year for DMD and BS Nursing students and by academic year for MD, PharmD, and Radiation Therapy students. The Human Nutrition exams reflect the percentage of graduates who took the exam in that year - not necessarily the cohort who graduated that year (i.e. 2012 total number includes 2012 graduates, but may also include graduates from the previous year(s) who deferred taking the exam). Source: Annual school-level reports.

<sup>\*</sup>The 2020 OHSU pass rate for DI graduates was incorrectly reported as 100% in the 2021 Fact Book. The correct number is 79%.

#### **TUITION AND FINANCIAL AID**

## Resident and Non-Resident First-Year Tuition 2022-2023

School	Program	# Terms	Resident Tuition	Non-Resident Tuition
Dentistry	DMD	4	\$47,984	\$77,444
	Postdoctoral Specialty Programs (MS, Certificate)	4	\$47,092	\$56,092
Medicine	Human Nutrition (MS, Dietetic Internship)	4	\$28,620	\$28,620
	Food Systems & Society (MS)	3	\$19,305	\$19,305
	Physician Assistant (MPAS)	4	\$42,444	\$42,444
	Radiation Therapy (BS)	4	\$23,856	\$28,704
	MD	4	\$46,148	\$70,936
	PhD	3	\$20,970	\$20,970
	Medical Physics	3	\$17,172	\$27,378
	Biomedical Informatics, Bioinformatics & Computational Biomedicine, Health & Clinical Informatics (PhD, MS, Certificate)			
	On-Campus	3	\$19,674	\$23,508
	Online	3	\$21,804	\$25,716
	Clinical Research (MCR, Certificate)	3	\$15,030	\$15,030
	Health Care Management, Healthcare Administration (MS, MBA, Certificate)	3	\$17,145	\$17,145
Nursing	Undergraduate Nursing (OCNE)	3	\$15,048	\$27,576
	Undergraduate Nursing (Accelerated)	4	\$27,696	\$36,960
	Undergraduate Nursing (RN to BS)	3	\$10,908	\$10,908
	Graduate Programs (PhD, Post-Master's DNP, MN - Health Systems Organizational Leadership, MN - Nursing Ed)	3	\$17,847	\$23,139
	Graduate Programs (MN or DNP in an Advance Practice Specialty)	3	\$18,171	\$23,598
	Nurse Anesthesia (DNP)	4	\$30,204	\$31,464
Public Health	МРН			
	On Campus	3	\$12,643	\$19,123
	Online	3	\$16,612	\$21,418
	MS, Certificate			
	On Campus	3	\$12,393	\$18,873
	Online	3	\$16,362	\$21,168
	PhD	3	\$16,038	\$18,711

Note: Tuition is based on 9 credit hours per term for Graduate and 12 credit hours per term for Undergraduate. Actual enrollment varies. Source: OHSU Office of the Registrar.

# Total Grants, Scholarships and Loans Awarded 2012-13 through 2021-22

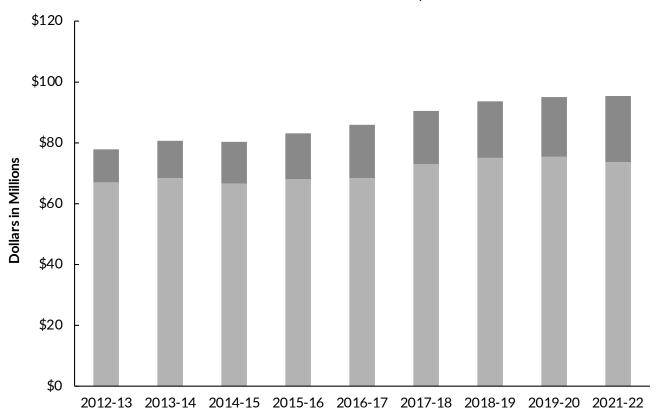
	<b>Grants &amp; Scholarships</b>	Loans	Total
2012-13	\$10,685,562	\$67,151,504	\$77,837,066
2013-14	\$12,178,883	\$68,479,319	\$80,658,202
2014-15	\$13,791,632	\$66,469,057	\$80,260,689
2015-16	\$15,342,120	\$67,860,812	\$83,202,932
2016-17	\$17,473,954	\$68,397,009	\$85,870,963
2017-18	\$17,400,298	\$72,958,790	\$90,359,088
2018-19	\$18,364,183	\$75,100,110	\$93,464,293
2019-20	\$19,840,180	\$75,310,571	\$95,150,751
2020-21	\$19,693,066	\$76,253,000	\$95,946,066
2021-22	\$21,514,203	\$73,791,098	\$95,305,301

Note: 2021-22 data is draft as of October 17, 2022. Data excludes graduate assistantships for School of Medicine graduate students who did not receive other financial aid funds.

Source: OHSU Student Financial Aid Office.

# Total Grants, Scholarships and Loans Awarded 2012-13 through 2021-22



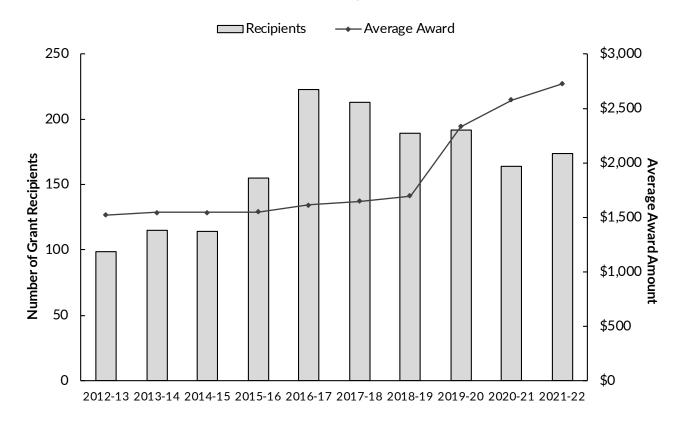


#### Oregon Opportunity Grant: Annual Student Awards 2012-13 through 2021-22

	Grant Recipients	Average Opportunity Grant	Total OOG Dollars Awarded
2012-13	115	\$1,543	\$177,408
2013-14	114	\$1,544	\$176,002
2014-15	155	\$1,551	\$240,341
2015-16	223	\$1,610	\$359,100
2016-17	213	\$1,646	\$350,625
2017-18	189	\$1,696	\$320,625
2018-19	192	\$2,333	\$447,977
2019-20	164	\$2,576	\$422,400
2020-21	174	\$2,724	\$474,000
2021-22	226	\$2,578	\$582,736

Note: The Oregon Opportunity Grant is a state-funded, need-based grant available to undergraduates that attend an eligible Oregon postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs. Average Opportunity Grant data represents the average awarded amount, not actual dollar disbursements. Source: OHSU Student Financial Aid Office.

#### Oregon Opportunity Grant: Annual Student Awards 2012-13 through 2021-22



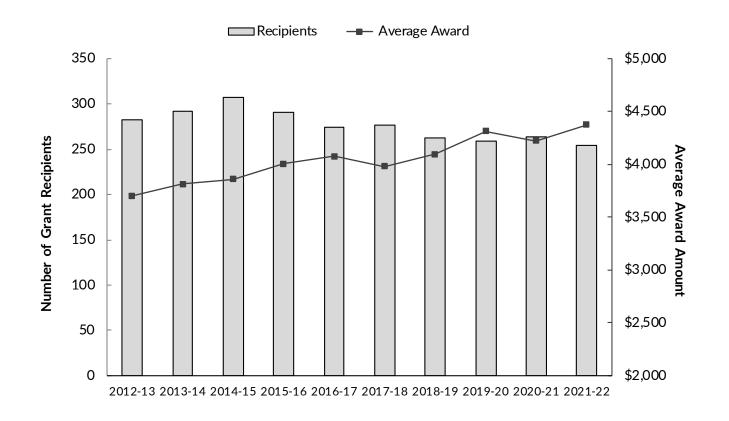
## Federal Pell Grant: Annual Student Awards 2012-13 through 2021-22

	Recipients	Average Pell Award	Total Pell Dollars Awarded
2012-13	283	\$3,702	\$1,047,612
2013-14	292	\$3,811	\$1,112,723
2014-15	307	\$3,861	\$1,185,351
2015-16	291	\$4,004	\$1,165,126
2016-17	274	\$4,076	\$1,116,913
2017-18	277	\$3,981	\$1,102,601
2018-19	262	\$4,096	\$1,073,066
2019-20	259	\$4,311	\$1,116,599
2020-21	264	\$4,220	\$1,114,025
2021-22	254	\$4,372	\$1,110,431

Note: The Pell Grant is a federal, need-based grant available to undergraduates that attend a postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs. Average Pell award data represents the average awarded amount, not actual dollar disbursements.

Source: OHSU Student Financial Aid Office.

## Federal Pell Grant: Annual Student Awards 2012-13 through 2021-22



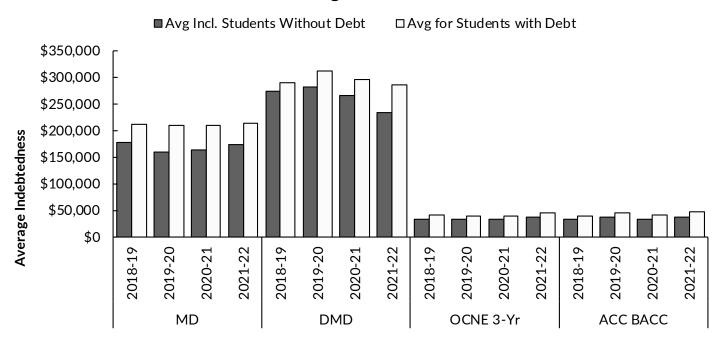
#### Average Student Indebtedness at Graduation by Program 2018-19 through 2021-22 Graduates

	I	MD	DMD		3-Year OCNE BS		Accelerated OCNE BS	
	Avg. for Students with Debt	Avg. Incl. Students w/out Debt	Avg. for Students with Debt	Avg. Incl. Students w/out Debt	Avg. for Students with Debt	Avg. Incl. Students w/out Debt	Avg. for Students with Debt	Avg. Incl. Students w/out Debt
2018-19	\$210,961	\$177,475	\$290,459	\$274,323	\$40,701	\$33,349	\$40,182	\$33,429
2019-20	\$210,728	\$160,488	\$313,066	\$281,732	\$39,486	\$33,695	\$44,888	\$36,658
2020-21	\$209,358	\$164,306	\$296,775	\$265,119	\$39,806	\$33,086	\$40,906	\$32,539
2021-22	\$214,702	\$174,355	\$285,599	\$234,447	\$45,658	\$36,901	\$47,250	\$37,800

Note: Combination of both resident and non-resident average indebtedness.

Source: OHSU Student Financial Aid Office.

#### Average Student Indebtedness at Graduation by Program 2018-19 through 2021-22 Graduates



#### **FACULTY AND STAFF**

#### Workforce by Representation Group, Race/Ethnicity and Gender 2022

		AFSCME	Faculty	Fellow	House Officer	ONA	OHSUPA	Research	Unclassified Admin	Total
American	Men	25	1	0	1	2	0	1	4	34
Indian/ Alaska Native	Women	42	4	0	2	13	0	7	16	84
7	Total	67	5	0	3	15	0	8	20	118
Asian	Men	261	201	4	65	38	1	85	53	708
	Women	574	217	4	70	197	0	179	125	1,366
	Total	835	418	8	135	235	1	264	178	2,074
Black/African	Men	135	22	0	17	9	0	11	24	218
American	Women	274	35	3	9	27	0	22	35	405
	Total	409	57	3	26	36	0	33	59	623
Native	Men	27	2	0	1	1	0	4	4	39
Hawaiian/ Pacific Islander	Women	49	3	0	1	22	0	7	7	89
	Total	76	5	0	2	23	0	11	11	128
Hispanic/Latino,	Men	247	52	1	36	27	0	58	33	454
any race	Women	556	76	7	17	145	0	80	75	956
	Total	803	128	8	53	172	0	138	108	1,410
Two or More	Men	58	8	2	7	8	0	19	13	115
Races	Women	95	24	3	6	29	0	40	24	221
	Total	153	32	5	13	37	0	59	37	336
Total Minority	Men	753	286	7	127	85	1	178	131	1,568
	Women	1,590	359	17	105	433	0	335	282	3,121
	Total	2,343	645	24	232	518	1	513	413	4,689
White	Men	1,375	935	27	160	327	15	380	437	3,656
	Women	3,172	1,389	29	224	1,960	1	785	1,092	8,652
	Total	4,547	2,324	56	384	2,287	16	1,165	1,529	12,308
Non-resident	Men	28	32	62	25	2	0	39	7	195
Alien	Women	43	24	47	29	8	0	55	6	212
	Total	71	56	109	54	10	0	94	13	407
Unknown	Men	178	146	6	122	25	5	47	34	563
	Women	262	154	4	143	121	0	83	67	834
	Total	440	300	10	265	146	5	130	101	1,397
Total	Men	2,334	1,399	102	434	439	21	644	609	5,982
	Women	5,067	1,926	97	501	2,522	1	1,258	1,447	12,819
	Total	7,401	3,325	199	935	2,961	22	1,902	2,056	18,801

Notes: Effective 11/01/2022. Based on primary assignments. Includes all active, regular employees only. Faculty represents all employees with a Faculty rank. Excludes students, GRU, unpaid fellows, and employees on Leave of Absence without pay or Extended Medical Leave. Minority percentages calculated excluding non-resident alien and unknown faculty. Source: OHSU Human Resources.

#### Faculty by Unit, Race/Ethnicity and Gender 2022

		School of Dentistry	School of Medicine	School of Nursing	School of Public Health	Research	IDD	Academic Affairs	Healthcare	Other	Total
American	Men	0	1	0	0	0	0	0	0	0	1
Indian/ Alaska	Women	0	4	0	0	0	0	0	0	0	4
Native	Total	0	5	0	0	0	0	0	0	0	5
Asian	Men	16	170	3	1	9	0	1	1	0	201
	Women	10	185	6	3	6	4	0	1	2	217
	Total	26	355	9	4	15	4	1	2	2	418
Black/	Men	0	17	2	0	1	0	0	1	1	22
African American	Women	3	20	2	1	2	1	1	1	4	35
American	Total	3	37	4	1	3	1	1	2	5	57
Native	Men	0	0	1	0	1	0	0	0	0	2
Hawaiian/ Pacific	Women	0	3	0	0	0	0	0	0	0	3
Islander	Total	0	3	1	0	1	0	0	0	0	5
Hispanic/	Men	5	37	2	0	4	0	0	1	3	52
Latino, any race	Women	5	48	10	1	2	1	1	4	4	76
,	Total	10	85	12	1	6	1	1	5	7	128
Two or	Men	0	8	0	0	0	0	0	0	0	8
More Races	Women	0	21	2	1	0	0	0	0	0	24
	Total	0	29	2	1	0	0	0	0	0	32
Total	Men	21	233	8	1	15	0	1	3	4	286
Minority	Women	18	281	20	6	10	6	2	6	10	359
	Total	39	514	28	7	25	6	3	9	14	645
White	Men	62	743	16	7	56	20	5	14	12	935
	Women	33	980	175	12	46	57	6	37	43	1,389
	Total	95	1,723	191	19	102	77	11	51	55	2,324
Non- resident	Men	2	30	0	0	0	0	0	0	0	32
Alien	Women	3	20	0	0	1	0	0	0	0	24
	Total	5	50	0	0	1	0	0	0	0	56
Unknown	Men	15	113	5	0	7	3	0	1	2	146
	Women	7	118	20	1	4	2	0	1	1	154
	Total	22	231	25	1	11	5	0	2	3	300
Total	Men	100	1,119	29	8	78	23	6	18	18	1,399
	Women	61	1,399	215	19	61	65	8	44	54	1,926
	Total	161	2,518	244	27	139	88	14	62	72	3,325

Notes: Effective 11/01/2022. Based on primary assignments. Includes active, regular employees only. Faculty represents all employees with a Faculty rank. IDD stands for Institute on Development and Disability. Minority percentages calculated excluding non-resident alien and unknown faculty.

Source: OHSU Human Resources

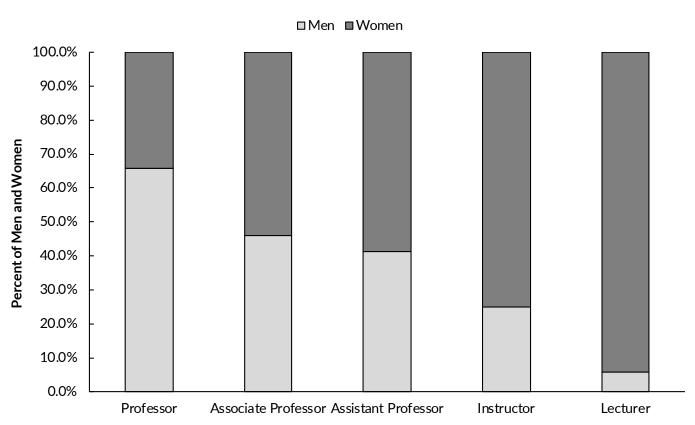
## Faculty by Rank and Gender 2022

	Men		W	omen	Total	
	#	%	#	%	#	%
Professor	346	65.9%	179	34.1%	525	15.8%
Associate Professor	299	46.1%	349	53.9%	648	19.5%
Assistant Professor	558	41.3%	794	58.7%	1352	40.7%
Instructor	195	24.9%	588	75.1%	783	23.5%
Lecturer	1	5.9%	16	94.1%	17	0.5%
Total	1,399	42.1%	1,926	57.9%	3,325	100.0%

Note: Effective 11/01/2022. Based on primary assignments. Includes active, regular employees only. Faculty represents all employees with a Faculty rank.

Source: OHSU Human Resources.

#### Ranked Faculty by Gender 2022



# Faculty by Rank and Race/Ethnicity 2022

		Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Total
American Indian/ Alaska Native	#	0	3	1	1	0	5
	%	0.0%	0.5%	0.1%	0.1%	0.0%	0.2%
Asian	#	66	99	187	66	0	418
	%	13.3%	16.8%	16.3%	9.2%	0.0%	14.1%
Black/ African American	#	4	6	22	25	0	57
	%	0.8%	1.0%	1.9%	3.5%	0.0%	1.9%
Native Hawaiian/Pacific Islander	#	2,2,0	21070	2	3	0	5
	%	0.0%	0.0%	0.2%	0.4%	0.0%	0.2%
Hispanic/Latino, any race	#	16	26	49	34	3	128
	%	3.2%	4.4%	4.3%	4.7%	20.0%	4.3%
Two or More Races	#	3.2%	6	4.3 <i>%</i> 18	7	0	32
	%						
Total Minavity		0.2%	1.0%	1.6%	1.0%	0.0%	1.1%
Total Minority	#	87	140	279	136	3	645
	%	17.5%	23.7%	24.3%	18.9%	20.0%	22%
White	#	410	450	870	582	12	2,324
	%	82.5%	76.3%	75.7%	81.1%	80.0%	78.3%
Non-resident Alien	#	1	7	42	6	0	56
	%	0.2%	1.1%	3.1%	0.8%	0.0%	1.7%
Unknown	#	27	51	161	59	2	300
	%	5.1%	7.9%	11.9%	7.5%	11.8%	9.0%
Total	#	525	648	1,352	783	17	3,325
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Note: Effective 11/01/2022. Based on primary assignments. Includes active, regular employees only. Minority percentages calculated excluding non-resident alien and unknown faculty. Faculty represents all employees with a Faculty rank. Source: OHSU Human Resources

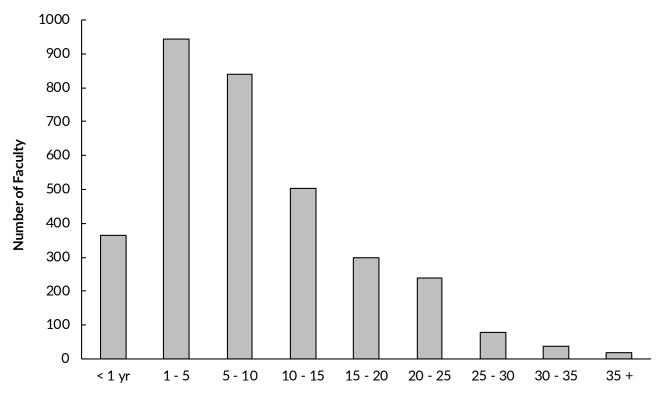
#### Faculty by Years of Service 2022

	# Faculty	% Faculty
< 1 yr	365	11.0%
1 - 5	945	28.4%
5 - 10	841	25.3%
10 - 15	504	15.2%
15 - 20	299	9.0%
20 - 25	238	7.2%
25 - 30	77	2.3%
30 - 35	37	1.1%
35 +	19	0.6%
Total	3,325	100.0%

Notes: Effective 11/01/2022. Based on primary assignments. Includes all active, regular employees only. Faculty represents all employees with a Faculty rank.

Source: OHSU Human Resources.

## Faculty by Years of Service 2022



#### **FINANCE**

# Consolidated Income Statement FY 2021 compared to FY 2022

(Dollars in Thousands)

	2021	2022	Change (\$)	Change (%)
Revenues				
Patient Service Revenue, net	\$2,597,815	\$2,849,927	\$252,112	9.7%
Gifts, Grants and Contracts	\$712,661	\$770,440	\$57,779	8.1%
Student Tuition and Fees, net	\$82,770	\$80,886	-\$1,884	-2.3%
State Appropriations	\$44,243	\$41,240	-\$3,003	-6.8%
Other Revenue	\$226,329	\$244,233	\$17,904	7.9%
Total Revenues	\$3,663,818	\$3,986,725	\$322,907	8.8%
Expenditures				
Salaries and Wages	\$2,197,520	\$2,494,426	\$296,906	13.5%
Services and Supplies	\$1,182,011	\$1,360,154	\$178,143	15.1%
Depreciation	\$178,888	\$178,682	-\$206	-0.1%
Interest Expense	\$32,990	\$43,185	\$10,195	30.9%
Total Expenditures	\$3,591,409	\$4,076,447	\$485,038	13.5%
Net Operating Income <sup>1</sup>	\$72,409	-\$89,721	-\$162,130	-223.9%

<sup>&</sup>lt;sup>1</sup>Excludes Foundation consolidation and the impact of pension accounting.

Source: OHSU Central Financial Services.

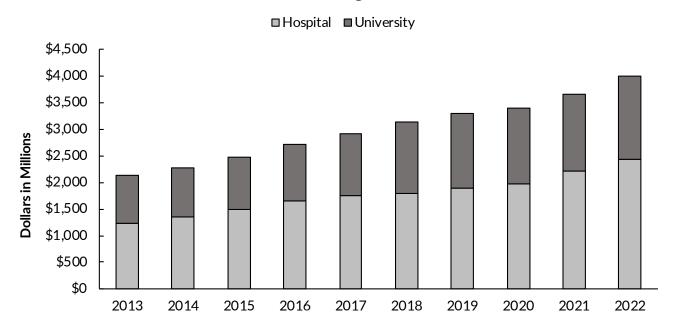
# Total Revenue by Hospital and University FY 2013 through FY 2022

(Dollars in Millions)

	Hospital	University	Total
2013	\$1,235	\$898	\$2,133
2014	\$1,343	\$934	\$2,277
2015	\$1,501	\$962	\$2,463
2016	\$1,648	\$1,061	\$2,709
2017	\$1,750	\$1,163	\$2,913
2018	\$1,796	\$1,340	\$3,136
2019	\$1,886	\$1,399	\$3,285
2020	\$1,967	\$1,424	\$3,391
2021	\$2,206	\$1,458	\$3,664
2022	\$2,427	\$1,560	\$3,987

**Note:** Excluded from "Total Revenue" are gain/loss of sale of assets and Foundation consolidation. **Source:** OHSU Central Financial Services.

# Total Revenue by Hospital and University FY 2013 through FY 2022



## Share of State General Fund Appropriations FY 2003-05 through FY 2021-23

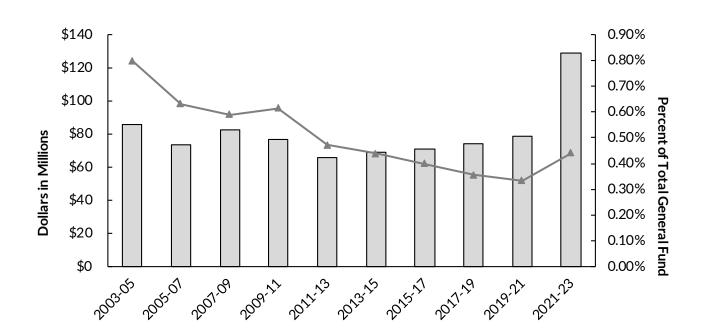
(Dollars in Millions)

State of Oregon

	Total General Fund	OHSU Operations	OHSU %
2003-05	\$10,739	\$85.8	0.80%
2005-07	\$11,641	\$73.3	0.63%
2007-09	\$13,947	\$82.2	0.59%
2009-11	\$12,521	\$77.0	0.62%
2011-13	\$14,155	\$65.5	0.47%
2013-15	\$15,695	\$68.9	0.44%
2015-17	\$18,969	\$71.1	0.40%
2017-19	\$20,929	\$74.3	0.36%
2019-21	\$23,669	\$78.8	0.33%
2021-23	\$29,308	\$129.0	0.44%

# Share of State General Fund Appropriations FY 2003-05 through FY 2021-23

(Dollars in Millions)



## State General Fund Appropriation 2003-05 through 2021-23

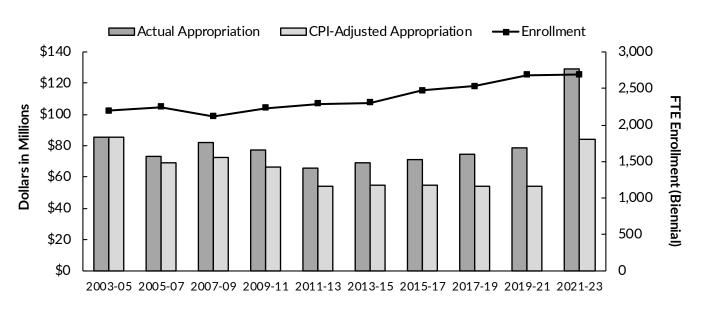
(Dollars in Millions)

				CPI-Adj.	
	Actual Appropriation	Biennial CPI	CPI-Adj. Appropriation	Change from 2003-05	Biennial FTE Enrollment
2003-05	\$85.8	193.3	\$82.2	0.0%	2,197
2005-07	\$73.3	205.3	\$66.2	-19.5%	2,242
2007-09	\$82.2	219.5	\$69.4	-15.6%	2,116
2009-11	\$77.0	224.0	\$63.7	-22.5%	2,227
2011-13	\$65.5	234.1	\$51.8	-37.0%	2,289
2013-15	\$68.9	242.9	\$52.5	-36.1%	2,300
2015-17	\$71.1	251.5	\$52.4	-36.3%	2,470
2017-19	\$74.3	266.7	\$51.6	-37.2%	2,531
2019-21	\$78.8	281.7	\$51.8	-37.0%	2,682
2021-23	\$129.0	295.8	\$84.3	-1.7%	2,691

Note: All figures represent two calendar years except Biennial FTE Enrollment, which represents Fall term FTE during the first academic year of the biennial period, excluding joint degree program students registered by Portland State University, Oregon State University, and Oregon Institute of Technology. The CPI is calculated as a two-year average. Prior publications of this table used the CPI for Portland - Salem region, which was discontinued by BLS in 2017.

Source: OHSU Central Financial Services. Inflation data from US Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, West Class A. Index base period: 1982-84 = 100. Biennial FTE Enrollment reported from OHSU Office of the Registrar.

# State General Fund Appropriation 2003-05 through 2021-23



## State General Fund Appropriation for OHSU Operations 2003-05 through 2021-23

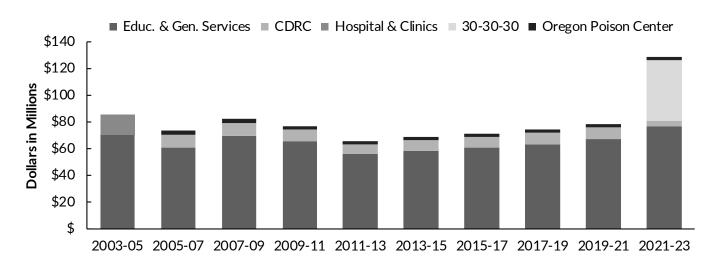
(Dollars in Millions)

	Educ. & Gen.		Hospital &		Oregon Poison	
	Services	CDRC	Clinics	30-30-30	Center	Total
2003-05	\$70,698,226	-	\$15,081,240		-	\$85,779,466
2005-07	\$60,807,161	\$9,788,279	-		\$2,741,720	\$73,337,160
2007-09	\$70,029,661	\$9,518,500	-		\$2,685,374	\$82,233,535
2009-11	\$65,974,046	\$8,622,991	-		\$2,415,320	\$77,012,357
2011-13	\$55,978,561	\$7,239,450	-		\$2,316,625	\$65,534,636
2013-15	\$58,685,186	\$7,710,000	-		\$2,467,201	\$68,862,387
2015-17	\$60,615,174	\$7,964,352	-		\$2,548,619	\$71,128,145
2017-19	\$63,357,296	\$8,290,976	-		\$2,653,112	\$74,301,384
2019-21	\$67,419,758	\$8,639,192	-		\$2,764,543	\$78,823,493
2021-23	\$72,085,381	\$9,010,678	-	\$45,000,000	\$2,883,418	\$128,979,477

Note: Education and General Service programs include School of Medicine, Physician Assistant, Allied Health, School of Dentistry, School of Nursing, AHEC, and Office of Rural Health. Hospital includes charity care and Oregon Poison Control Center. Source: OHSU Central Financial Services.

# State General Fund Appropriation for OHSU Operations 2003-05 through 2021-23

(Dollars in Millions)



#### **HOSPITALS AND CLINICS**

#### Hospitals and Clinics Workload Trend Statistics FY 2013 through FY 2022

	Census Days	Adjusted Census Days	Total Hospital Patients	Total Surgical Cases	Births	Ambulatory Visits	Emergency Dept Visits	Hospital Beds
2013	162,808	286,561	61,500	30,450	2,449	766,912	46,991	543
2014	161,455	294,430	62,631	30,414	2,517	776,918	45,611	528
2015	165,745	313,253	65,042	31,580	2,457	811,510	47,995	564
2016	171,810	327,987	67,542	33,137	2,471	856,291	49,180	573
2017	171,554	339,858	67,299	33,892	2,391	893,999	47,193	556
2018	169,169	348,999	69,591	35,560	2,264	955,857	48,461	556
2019	173,653	363,769	71,494	37,080	2,245	987,024	47,856	562
2020	165,671	356,909	65,698	32,672	2,227	978,492	44,965	562
2021	163,455	366,373	66,939	33,124	2,255	1,103,642	41,997	562
2022	169,188	395,582	67,922	32,273	2,488	1,102,857	50,268	562

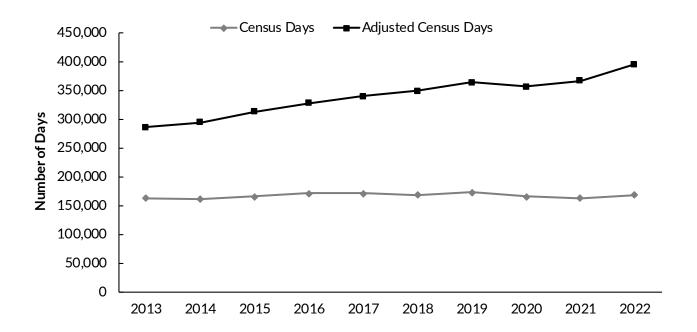
Note: Total Hospital Patients includes observation patient count, day patients, and admits. Total Surgical Cases includes inpatient and outpatient surgeries. Births includes normal newborns and neonatology births. Ambulatory Visits counts include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted. The Emergency Dept Visits number reflects the number of people who come to the Emergency Department and register (ED outpatient, ED admitted to inpatient and ED observation). Source: OHSU Hospital Financial Services.

# Hospitals and Clinics Census Days and Adjusted Census Days FY 2013 through FY 2022

	Census Days	$\Delta$ since 2013	Adj. Census Days	$\Delta$ since 2013
2013	162,808	0.0%	286,561	0.0%
2014	161,455	-0.8%	294,430	2.7%
2015	165,745	1.8%	313,253	9.3%
2016	171,810	5.5%	327,987	14.5%
2017	171,554	5.4%	339,858	18.6%
2018	169,169	3.9%	348,999	21.8%
2019	173,653	6.7%	363,769	26.9%
2020	165,671	1.8%	356,909	24.5%
2021	163,455	0.4%	366,373	27.9%
2022	169,188	3.9%	395,582	38.0%

Source: OHSU Hospital Financial Services.

#### Census Days and Adjusted Census Days FY 2013 through FY 2022

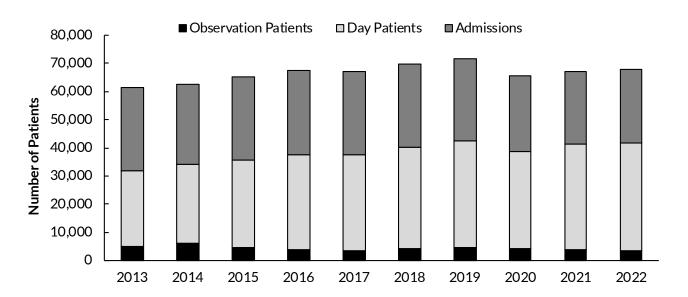


# Hospital Patient Volume Count Detail FY 2013 through FY 2022

	Observation Patients	Day Patients	Admissions	Total Hospital Patients
2013	4,988	26,764	29,748	61,500
2014	6,194	27,902	28,535	62,631
2015	4,622	31,176	29,244	65,042
2016	3,857	33,851	29,834	67,542
2017	3,566	33,986	29,747	67,299
2018	4,332	36,046	29,213	69,591
2019	4,574	37,746	29,174	71,494
2020	4,286	34,357	27,055	65,698
2021	3,889	37,438	25,612	66,939
2022	3,402	38,193	26,327	67,922

Note: Admissions includes neonatology births. Source: OHSU Hospital Financial Services.

# Hospital Patients by Type FY 2013 through FY 2022

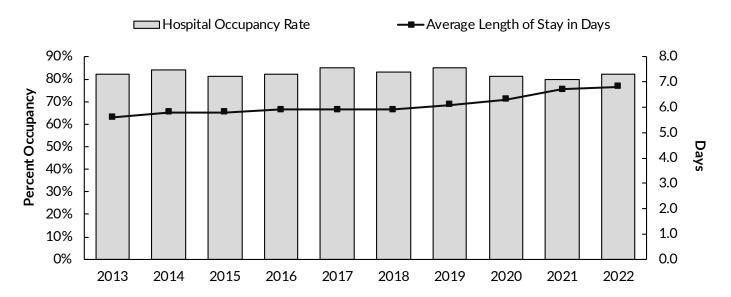


# Hospital Average Length of Stay and Occupancy Rate FY 2013 through FY 2022

	Average Length of Stay in Days	Hospital Occupancy Rate
2013	5.6	82%
2014	5.8	84%
2015	5.8	81%
2016	5.9	82%
2017	5.9	85%
2018	5.9	83%
2019	6.1	85%
2020	6.3	81%
2021	6.7	80%
2022	6.8	82%

Source: OHSU Hospital Financial Services.

# Hospital Average Length of Stay and Occupancy Rate FY 2013 through FY 2022

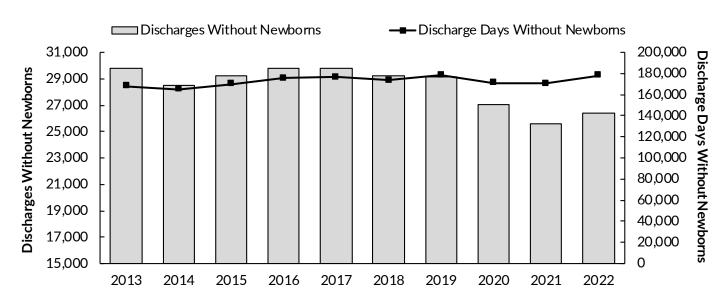


## Discharges and Discharge Days Without Newborns FY 2013 through FY 2022

	Discharges Without Newborns	Discharge Days Without Newborns
2013	29,757	167,853
2014	28,477	164,770
2015	29,224	170,057
2016	29,800	175,649
2017	29,777	176,371
2018	29,230	173,689
2019	29,175	178,427
2020	27,079	171,132
2021	25,563	170,343
2022	26,357	178,189

Source: OHSU Hospital Financial Services.

#### Discharges and Discharge Days Without Newborns FY 2013 through FY 2022

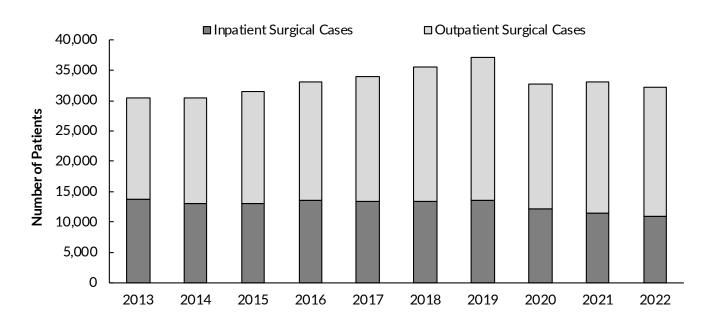


# Hospitals and Clinics Surgical Cases FY 2013 through FY 2022

	Inpatient Surgical Cases	Outpatient Surgical Cases	Total Surgical Cases
2013	13,767	16,683	30,450
2014	13,030	17,384	30,414
2015	13,022	18,558	31,580
2016	13,670	19,467	33,137
2017	13,336	20,556	33,892
2018	13,373	22,187	35,560
2019	13,553	23,527	37,080
2020	12,133	20,539	32,672
2021	11,502	21,622	33,124
2022	10,889	21,384	32,273

Source: OHSU Hospital Financial Services.

# Hospital Patients by Type FY 2013 through FY 2022

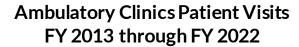


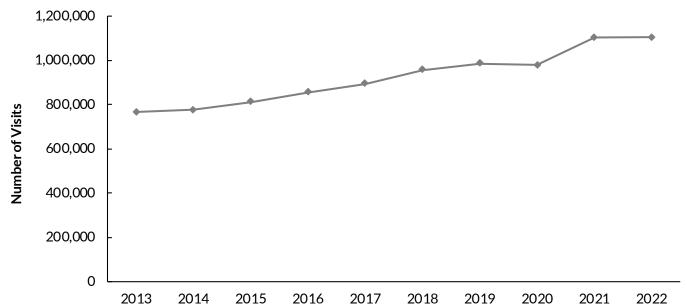
## Ambulatory Clinics Patient Visits FY 2013 through FY 2022

	Ambulatory Visits	Year-on-Year Change
2013	766,912	4.3%
2014	776,918	1.3%
2015	811,510	4.5%
2016	856,291	5.5%
2017	893,999	4.4%
2018	955,857	6.9%
2019	987,024	3.3%
2020	978,492	-0.9%
2021	1,103,642	12.8%
2022	1,102,857	-0.1%

Note: Ambulatory Visits counts include all visits that result in a charge; when visits and procedures happen on the same day, only one visit is counted

Source: OHSU Hospital Financial Services.





# Hospitals and Clinics Patient Visits by Oregon County FY 2022

County	County	Clinics	CDRC	Day Patient	Emergency	Inpatient	Observation	Total
MULTNOMAH OR	Multnomah	403,824	2,916	10,409	24,038	7,945	1,412	450,544
WASHINGTON OR	Washington	198,643	2,502	6,149	8,214	4,135	535	220,178
CLACKAMAS OR	Clackamas	121,743	1,434	3,784	5,953	2,671	414	135,999
COLUMBIA OR	Columbia	53,138	210	888	1,490	676	92	56,494
MARION OR	Marion	41,773	1,510	2,091	1,541	1,584	145	48,644
LANE OR	Lane	21,635	3,825	1,298	384	756	44	27,942
YAMHILL OR	Yamhill	16,724	347	797	684	703	62	19,317
CLATSOP OR	Clatsop	15,053	142	621	289	441	33	16,579
LINN OR	Linn	13,055	826	789	356	613	43	15,682
POLK OR	Polk	10,286	350	600	278	367	28	11,909
JACKSON OR	Jackson	10,045	811	538	206	494	24	12,118
DESCHUTES OR	Deschutes	10,457	279	877	196	406	20	12,235
DOUGLAS OR	Douglas	7,806	910	508	167	434	18	9,843
WASCO OR	Wasco	8,526	195	454	169	321	21	9,686
TILLAMOOK OR	Tillamook	7,147	89	332	189	264	16	8,037
BENTON OR	Benton	7,772	335	465	134	199	14	8,919
LINCOLN OR	Lincoln	6,957	191	446	172	302	12	8,080
HOOD RIVER OR	Hood River	6,548	113	222	59	91	7	7,040
UMATILLA OR	Umatilla	5,721	176	379	129	264	10	6,679
COOS OR	Coos	4,894	207	323	138	326	14	5,902
JOSEPHINE OR	Josephine	4,441	417	233	114	304	15	5,524
KLAMATH OR	Klamath	3,425	238	246	81	232	7	4,229
JEFFERSON OR	Jefferson	1,550	56	132	41	67	4	1,850
UNION OR	Union	1,699	32	127	39	98	4	1,999
CURRY OR	Curry	1,324	66	88	43	99	4	1,624
CROOK OR	Crook	1,081	43	73	29	51	2	1,279
MORROW OR	Morrow	1,200	26	60	22	52	2	1,362
GILLIAM OR	Gilliam	465	5	28	4	18	-	520
SHERMAN OR	Sherman	479	16	35	8	20	1	559
WALLOWA OR	Wallowa	668	3	50	10	25	-	756
LAKE OR	Lake	377	18	21	21	31	2	470
BAKER OR	Baker	389	7	32	2	9	-	439
MALHEUR OR	Malheur	364	4	33	9	21	-	431
GRANT OR	Grant	255	7	26	5	11	-	304
HARNEY OR	Harney	255	11	21	7	18	2	314
WHEELER OR	Wheeler	193	4	10	5	11	-	223
UNKNOWN	Unknown	147	12	4	264	25	11	463
Total	Total	990,059	18,333	33,189	45,490	24,084	3,018	1,114,173

Source: OHSU Hospital Financial Services.

### **RESEARCH AND INNOVATION**

## Sponsored Projects and Awards by Activity FY 2022

(Dollars in Millions)

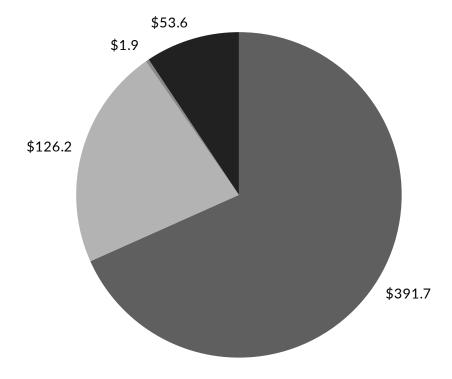
Activity Type	Awards Received
Research	\$391.7
Clinical Trials	\$126.2
Instruction	\$1.9
Other	\$53.6
Total	\$573.3

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Activity FY 2022

(Dollars in Millions)



## Sponsored Projects and Awards by Sponsor FY 2022

(Dollars in Millions)

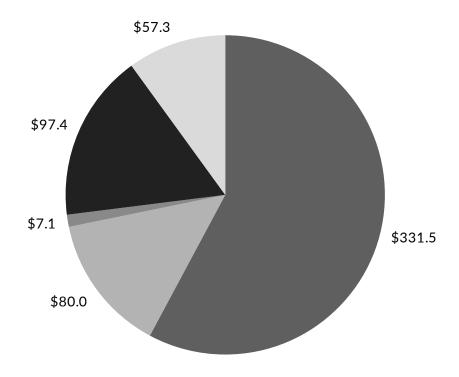
Sponsor	Awards Received
NIH	\$331.5
Other Federal Government	\$80.0
Non-Federal Government	\$7.1
Industry	\$97.4
Private	\$57.3
Total	\$573.3

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management.

## Sponsored Projects and Awards by Sponsor FY 2022

(Dollars in Millions)



## Sponsored Projects and Awards by Unit FY 2022

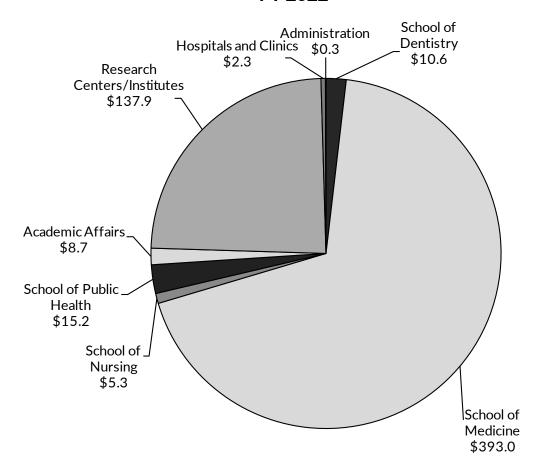
(Dollars in Millions)

Unit	Awards Received
School of Dentistry	\$10.6
School of Medicine	\$393.0
School of Nursing	\$5.3
School of Public Health	\$15.2
Academic Affairs	\$8.7
Research Centers/Institutes	\$137.9
Hospitals and Clinics	\$2.3
Administration	\$0.3
Total	\$573.3

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposals & Award Management.

## Sponsored Projects and Awards by Unit FY 2022



### Sponsored Projects and Awards FY 2003 through FY 2022

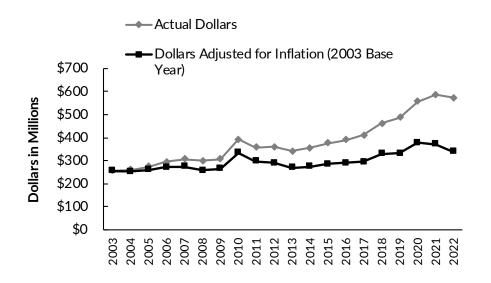
(Dollars in Millions)

	Actual Dollars	Annual Portland CPI	Constant 2003 Dollars	Percentage Change from 2003
0000				
2003	\$256.7	186.3	\$256.7	0.0%
2004	\$260.3	191.1	\$253.8	-1.1%
2005	\$273.5	196.0	\$260.0	1.3%
2006	\$294.1	201.1	\$272.5	6.1%
2007	\$306.9	208.6	\$274.1	6.8%
2008	\$299.4	215.4	\$259.0	0.9%
2009	\$307.1	215.6	\$265.3	3.4%
2010	\$391.7	218.3	\$334.2	30.2%
2011	\$358.1	224.6	\$297.0	15.7%
2012	\$359.0	229.8	\$291.1	13.4%
2013	\$340.3	235.5	\$269.1	4.9%
2014	\$355.9	241.2	\$274.9	7.1%
2015	\$375.9	244.2	\$286.8	11.7%
2016	\$389.6	249.4	\$291.0	13.4%
2017	\$410.2	259.8	\$294.1	14.6%
2018	\$462.2	261.4	\$329.4	28.3%
2019	\$486.3	273.1	\$331.7	29.2%
2020	\$557.5	274.2	\$378.8	47.6%
2021	\$586.7	295.0	\$370.5	44.3%
2022	\$573.3	315.9	\$338.1	31.7%

Note: All figures rounded to the nearest dollar.

Source: OHSU Research Development & Administration, Office of Proposal & Award Management. Inflation data from U.S. Department of Labor - Bureau of Labor Statistics, Consumer Price Index (CPI) - All Urban Consumers, Portland-Salem, Index base period: 1982-1984 = 100. Note that 2018 CPI is West Region 1st Half Average. 2019 CPI is West Region Nov-19. 2020 CPI is Jun-20. 2021 CPI is Nov-21. 2022 CPI is Nov-22.

### Sponsored Projects and Awards FY 2003 through FY 2022

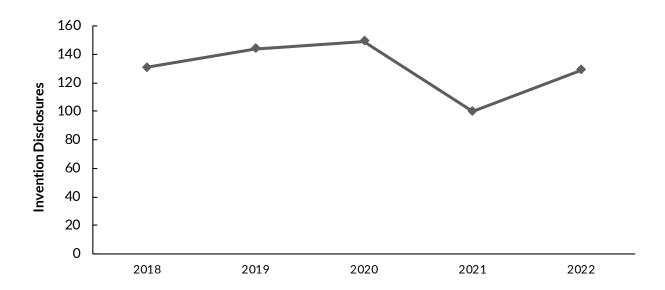


# Innovation and Commercialization Productivity FY 2018 through FY 2022

	Invention Disclosures	U.S. Patents Filed	U.S. Patents Issued	License and Option Agreements	Industry Sponsored Research Agreements	Faculty Research Projects Awarded	New Companies Based on OHSU Technologies
2018	131	68	23	122	94	2	6
2019	144	83	24	118	79	8	4
2020	149	89	30	129	78	14	7
2021	100	96	28	120	108	14	6
2022	129	93	20	111	78	14	1

Source: OHSU Office of Technology Transfer.

# Invention Disclosures FY 2018 through FY 2022



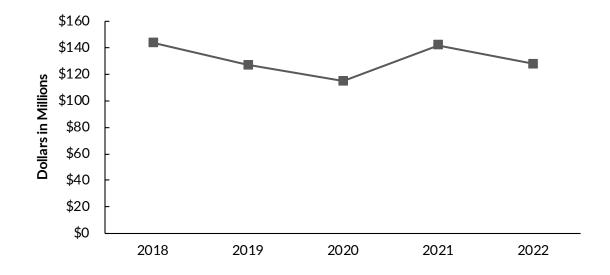
### **PHILANTHROPY**

## Philanthropy by Source FY 2018 through FY 2022

	2018	2019	2020	2021	2022
OHSU Foundation					
Total private OHSU Foundation support	\$91.4 M	\$76.9 M	\$73.7 M	\$94.9 M	\$112.6 M
Total gifts (#)	13,035	12,039	12,573	18,152	22,222
Total donors (#)	7,545	6,797	7,248	9,363	10,879
Doernbecher Foundation					
Total private Doernbecher Fdn support	\$27.4 M	\$16.1 M	\$15.7 M	\$11.1 M	-
Total gifts (#)	9,533	9,332	9,293	4,658	-
Total donors (#)	4,997	4,650	4,466	2,440	-
OHSU					
Total private OHSU support	\$24.9 M	\$34 M	\$25.7 M	\$36 M	\$15.1 M
Total gifts (#)	176	191	199	196	139
Total donors (#)	93	109	124	125	81
Total Private Support From All Sources					
Total private support	\$143.9 M	\$127.6M	\$115 M	\$142.1M	\$127.8 M
Total gifts (#)	22,827	21,668	22,065	23,006	22,361
Total donors (#)	12,214	11,217	11,361	11,088	10,953
Oregon donors (%)	72%	71%	74%	73%	72%

Note: Doernbecher Foundation merged with the OHSU Foundation on 01/01/2021. The merger occurred in the middle of the fiscal year. The totals in the Doernbecher Foundation column for 2021 only include gifts received between 07/01/2020 and 12/31/2020. Gifts received after the merge (01/01/2021 - 06/30/2021) are in the OHSU Foundation column. Source: OHSU Foundation.

## Total Private Support to OHSU FY 2018 through FY 2022



## Total Private Support FY 2022

By	Pur	pos	e
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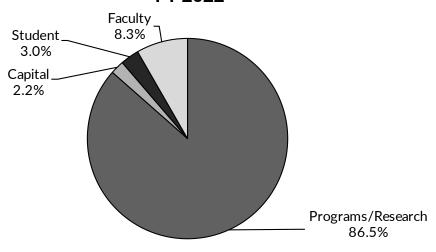
27.3	
Programs/Research	86.5%
Capital	2.2%
Student	3.0%
Faculty	8.3%
Total	100.0%

#### By Gift Source

Individuals	56.3%
Foundation	29.9%
Corporation/Organization	10.8%
Alumni	3.0%
Total	100.0%

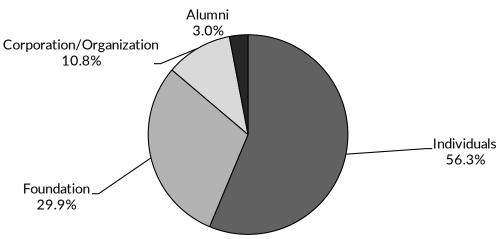
Source: OHSU Foundation.

## Total Private Support by Purpose FY 2022



### **Total Private Support by Gift Source**

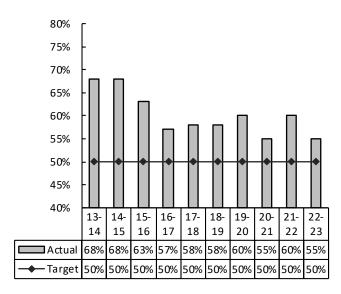
#### FY 2022



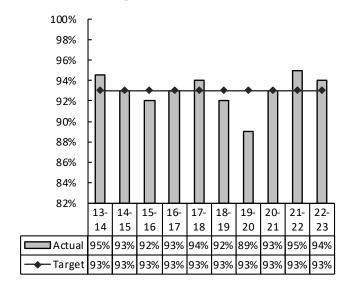
### **KEY PERFORMANCE MEASURES**

#### Key Performance Measures for Oregon Legislature

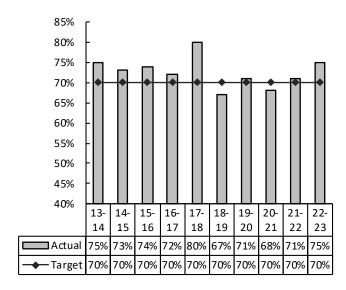
1) **DMD Access:** Percent of entering cohort who are in-state DMD students



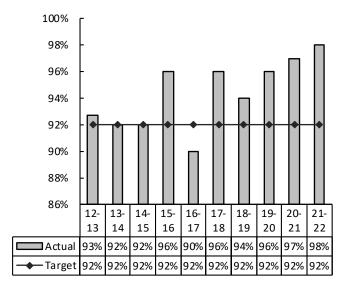
3) **Nursing Access:** Percent of entering cohort who are in-state nursing students



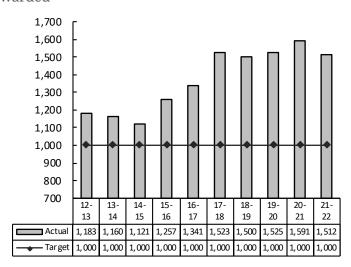
2) **MD Access:** Percent of entering cohort who are in-state MD students



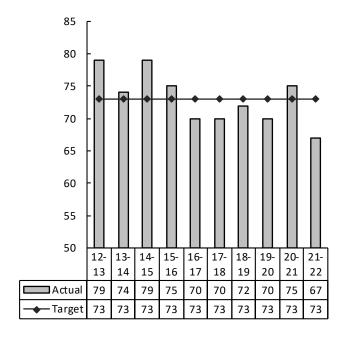
4) **Nursing Completion:** Percent of nursing student cohorts completing bachelor's degrees within 150% of normal completion time



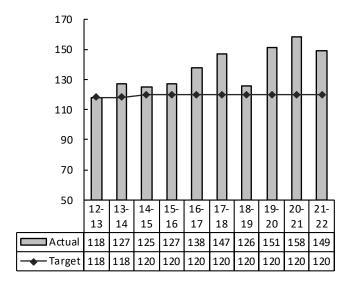
5) **Degrees:** Total number of degrees and certificates awarded



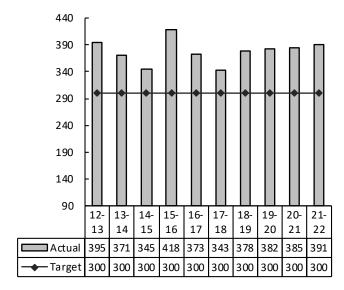
6) **Dental Workforce:** Total number of DMD degrees awarded



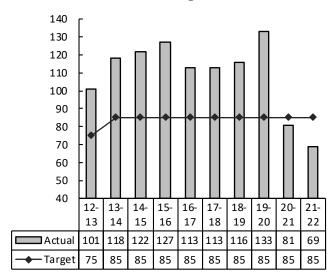
7) **Physician Workforce:** Total number of MD degrees awarded



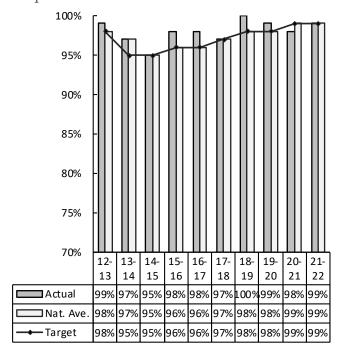
8) Nursing Workforce: Total bachelor's degrees awarded in nursing



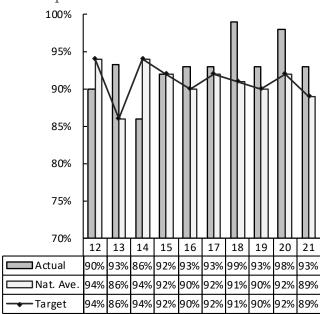
**9) Nursing Faculty:** Total graduate degrees and certificates awarded in nursing



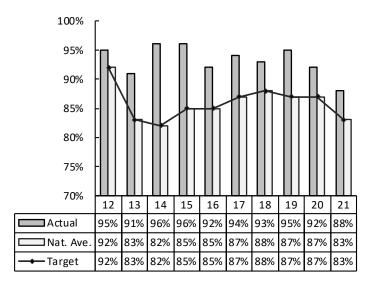
**11) Professional Competence:** Percent of MD students passing senior-level credentialing exams on first attempt



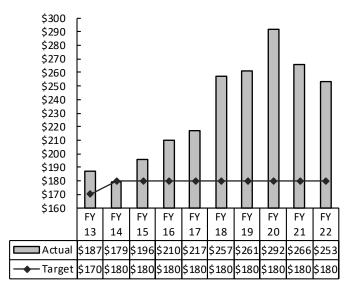
**10) Professional Competence:** Percent of DMD students passing senior-level credentialing exams on first attempt



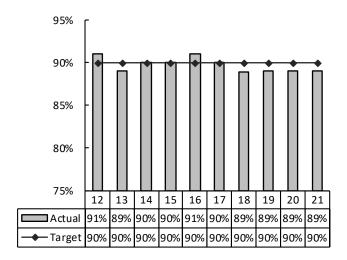
**12) Professional Competence:** Percent of bachelor's level nursing students passing senior-level credentialing ex ams on first attempt



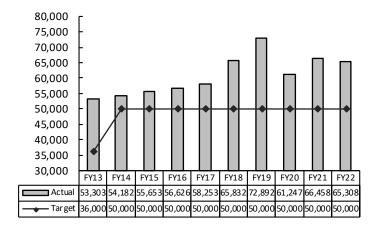
### **13) Research Productivity:** Research dollars per faculty (in thousands)



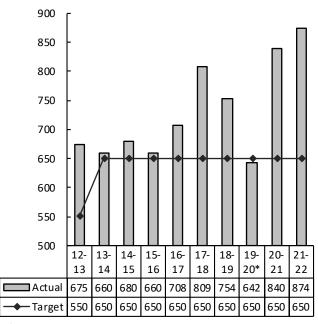
### **14) Poison Center Effectiveness:** Percent of poisoning or toxic exposure cases managed at home



### **15) CDRC Services:** Total clinical, surgical and/or diagnostic services provided to patients

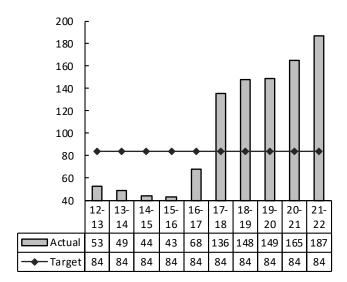


**16) MD Clinic al Rotations:** Total number of medical student weeks served in rural communities

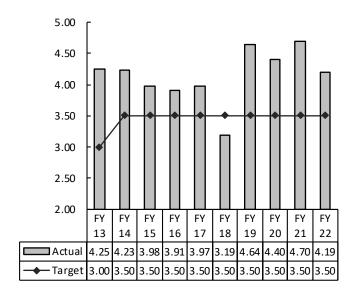


<sup>\*</sup>Number is down because of spring term 2020 clerkship cancellation.

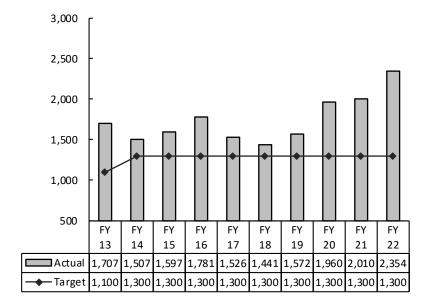
**17) Rural Preceptors:** Total number of physicians supervising medical students in rural communities



**19) Rural Health:** Federal funds generated per state dollar invested in the Office of Rural Health



**18) Rural Pipeline:** Total number of rural K-12 students enrolled in science and healthcare education pipeline programs



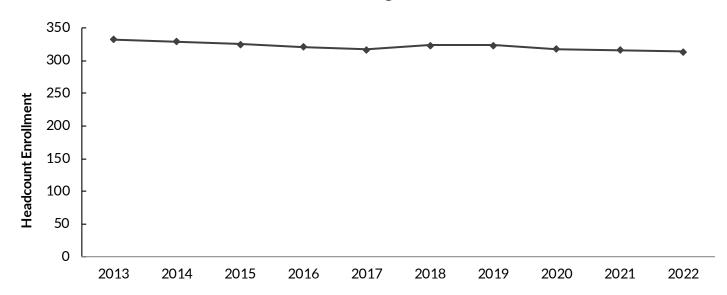
### **SCHOOL DETAIL PAGES**

### School of Dentistry Headcount Enrollment by Level of Study Fall 2013 through Fall 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Dentistry (DMD)										
First Year	75	76	75	76	76	76	77	74	74	75
Second Year	74	75	74	75	72	72	75	74	69	72
Third Year	78	74	74	70	73	74	70	73	73	69
Fourth Year	73	77	75	73	69	74	75	70	72	70
Total	300	302	298	294	290	296	297	291	288	286
Dental Graduate										
Master's	12	12	12	12	12	12	12	12	12	12
Certificate and Non-Degree	20	15	15	15	15	15	14	15	16	16
Total	32	27	27	27	27	27	26	27	28	28
Total	332	329	325	321	317	323	323	318	316	314

Source: OHSU Institutional Enrollment Reports.

### School of Dentistry Ten-Year Enrollment Trend Fall 2013 through Fall 2022



## Underrepresented Minorities Among All DMD Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	1	1	1	0	0
Asian (not underrepresented)	34	39	41	41	42
Asian (underrepresented)	38	37	35	37	38
Black/ African American	3	3	0	1	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	16	12	12	14	17
White	177	181	178	172	163
Two or More Races (not underrepresented)	10	8	8	8	9
Two or More Races (underrepresented)	12	11	12	11	13
Non-resident Alien/Unknown	5	5	4	4	3
Total	296	297	291	288	286
Total Minority	114	111	109	112	120
Total Underrepresented Minority	70	64	60	63	69
Percentage Distribution	%	%	%	%	%
Minority	39%	38%	38%	39%	42%
URM	24%	22%	21%	22%	24%
White	61%	62%	62%	61%	58%
Non-resident Alien/ Unknown	2%	2%	1%	1%	1%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

## Underrepresented Minorities Among All Dental Graduate Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	5	7	10	10	9
Asian (underrepresented)	4	3	1	3	2
Black/ African American	0	1	2	1	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	1	2	2	1	0
White	15	13	12	10	12
Two or More Races (not underrepresented)	2	0	0	0	1
Two or More Races (underrepresented)	0	0	0	1	1
Non-resident Alien/ Unknown	0	0	0	2	2
Total	27	26	27	28	28
Total Minority	12	13	15	16	14
Total Underrepresented Minority	5	6	5	6	4
Percentage Distribution	%	%	%	%	%
Minority	44%	50%	56%	62%	54%
URM	19%	23%	19%	23%	15%
White	56%	50%	44%	38%	46%
Non-resident Alien/Unknown	0%	0%	0%	7%	7%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

# School of Dentistry Women Students and Percent of Total Enrollment Fall 2013 through Fall 2022

				Certificate and Non-	
		DMD	Master's	Degree	Total
2013	Women (#)	118	8	10	136
	Women (%)	39.3%	66.7%	50.0%	41.0%
2014	Women (#)	117	7	7	131
	Women (%)	38.7%	58.3%	46.7%	39.8%
2015	Women (#)	115	7	5	127
	Women (%)	38.6%	58.3%	33.3%	39.1%
2016	Women (#)	121	8	7	136
	Women (%)	41.2%	66.7%	46.7%	42.5%
2017	Women (#)	122	8	7	137
	Women (%)	42.1%	66.7%	46.7%	43.2%
2018	Women (#)	134	8	6	148
	Women (%)	45.3%	66.7%	40.0%	45.8%
2019	Women (#)	140	7	5	152
	Women (%)	47.1%	58.3%	35.7%	47.1%
2020	Women (#)	138	7	5	150
	Women (%)	47.4%	58.3%	33.3%	47.2%
2021	Women (#)	137	6	6	149
	Women (%)	47.6%	50.0%	37.5%	47.2%
2022	Women (#)	136	6	7	149
	Women (%)	47.6%	50.0%	43.8%	47.5%

Source: OHSU Institutional Enrollment Reports

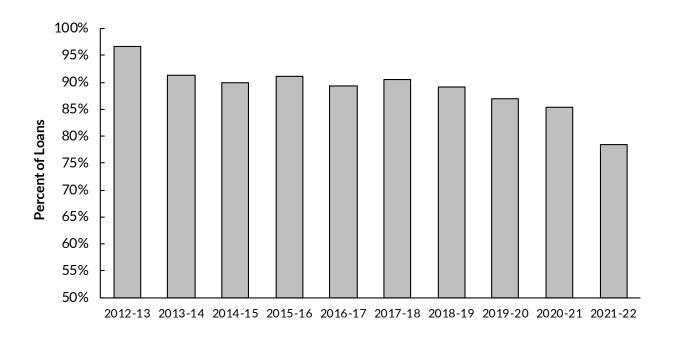
## Total Grants, Scholarships and Loans to DMD Students 2012-13 through 2021-22

	Grants & Scholarships	Loans	Total
2012-13	\$655,909	\$18,558,292	\$19,214,201
2013-14	\$1,860,995	\$19,546,632	\$21,407,627
2014-15	\$1,984,724	\$17,852,385	\$19,837,109
2015-16	\$1,736,102	\$17,882,768	\$19,618,870
2016-17	\$2,204,882	\$18,623,885	\$20,828,767
2017-18	\$2,008,466	\$19,003,190	\$21,011,656
2018-19	\$2,363,985	\$19,531,038	\$21,895,023
2019-20	\$2,902,438	\$19,243,749	\$22,146,187
2020-21	\$3,139,522	\$18,265,599	\$21,405,121
2021-22	\$4,843,940	\$17,658,160	\$22,502,100

Note: 2021-22 data is draft as of October 17, 2022.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to DMD Students 2012-13 through 2021-22

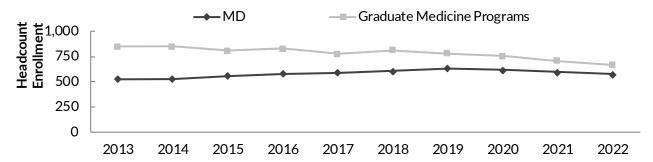


### School of Medicine Headcount Enrollment by Level of Study Fall 2013 through Fall 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Medicine (MD)										
First Year	138	142	146	157	164	164	166	152	143	150
Second Year	131	139	139	139	155	161	156	166	149	142
Third Year	127	123	145	140	127	154	159	145	168	135
Fourth Year	132	122	126	142	146	124	149	154	137	145
Total	528	526	556	578	592	603	630	617	597	572
<b>Radiation Therapy</b>										
Junior	9	8	7	6	9	10	7	10	9	9
Senior	9	9	8	7	4	8	10	7	9	9
Non-Degree	-	-	-	-	1	-	0	0	0	0
Total	18	17	15	13	14	18	17	17	18	18
<b>Physician Assistant</b>										
Master's - MPAS	78	83	87	84	82	85	88	84	70	64
Total	78	83	87	84	82	85	88	84	70	64
<b>Graduate Studies</b>										
Master's	269	299	244	267	261	274	259	232	187	90
PhD	241	237	229	230	227	250	268	276	285	286
Certificate	129	108	135	121	103	86	75	81	57	34
Non-Degree	44	29	16	30	30	31	18	15	19	13
Total	683	673	624	648	621	641	620	604	548	423
Online										
Master's	40	38	36	31	26	50	46	41	57	110
Certificate	46	49	55	60	40	33	23	22	29	60
Non-Degree	3	3	4	4	4	3	3	2	2	9
Total	89	90	95	95	70	86	72	65	88	179
Total	1,396	1,389	1,377	1,418	1,379	1,433	1,427	1,387	1,321	1,256

Source: OHSU Institutional Enrollment Reports.

### School of Medicine Ten-Year Enrollment Trend Fall 2013 through Fall 2022



#### Underrepresented Minorities Among All MD Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	0	3	7	9	10
Asian (not underrepresented)	61	61	61	59	59
Asian (underrepresented)	32	36	37	36	29
Black/ African American	9	9	10	13	16
Native Hawaiian/ Pacific Islander	1	1	0	0	1
Hispanic/ Latino, any race	37	39	50	57	49
White	427	433	402	369	342
Two or More Races (not underrepresented)	16	23	26	24	30
Two or More Races (underrepresented)	14	19	18	24	31
Non-resident Alien/ Unknown	6	6	6	6	5
Total	603	630	617	597	572
Total Minority	170	191	209	222	225
Total Underrepresented Minority	93	107	122	139	136
Percentage Distribution	%	%	%	%	%
Minority	28%	31%	34%	38%	40%
URM	16%	17%	20%	24%	24%
White	72%	69%	66%	62%	60%
Non-resident Alien/ Unknown	1%	1%	1%	1%	1%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

### Underrepresented Minorities Among All Master and Certificate Students in the School of Medicine Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	2	2	2	1	4
Asian (not underrepresented)	54	47	49	54	48
Asian (underrepresented)	11	9	8	14	15
Black/ African American	7	6	7	11	11
Native Hawaiian/ Pacific Islander	0	1	1	0	0
Hispanic/ Latino, any race	25	24	24	17	25
White	294	261	232	192	163
Two or More Races (not underrepresented)	5	3	5	5	5
Two or More Races (underrepresented)	10	13	14	9	7
Non-resident Alien/ Unknown	35	37	34	27	16
Total	443	403	376	330	294
Total Minority	114	105	110	111	115
Total Underrepresented Minority	55	55	56	52	62
Percentage Distribution	%	%	%	%	%
Minority	28%	29%	32%	37%	41%
URM	13%	15%	16%	17%	22%
White	72%	71%	68%	63%	59%
Non-resident Alien/ Unknown	8%	9%	9%	8%	5%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

### Underrepresented Minorities Among All PhD Research Students in the School of Medicine Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	14	15	16	14	10
Asian (underrepresented)	8	8	7	9	9
Black/ African American	5	4	4	7	10
Native Hawaiian/ Pacific Islander	0	0	1	1	1
Hispanic/ Latino, any race	17	22	24	29	33
White	157	162	163	163	158
Two or More Races (not underrepresented)	4	8	9	10	13
Two or More Races (underrepresented)	3	3	4	6	6
Non-resident Alien/ Unknown	42	46	48	46	46
Total	250	268	276	285	286
Total Minority	51	60	65	76	82
Total Underrepresented Minority	33	37	40	52	59
Percentage Distribution	%	%	%	%	%
Minority	25%	27%	29%	32%	34%
URM	16%	17%	18%	22%	25%
White	75%	73%	71%	68%	66%
Non-resident Alien/ Unknown	17%	17%	17%	16%	16%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

#### Underrepresented Minorities Among All Physician Assistant Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	1	0	0	0	0
Asian (not underrepresented)	2	5	7	5	2
Asian (underrepresented)	4	4	2	4	5
Black/ African American	3	4	4	4	5
Native Hawaiian/ Pacific Islander	0	1	1	0	0
Hispanic/ Latino, any race	9	9	11	11	13
White	55	56	52	36	31
Two or More Races (not underrepresented)	1	1	1	3	2
Two or More Races (underrepresented)	6	5	6	7	5
Non-resident Alien/ Unknown	4	3	0	0	0
Total	85	88	84	70	63
Total Minority	26	29	32	34	32
Total Underrepresented Minority	23	23	24	26	28
Percentage Distribution	%	%	%	%	%
Minority	32%	34%	38%	49%	51%
URM	28%	27%	29%	37%	44%
White	68%	66%	62%	51%	49%
Non-resident Alien/ Unknown	5%	3%	0%	0%	0%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

### Underrepresented Minorities Among All Undergraduate Radiation Therapy Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	0	0	0	0	0
Asian (not underrepresented)	0	0	2	1	1
Asian (underrepresented)	1	1	3	3	2
Black/ African American	0	0	1	1	1
Native Hawaiian/ Pacific Islander	0	0	0	0	0
Hispanic/ Latino, any race	3	2	0	2	2
White	12	10	8	9	10
Two or More Races (not underrepresented)	2	3	1	0	0
Two or More Races (underrepresented)	0	1	2	2	2
Non-resident Alien/ Unknown	0	0	0	0	0
Total	18	17	17	18	18
Total Minority	6	7	9	9	8
Total Underrepresented Minority	4	4	6	8	7
Percentage Distribution	%	%	%	%	%
Minority	33%	41%	53%	50%	44%
URM	22%	24%	35%	44%	39%
White	67%	59%	47%	50%	56%
Non-resident Alien/ Unknown	0%	0%	0%	0%	0%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

# School of Medicine Women Students and Percent of Total Enrollment Fall 2013 through Fall 2022

		Radiation	Physician	Other				Non-	
		Therapy	Assistant	Master's	MD	PhD	Certificate	Degree	Total
2013	Women (#)	9	54	186	271	136	100	29	785
	Women (%)	50.0%	69.2%	60.2%	51.3%	56.4%	57.1%	61.7%	56.2%
2014	Women (#)	10	58	204	256	136	95	14	773
	Women (%)	58.8%	69.9%	60.5%	48.7%	57.4%	60.5%	43.8%	55.7%
2015	Women (#)	12	59	155	282	127	106	10	751
	Women (%)	80.0%	67.8%	55.4%	50.7%	55.5%	55.8%	50.0%	54.5%
2016	Women (#)	10	59	153	300	124	112	13	771
	Women (%)	76.9%	70.2%	51.3%	51.9%	53.9%	61.9%	38.2%	54.4%
2017	Women (#)	11	56	148	323	116	90	16	760
	Women (%)	78.6%	68.3%	51.6%	54.6%	51.1%	62.9%	47.1%	55.1%
2018	Women (#)	16	61	177	341	123	67	15	800
	Women (%)	88.9%	71.8%	54.6%	56.6%	49.2%	56.3%	44.1%	55.8%
2019	Women (#)	15	64	174	365	138	54	15	825
	Women (%)	88.2%	72.7%	57.0%	57.9%	51.5%	55.1%	71.4%	57.8%
2020	Women (#)	13	59	162	365	146	64	11	820
	Women (%)	76.5%	70.2%	59.3%	59.2%	52.9%	62.1%	64.7%	59.1%
2021	Women (#)	13	45	147	362	157	54	15	793
	Women (%)	72.2%	64.3%	60.2%	60.6%	55.1%	62.8%	71.4%	60.0%
2022	Women (#)	15	40	112	369	167	58	15	776
-	Women (%)	83.3%	62.5%	56.0%	64.5%	58.4%	61.7%	68.2%	61.8%

Source: OHSU Institutional Enrollment Reports.

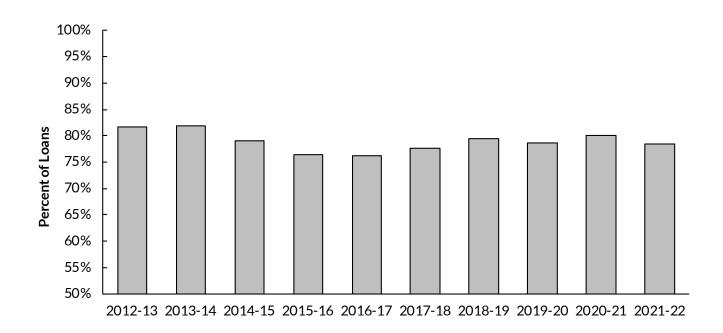
## Total Grants, Scholarships and Loans to MD Students 2012-13 through 2021-22

	Grants & Scholarships	Loans	Total
2012-13	\$5,425,886	\$24,056,075	\$29,481,961
2013-14	\$5,206,483	\$23,485,622	\$28,692,105
2014-15	\$5,964,178	\$22,531,288	\$28,495,466
2015-16	\$7,167,612	\$23,218,504	\$30,386,116
2016-17	\$7,525,223	\$24,071,525	\$31,596,748
2017-18	\$7,379,571	\$25,653,580	\$33,033,151
2018-19	\$6,848,874	\$26,346,316	\$33,195,190
2019-20	\$7,133,426	\$26,216,716	\$33,350,142
2020-21	\$6,823,862	\$27,279,324	\$34,103,186
2021-22	\$7,315,751	\$26,638,840	\$33,954,591

Note: 2021-22 data is draft as of October 17, 2022. Data excludes graduate assistantships for School of Medicine graduate students who did not receive other financial aid funds.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to MD Students 2012-13 through 2021-22



### School of Nursing Headcount Enrollment by Level of Study Fall 2013 through Fall 2022

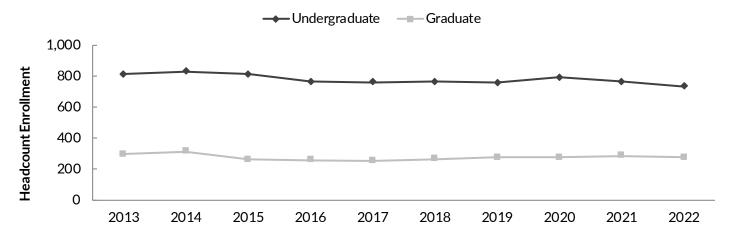
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Undergraduate										
Sophomore	167	161	155	153	158	158	155	150	146	148
Junior	129	156	149	150	149	155	153	149	144	142
Senior	177	151	183	175	163	172	163	160	150	146
RN/BS	213	224	190	143	140	127	138	184	159	135
Accelerated Baccalaureate	128	138	135	143	152	152	150	149	166	163
<b>Undergraduate Total</b>	814	830	812	764	762	764	759	792	765	734
Graduate										
MS/MN	196	218	190	176	187	201	151	66	36	31
Post-Master's	2	5	0	2	3	5	5	0	0	0
DNP	35	32	36	41	40	44	100	189	227	224
PhD	28	27	31	25	22	16	20	20	21	20
Other PhD Out-of-State	1	1	0	0	0	0	0	0	0	0
Cert. in Public Health Online	16	13	-	-	-	-	-	-	-	-
Non-Degree	18	17	7	14	2	0	1	1	2	0
Graduate Total	296	313	264	258	254	266	277	276	286	275
Total	1,110	1,143	1,076	1,022	1,016	1,030	1,036	1,068	1,051	1,009

Note: MPH is included in Masters MS/MN from 2012-2014. In 2015, all MPH degrees moved to

the School of Public Health.

Source: OHSU Institutional Enrollment Reports.

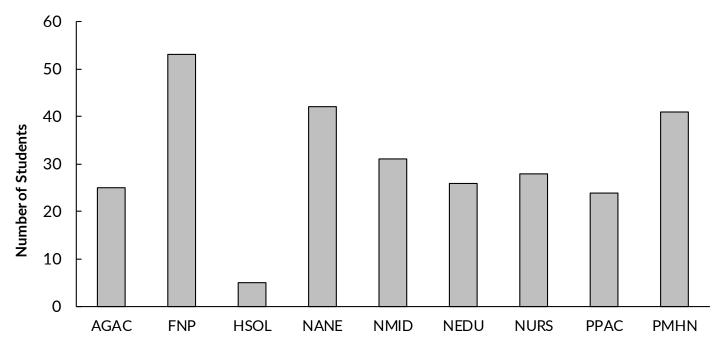
### School of Nursing Ten-Year Enrollment Trend Fall 2013 through Fall 2022



School of Nursing Graduate-Level Enrollment by Major Fall 2022

	PhD	DNP	MN	Total
Adult Gerontology Acute Care (AGAC)	0	25	0	25
Family Nurse Practitioner (FNP)	0	53	0	53
Health Systems & Organizational Leadership (HSOL)	0	0	5	5
Nurse-Anesthesia (NANE)	0	42	0	42
Nurse-Midwifery (NMID)	0	31	0	31
Nursing Education (NEDU)	0	0	26	26
Nursing (NURS)	20	8	0	28
Pediatric Primary & Acute Care Nurse Practitioner (PPAC)	0	24	0	24
Psychiatric Mental Health (PMHN)	0	41	0	41
Total	20	224	31	275

School of Nursing Graduate-Level Enrollment by Major Fall 2022



## Underrepresented Minorities Among All Undergraduate Nursing Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	5	2	6	6	5
Asian (not underrepresented)	16	19	23	31	28
Asian (underrepresented)	10	10	16	15	17
Black/ African American	13	16	19	24	18
Native Hawaiian/ Pacific Islander	6	6	7	7	8
Hispanic/ Latino, any race	106	127	141	146	172
White	529	518	516	474	431
Two or More Races (not underrepresented)	14	16	15	15	9
Two or More Races (underrepresented)	35	26	38	33	36
Non-resident Alien/ Unknown	30	19	11	14	10
Total	764	759	792	765	734
Total Minority	205	222	265	277	293
Total Underrepresented Minority	175	187	227	231	256
Percentage Distribution	%	%	%	%	%
Minority	28%	30%	34%	37%	40%
URM	24%	25%	29%	31%	35%
White	72%	70%	66%	63%	60%
Non-resident Alien/ Unknown	4%	3%	1%	2%	1%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

#### Underrepresented Minorities Among All Graduate Nursing Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	0	1	2	2	1
Asian (not underrepresented)	9	13	16	13	13
Asian (underrepresented)	7	4	1	5	5
Black/ African American	8	5	6	4	8
Native Hawaiian/ Pacific Islander	0	1	1	0	1
Hispanic/ Latino, any race	17	24	28	28	28
White	194	202	198	209	193
Two or More Races (not underrepresented)	5	3	5	7	9
Two or More Races (underrepresented)	12	11	10	9	6
Non-resident Alien/ Unknown	14	13	9	9	11
Total	266	277	276	286	275
Total Minority	58	62	69	68	71
Total Underrepresented Minority	44	46	48	48	49
Percentage Distribution	%	%	%	%	%
Minority	23%	23%	26%	25%	27%
URM	17%	17%	18%	17%	19%
White	77%	77%	74%	75%	73%
Non-resident Alien/ Unknown	5%	5%	3%	3%	4%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

### Clinical Placements by Unique Site and State for Nursing Students 2019-20 through 2021-22

	Oregon			Idaho			Washington			California/Other		
	2019- 20	2020- 21	2021- 22	2019- 20	2020- 21	2021- 22	2019- 20	2020- 21	2021- 22	2019- 20	2020- 21	2021- 22
Portland Undergraduate	31	30	34	0	0	0	1	1	1	0	0	0
Portland Graduate APN	158	101	133	3	1	1	11	5	8	0	1	1
Registered Nurse to Baccalaureate	45	10	0	0	0	0	0	0	0	0	0	0
Ashland Undergraduate	31	20	31	0	0	0	0	0	0	0	0	0
La Grande Undergraduate	28	32	32	4	5	5	2	2	2	0	0	0
Klamath Falls Undergraduate	21	16	16	0	0	0	0	0	0	0	0	0
Monmouth Undergraduate	20	17	17	0	0	0	0	0	0	0	0	0
Total	334	226	263	7	6	6	14	8	11	0	1	1

**Note:** Figures represent actual number of sites visited, not number of students. **Source**: School of Nursing Dean's Office.

# School of Nursing Women Students and Percent of Total Enrollment Fall 2013 through Fall 2022

		BS	MS/MN	DNP	PhD	Post- Master Cert.	Post- Bacc Cert.	Non- Degree	Total
2012	Women (#)	673	150	16	36	7	13	3	898
	Women (%)	83.5%	78.9%	84.2%	90.0%	100.0%	86.7%	100.0%	83.1%
2013	Women (#)	676	156	32	26	2	15	17	924
	Women (%)	83.0%	79.6%	91.4%	89.7%	100.0%	93.8%	94.4%	83.2%
2014	Women (#)	700	179	27	23	4	12	12	957
	Women (%)	84.3%	82.1%	84.4%	82.1%	80.0%	92.3%	70.6%	83.7%
2015	Women (#)	687	152	29	25	0	-	5	898
	Women (%)	84.6%	80.0%	80.6%	80.6%	0.0%	-	71.4%	83.5%
2016	Women (#)	643	152	32	21	2	-	12	862
	Women (%)	84.2%	86.4%	78.0%	84.0%	100.0%	-	85.7%	84.3%
2017	Women (#)	631	163	32	19	3	-	2	850
	Women (%)	82.8%	87.2%	80.0%	86.4%	100.0%	-	100.0%	83.7%
2018	Women (#)	633	164	43	16	4	-	-	860
	Women (%)	82.9%	81.6%	97.7%	100.0%	80.0%	-	-	83.5%
2019	Women (#)	615	119	86	17	5	-	1	843
	Women (%)	81.0%	78.8%	86.0%	85.0%	100.0%	-	100.0%	81.4%
2020	Women (#)	637	54	154	16	-	-	1	862
	Women (%)	80.4%	81.8%	81.5%	80.0%	-	-	100.0%	80.7%
2021	Women (#)	622	34	190	16	-	-	2	864
	Women (%)	81.3%	94.4%	83.7%	76.2%	-	-	100.0%	82.2%
2022	Women (#)	603	29	184	14	-	-	0	830
	Women (%)	82.2%	93.5%	82.1%	70.0%	-	-	-	82.3%

Note: Starting in 2015, MPH and BCRT moved to School of Public Health.

Source: OHSU Institutional Enrollment Reports.

## Total Grants, Scholarships and Loans to Undergraduate Nursing Students 2012-13 through 2021-22

**Nursing BS** 

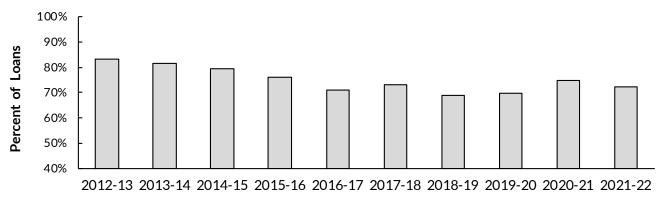
### **Nursing RN/BS**

	Grants & Scholarships	Loans	Total	Grants & Scholarships	Loans	Total
2012-13	\$2,034,191	\$9,973,356	\$12,007,547	\$287,077	\$1,529,069	\$1,816,146
2013-14	\$2,297,736	\$10,226,230	\$12,523,966	\$513,774	\$1,399,297	\$1,913,071
2014-15	\$2,590,924	\$10,035,865	\$12,626,789	\$498,699	\$1,320,411	\$1,819,110
2015-16	\$2,968,379	\$9,499,217	\$12,467,596	\$546,491	\$1,037,939	\$1,584,430
2016-17	\$3,693,394	\$9,014,536	\$12,707,930	\$578,247	\$716,805	\$1,295,052
2017-18	\$3,716,678	\$10,096,099	\$13,812,777	\$644,184	\$1,026,518	\$1,670,702
2018-19	\$4,366,598	\$9,763,627	\$14,130,225	\$782,983	\$619,022	\$1,402,005
2019-20	\$4,258,070	\$9,866,559	\$14,124,629	\$566,857	\$572,976	\$1,139,833
2020-21	\$3,523,607	\$10,350,181	\$13,873,788	\$872,992	\$797,281	\$1,670,273
2021-22	\$3,836,835	\$9,921,864	\$13,758,699	\$558,396	\$596,027	\$1,154,423

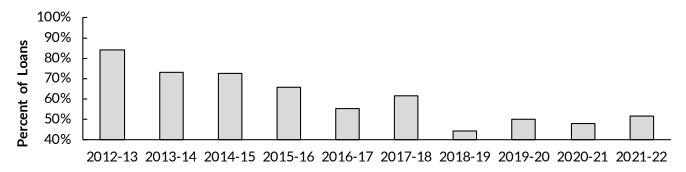
Note: 2021-22 data is draft as of October 17, 2022.

Source: OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to Nursing BS Students 2012-13 through 2021-22



### Loans as Percent of Total Financial Aid to Nursing RN/BS Students 2012-13 through 2021-22



### School of Public Health Headcount Enrollment by Level of Study Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
<b>Graduate Studies</b>					
PhD	30	31	37	44	40
Master's	139	166	180	201	198
Certificate	6	4	6	5	3
Non-Degree	6	3	1	1	2
Total	181	204	224	251	243
Online					
Master's	26	24	32	41	45
Certificate	6	3	6	4	3
Non-Degree	-	0	0	0	0
Total	32	27	38	45	48
Total	213	231	262	296	291

Note: Excludes joint degree students registered by Portland State University.

Source: OHSU Institutional Enrollment Reports.

## School of Public Health Women Students and Percent of Total Enrollment Fall 2018 through Fall 2022

		PhD	Master's	Certificate	Non-Degree	Total
2018	Women (#)	23	137	10	4	174
	Women (%)	76.7%	83.0%	83.3%	66.7%	81.7%
2019	Women (#)	25	158	6	3	192
	Women (%)	80.6%	91.3%	85.7%	100.0%	89.7%
2020	Women (#)	30	165	9	1	205
	Women (%)	81.1%	77.8%	75.0%	100.0%	78.2%
2021	Women (#)	36	193	8	1	238
	Women (%)	81.8%	79.8%	88.9%	100.0%	80.4%
2022	Women (#)	31	187	4	2	224
	Women (%)	77.5%	77.0%	66.7%	100.0%	77.0%

Note: Excludes joint degree students registered by Portland State University.

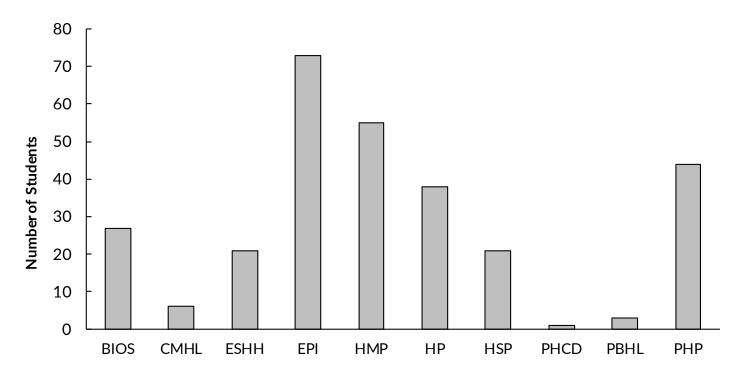
Source: OHSU Institutional Enrollment Reports.

### School of Public Health Enrollment by Major Fall 2022

	PhD	Master's	Certificate	Total
Biostatistics (BIOS)	0	24	3	27
Community Health (CMHL)	6	0	0	6
Environmental Systems & Human Health (ESHH)	0	21	0	21
Epidemiology (EPI)	13	60	0	73
Health Management & Policy (HMP)	0	55	0	55
Health Promotions (HP)	0	38	0	38
Health Systems & Policy (HSP)	21	0	0	21
Primary Healthcare & Health Disparity (PHCD)	0	1	0	1
Public Health (PBHL)	0	0	3	3
Public Health Practice (PHP)	0	44	0	44
Total	40	242	6	289

**Note**: Excludes non-degree seeking students and joint degree students registered by Portland State University. **Source**: OHSU Office of the Registrar.

### School of Public Health Enrollment by Major Fall 2022



## Underrepresented Minorities Among All School of Public Health Students Fall 2018 through Fall 2022

	2018	2019	2020	2021	2022
American Indian/ Alaska Native	1	1	1	2	3
Asian (not underrepresented)	13	14	10	15	22
Asian (underrepresented)	13	12	8	4	6
Black/ African American	6	6	10	9	8
Native Hawaiian/ Pacific Islander	1	1	0	1	1
Hispanic/ Latino, any race	19	20	22	28	37
White	142	153	188	212	191
Two or More Races (not underrepresented)	3	7	6	8	9
Two or More Races (underrepresented)	11	11	11	9	6
Non-resident Alien/ Unknown	4	6	6	8	8
Total	213	231	262	296	291
Total Minority	67	72	68	76	92
Total Underrepresented Minority	51	51	52	53	61
Percentage Distribution	%	%	%	%	%
Minority	32%	32%	27%	26%	32%
URM	24%	23%	20%	18%	22%
White	68%	68%	73%	74%	67%
Non-resident Alien/ Unknown	2%	3%	2%	3%	3%

Note: Minority includes: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races. Underrepresented minorities (URM) include: American Indian/Alaska Native; some Asian groups (Korean and Vietnamese); Black/African American; Native Hawaiian/Pacific Islander; Hispanic/Latino, any race; and Two or More Races, with at least one race classified as URM. non-resident Alien/Unknown includes non-resident alien students holding a U.S. visa and students who do not indicate race/ethnicity. Minority, URM, and White percentages calculating excluding Non-resident Alien/Unknown students.

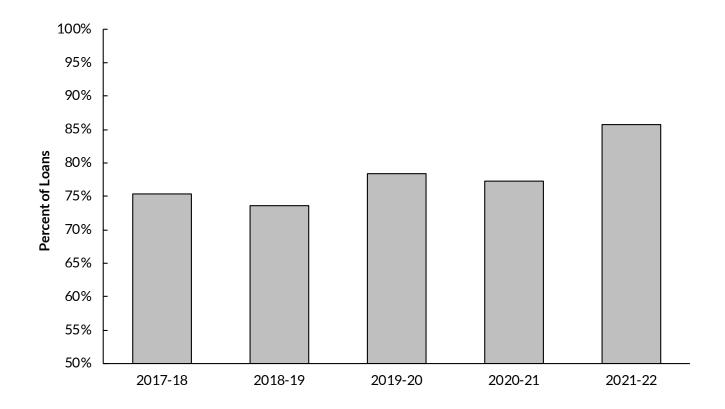
Source: OHSU Office of the Registrar.

# Total Grants, Scholarships and Loans to School of Public Health Students 2017-18 through 2021-22

	Grants & Scholarships	Loans	Total
2017-18	\$697,404	\$2,126,433	\$2,823,837
2018-19	\$920,278	\$2,571,726	\$3,492,004
2019-20	\$865,116	\$3,153,909	\$4,019,025
2020-21	\$1,036,457	\$3,520,445	\$4,556,902
2021-22	\$620,160	\$3,737,074	\$4,357,234

Note: 2021-22 is draft data as of October 17, 2022. Excludes joint degree students registered by Portland State University. **Source:** OHSU Student Financial Aid Office.

## Loans as Percent of Total Financial Aid to School of Public Health Students 2017-18 through 2021-22



# PharmD Degrees Awarded Jointly by OSU and OHSU by Race/Ethnicity and Gender 2017-18 through 2021-22

		2017- 18 #	%	2018- 19 #	%	2019- 20 #	%	2020- 21 #	%	2021- 22 #	%
American	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Indian/	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Alaska Native	Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Asian	Men	10	13.2%	13	14.1%	14	17.1%	12	15.2%	14	15.6%
	Women	21	27.6%	16	17.4%	16	19.5%	23	29.1%	25	27.8%
	Total	31	40.8%	29	31.5%	30	36.6%	35	44.3%	39	43.3%
Black/	Men	1	1.3%	0	0.0%	2	2.4%	0	0.0%	0	0.0%
African	Women	0	0.0%	1	1.1%	0	0.0%	1	1.3%	0	0.0%
American	Total	1	1.3%	1	1.1%	2	2.4%	1	1.3%	0	0.0%
Native	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hawaiian/	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/	Men	1	1.3%	3	3.3%	2	2.4%	3	3.8%	2	2.2%
Latino, any	Women	0	0.0%	5	5.4%	5	6.1%	3	3.8%	4	4.4%
race	Total	1	1.3%	8	8.7%	7	8.5%	6	7.6%	6	6.7%
Two or	Men	1	1.3%	2	2.2%	3	3.7%	1	1.3%	4	4.4%
More Races	Women	1	1.3%	1	1.1%	2	2.4%	2	2.5%	1	1.1%
	Total	2	2.6%	3	3.3%	5	6.1%	3	3.8%	5	5.6%
Total	Men	13	17.1%	18	19.6%	21	25.6%	16	20.3%	20	22.2%
Minority	Women	22	28.9%	23	25.0%	23	28.0%	29	36.7%	31	34.4%
	Total	35	46.1%	41	44.6%	44	53.7%	45	57.0%	51	56.7%
White	Men	11	14.5%	27	29.3%	16	19.5%	8	10.1%	17	18.9%
	Women	30	39.5%	24	26.1%	22	26.8%	26	32.9%	22	24.4%
	Total	41	53.9%	51	55.4%	38	46.3%	34	43.0%	39	43.3%
Non-	Men	1	1.2%	1	1.1%	1	1.2%	0	0.0%	1	1.1%
resident	Women	2	2.5%	2	2.1%	0	0.0%	1	1.2%	2	2.1%
Alien	Total	3	3.7%	3	3.2%	1	1.2%	1	1.2%	3	3.2%
Unknown	Men	2	2.5%	0	0.0%	0	0.0%	1	1.2%	0	0.0%
	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
	Total	2	2.5%	0	0.0%	0	0.0%	2	2.4%	1	1.1%
Total	Men	27	33.3%	46	48.4%	38	45.8%	25	30.5%	38	40.4%
	Women	54	66.7%	49	51.6%	45	54.2%	56	68.3%	56	59.6%
	Total	81	100%	95	100%	83	100%	82	100%	95	100%

**Note:** Minority and White percentages calculated excluding Non-resident Alien and Unknown students. In 2021-22, one student's gender was unknown.

Source: Oregon State University, College of Pharmacy.

Third-Year Pharmacy Enrollment by Race/Ethnicity and Gender Fall 2018 through Fall 2022

		2018		2019		2020		2021		2022	
		#	%	#	%	#	%	#	%	#	%
American	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Indian/ Alaska	Women	0	0.0%	0	0.0%	1	1.1%	1	1.2%	0	0.0%
Native	Total	0	0.0%	0	0.0%	1	1.1%	1	1.2%	0	0.0%
Asian	Men	14	17.1%	12	14.8%	15	16.1%	12	14.3%	8	12.7%
	Women	18	22.0%	23	28.4%	25	26.9%	22	26.2%	15	23.8%
	Total	32	39.0%	35	43.2%	40	43.0%	34	40.5%	23	36.5%
Black/ African	Men	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American	Women	0	0.0%	1	1.2%	0	0.0%	0	0.0%	2	3.2%
	Total	1	1.2%	1	1.2%	0	0.0%	0	0.0%	2	3.2%
Native	Men	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hawaiian/ Pacific Islander	Women	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino,	Men	2	2.4%	2	2.5%	4	4.3%	1	1.2%	0	0.0%
any race	Women	5	6.1%	4	4.9%	3	3.2%	1	1.2%	4	6.3%
	Total	7	8.5%	6	7.4%	7	7.5%	2	2.4%	4	6.3%
Two or More	Men	3	3.7%	1	1.2%	5	5.4%	7	8.3%	0	0.0%
Races	Women	2	2.4%	2	2.5%	1	1.1%	4	4.8%	2	3.2%
	Total	5	6.1%	3	3.7%	6	6.5%	11	13.1%	2	3.2%
Total Minority	Men	20	24.4%	15	18.5%	24	25.8%	20	23.8%	8	12.7%
	Women	25	30.5%	30	37.0%	30	32.3%	28	33.3%	23	36.5%
	Total	45	54.9%	45	55.6%	54	58.1%	48	57.1%	31	49.2%
White	Men	16	19.5%	9	11.1%	16	17.2%	15	17.9%	13	20.6%
	Women	21	25.6%	27	33.3%	23	24.7%	21	25.0%	19	30.2%
	Total	37	45.1%	36	44.4%	39	41.9%	36	42.9%	32	50.8%
Non-resident Alien/Unknown	Men	0	0.0%	1	1.2%	0	0.0%	0	0.0%	3	4.5%
Alleli/Olikilowii	Women	0	0.0%	1	1.2%	1	1.1%	2	2.3%	0	0.0%
	Total	0	0.0%	2	2.4%	1	1.1%	2	2.3%	3	4.5%
Total	Men	36	43.9%	25	30.1%	40	42.6%	35	40.7%	24	36.4%
	Women	46	56.1%	58	69.9%	54	57.4%	51	59.3%	42	63.6%
Nata Minarita and Mil	Total	82	100%	83	100%	94	100%	86	100%	66	100%

Note: Minority and White percentages calculated excluding Non-resident Alien and Unknown students.

Source: Oregon State University, College of Pharmacy

### **LIBRARY**

### Library Collections 2017 through 2021

		<b>Electronic Books</b>	<b>Electronic and</b>	
	Print Books*	and Videos**	Print Serials***	Total
2017	84,790	185,138	29,918	299,846
2018	85,716	205,087	31,886	322,689
2019	86,126	227,785	32,162	346,073
2020	86,130	338,817	49,955	474,902
2021	84,342	354,098	53,565	492,005

<sup>\*2020</sup> data reflects removal of lost/missing items identified during inventory. 2021 data reflects removal of 2,000+ print books from the Primate Center collection. \*\*In 2020 added ~70,000 videos.

### Electronic Resource Use 2017 through 2021

	Database Searches*	Electronic Books and Videos	Electronic Articles	Total
2017	2,187,842	706,810	1,692,132	4,586,784
2018	2,392,387	717,345	2,006,759	5,116,491
2019	2,681,417	774,924	1,909,654	5,365,995
2020	2,240,590	652,691	1,746,907	4,640,188
2021	2,472,657	326,678*	1,835,729	4,635,064

**Note:** \*This number went down because we are now able to include only full text views, whereas previous counts also included abstract views.

### Resource Sharing among OHSU and Other Organizations 2018 through 2022

	Electronic Items from Other Organizations	Physical Items Borrowed from Other Libraries	Total Items from Other Organizations	Electronic Items Provided to Others	Physical Items Loaned through Other Libraries	Total Items Provided to Others
2018	2,636	1,273	3,909	7,080	1,662	8,742
2019	5,665	1,126	6,791	6,894	1,407	8,301
2020	5,351	938	6,289	12,759	570	13,329
2021	5,654	1,365	7,019	8,107	766	8,873
2022	4,008	2,154	6,162	6,106	2,466	8,572

Note: In 2020, we supplied many more electronic items to other libraries impacted by interlibrary loan limitations due to the pandemic.

Source: OHSU Library.

<sup>\*\*\*</sup> Starting with 2020, includes journals and other serial publications in the OHSU Library catalog. **Source**: OHSU Library.

### Oregon Health Professionals Registered\* with OHSU Library 2018 through 2022

	Physicians	Other Professionals	Total
2018	1,609	3,215	4,824
2019	1,667	3,271	4,938
2020	1,699	3,309	5,008
2021	1,735	3,361	5,096
2022	1,766	3,320	5,086

**Note:** Through a program partially funded by the Oregon Medical Board, the OHSU Library provides knowledge resources to all Oregon licensed health professionals who register to use the Library. \*All practitioners who have registered, regardless of current account status.

Source: OHSU Library.

### Oregon Health Professionals Online Use of Resources 2018 through 2022

		Articles Delivered to Physicians	Online Content Use by Physicians	Online Content Use by Other Professionals
	2018	1,349	11,533	56,495
	2019	1,588	*	*
	2020	1,633	17,506	37,805
	2021	1,745	7,891	11,175
	2022	2,051	5,475	13,167

**Note:** Through a program funded by the Oregon Medical Board, the OHSU Library provides article delivery to physicians via Reprints Desk and off-campus access to select online books for Oregon licensed health professionals who register. \*Full year data not collected in 2019 due to a technical issue. **Sources:** Reprints Desk. OHSU Library.

### Historical Collections & Archives Access and Scope 2018 through 2022

				Archival collections	
	Public events and exhibits held	Research and collection inquiries	Collection description views	Total holdings (linear feet)	Growth from previous year
2018	10	354	9,768	2,267	3.6%
2019	12	195	11,500	2,288	0.9%
2020	6*	163*	12,366*	2,320	1.4%
2021	7	159	11,370	2,378	2.4%
2022	5	178	5,440**	2,418	1.7%

Note: Historical Collections & Archives is the home of OHSU's rare books, archives, manuscripts, and artifacts. Visit our website to explore our collections, and to view our public programming, including virtual events and exhibits. https://www.ohsu.edu/historical-collections-archives

Source: OHSU Historical Collections & Archives; OHSU Library.

<sup>\*</sup>Data for 2020 was underreported in the 2020 OHSU Fact Book; these numbers are correct.

<sup>\*\*</sup>Starting in 2022, how collection views are counted changed, resulting in a lower number.

### **GLOSSARY**

### **Glossary**

#### Α

#### Academic Health Center

Provides the classification of OHSU as an accredited, degree-granting institution of higher education that educates a wide variety of health care professionals, offers comprehensive basic and advanced patient care, and conducts a broad spectrum of biomedical and health services research. AHCs must include: an allopathic or osteopathic school of medicine; at least one other health professions school or program (such as allied health, dentistry, graduate studies, nursing, pharmacy, public health, and veterinary medicine); and, one or more owned or affiliated teaching hospitals, health systems or other organized health care services.

#### Academic Year

The year beginning with summer term and ending with spring term. For example, a cademic year 2020-21 begins with summer term 2020 and ends with spring term 2021.

#### Adjusted Census Day

Adjusted census day = (gross patient revenue / inpatient revenue) \* census day. See Census Day.

#### **Admitted Student**

Student who has been offered admission into an OHSU academic degree or certificate program.

#### **AFSCME**

OHSU employees represented by Local 328 of the American Federation of State, County and Municipal Employees (AFSCME). AFSCME-represented positions range from pharmacists, certified nursing assistants to business data analysts, laboratory animal technicians and administrative assistants.

#### **Applied Student**

Student who has submitted an application for admission into an OHSU academic degree or certificate program.

#### **Ambulatory Visits**

Medical care including diagnosis, observation, treatment and rehabilitation that is provided on an outpatient basis including virtual and telephone visits. Ambulatory care is given to persons who are able to ambulate or walk about. A well-baby visit is considered ambulatory care even though the baby may not yet be walking.

#### $\mathbf{C}$

#### **Census Day**

The number of days that inpatients (excluding newborns in the nursery) are hospitalized. Census days are based on a snapshot of inpatients in bed at midnight in nursing units defined as census units.

#### Certificate

An a cademic award, distinct from a degree, certifying the satisfactory completion of an academic instructional program or course of study. OHSU awards post-baccalaureate certificates, post-master's certificates, and post-doctoral certificates.

#### Consumer Price Index (CPI)

The Consumer Price Index (CPI) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. The CPI and its components may be used to adjust other economic series for price changes and to translate these series into inflation-free dollars.

#### D

#### **Daypatient**

Patients undergoing an ambulatory surgery or procedure who are expected to be discharged with fewer than two midnights of hospital care (e.g. same day discharge or routine overnight recovery).

#### Dental Admission Test (DAT) Score

Average score of admitted students in a given year on the admission test for dental school, the Dental Admission Test administered by the American Dental Association (ADA).

#### **Degree**

An academic title conferred by a university to a student who has successfully completed a specified instructional program of study. OHSU awards associate degrees, bachelor degrees, master's degrees and doctoral degrees.

#### **Discharge**

A person who was formally admitted to the hospital for inpatient care in accordance with a physician's order, with the expectation of remaining overnight or longer, and who is discharged under one of the following circumstances: (1) is formally discharged from care of the hospital and leaves the hospital; or (2) has died.

#### **Discharge Days**

The total number of days between the inpatient admission and discharge dates for each patient (length of stay). The day of admission but not the day of discharge is counted as a discharge day (except for admission and discharge on the same day, which is counted as one discharge day).

#### E

#### **Education and General Funds**

The portion of the OHSU budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.

#### **Ethnic or Racial Categories**

#### Students

Ethnic or racial categories are self-identification items in which students choose the categories with which they most closely identify. The ethnic or racial group categories reported for OHSU students are defined by the United States Census Bureau and the Federal Office of Management and Budget (OMB). Those racial categories reported for students are listed on the federal IPEDS reports (effective Fall 2009) as: American Indian/Alaska Native; Asian; Black/African American; Native Hawaiian or Other Pacific Islander; Two or more races; and White (including people of European and Middle Eastern origins). In addition, student ethnicity is categorized as either Hispanic/Latino or Not Hispanic/Latino. Students who decline to respond are listed in the "unknown" category. These ethnic and racial categories do not include foreign students.

#### **Employees**

The ethnic or racial group categories reported for OHSU employees are defined by the United States Department of Education, Cens us Bureau and the Federal Office of Management and Budget (OMB): The Equal Employment Opportunity Commission of the US Department of Labor (EEO) requires employers to report various information about their employees, in particular, their racial/ethnic categories to prevent discrimination based on race/ethnicity. The racial categories include: American Indian/Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Two or more; and White. The ethnic categories are Hispanic/Latino or Not Hispanic/Latino. These racial and ethnic categories are self-identification data items in which employees choose the categories with which they most closely identify. These categories include employees who are not citizens of the United States, but have permanent residency status or a temporary work permit or visa.

#### **Enrollment**

OHSU, like all other higher education institutions, uses several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-points napshots, and description of OHSU's provision of educational services.

#### Student Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

#### F

#### **Faculty**

At OHSU, the Faculty comprise three series: OHSU faculty series and ranks are designed to promote consistency of policy and practice for faculty appointments in the schools, other academic units, and free-standing research centers and institutes.

1) Professorial Series:

Assistant Professor

Associate Professor

Professor

2) Instructional Series:

Lecturer

Instructor

3) Research Series:

Research Assistant Professor

Research Associate Professor

Research Professor

#### Faculty Rank Modifiers:

- A. Adjunct: A prefix to a cademic rank for qualified individuals who may be employed by OHSU to teach part-time or intermittently, but have professions or employment elsewhere.
- B. Provisional: A suffix to faculty rank of Associate Professor or Professor to denote a faculty appointment pending action by the appropriate promotion and tenure committee.
- C. Visiting: A prefix to faculty rank for individuals who are temporarily appointed to the faculty or who are on leave from another university or college.
- D. Emeritus: An honorary title for a retired faculty member recognizing distinguished past service to OHSU.

Faculty in the Community-based Clinical Series teach OHSU students/trainees in community settings and may receive a stipend for their contributions or volunteer their time. These faculty are called Clinical Series for Community-based Faculty.

Clinical Instructor

Clinical Assistant Professor

Clinical Associate Professor

Clinical Professor

#### Fellow (Graduate Medical Education)

An individual who has graduated medical school, completed a core residency and is pursuing further sub-specialty training.

#### G

#### Grade Point Average (GPA)

Average grade based on a pre-defined scale (for example 0 to 4 points, where A=4, B=3, C=2, D=1, F=0). The undergraduate GPA is one factor used in student application and admissions processes.

#### **Graduation Rate**

Reflects the percentage of an entering cohort of students who complete a degree within a specified length of time. The common national practice used for baccalaureate completion is to report the percentage of the entering students who complete a bachelor's degree within 150% of the published time.

#### **Graduate Record Examination (GRE)**

The Graduate Record Examinations (GRE) is a standardized test that is an admissions requirement for most graduate schools in the United States. It is created and administered by Educational Testing Service.

#### Н

#### **Hospital Occupancy Rate**

The number of inpatient hospital beds occupied in census units divided by the number of available census beds. It serves as a measure of health facility inpatient use.

#### House Officer (Graduate Medical Education)

Term used to describe all postgraduate trainees (individuals who have graduated medical school). The term includes interns, residents and fellows.

#### I

#### **Industry Sponsored Research Agreements**

An Industry-Sponsored Research Agreement (SRA) is a contract through which an industry partner funds an OHSU-initiated project. SRAs cover projects funded by industry and must be consistent with and support the academic, research and/or healthcare mission of OHSU. SRAs typically govern the scope of work, budget, payment obligations and timing, options to license any intellectual property arising from completion of the research, publication of results, and other important items to complete a research project.

#### Inpatient

A patient who is admitted to a hospital as an inpatient for treatment that typically requires an overnight stay. This includes inpatient hospice stays.

#### Intern (Graduate Medical Education)

An individual who has graduated medical school and is in their first year of a postgraduate training program.

#### **Invention Disclosures**

Official disclosure forms received by OHSU's Office of Technology Transfer describing potential new intellectual property and/or inventions.

#### **IPEDS**

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Educational Statistics (NCES).

#### L

#### Length of Stay (LOS)

The total number of days between the inpatient admission and discharge dates for each inpatient.

#### License/Option Agreements

A LICENSE AGREEMENT formalizes the transfer of intellectual property between two parties, where the owner of the intellectual property (licensor) permits the other party (licensee) to share the rights to use the intellectual property. An OPTION AGREEMENT grants the potential licensee a time period during which it may evaluate the intellectual property and negotiate the terms of a LICENSE AGREEMENT. An OPTION AGREEMENT is not constituted by an Option clause in a research agreement that grants rights to future inventions, until an actual invention has occurred that is subject to that Option.

#### M

#### Medical College Admission Test (MCAT)

The Medical College Admission Test (MCAT) is required of all applicants to US Medical Schools, a dministered by the American Association of Medical Colleges.

#### N

#### Newborn

An infant, born alive in the hospital.

#### Non-resident

The fee status category of students who are assessed nonresident tuition.

#### Non-resident Alien

A student who is neither a U.S. citizen nor a resident alien (i.e., permanent resident) and holds a student visa.

#### 0

#### **Observation**

Patients entering the hospital through the Emergency Department or as a direct admission or transfer, typically for "rule out" diagnoses or symptom management. Observation is not for overnight recovery following an ambulatory surgery or procedure.

#### Office Visit

A visit that includes an Evaluation and Management service that is typically charged for. Examples include office visits, consultations, and post-op appointments.

#### **ONA**

OHSU members of the Association of University Registered Nurses (AURN) of the Oregon Nurses Association (ONA). Registered nurses providing patient care in the hospital and clinic settings of OHSU are ONA-represented.

#### **Oregon Opportunity Grant**

The Oregon Opportunity Grant is a state-funded, need-based grant available to undergraduates that attend an eligible Oregon posts econdary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

#### Outpatient

A patient who is admitted to a hospital or clinic for treatment that does not require an overnight stay.

#### **OutpatientVisits**

Includes emergency room visits, outpatient clinic visits, referred ancillary service visits, home health care contacts, and day care days, where the outpatient is treated and released the same day. Also included are outpatient ambulatory surgery visits, renal dialysis visits, observation care visits, psychiatric visits, chemical dependency visits, hospice outpatient visits, and adult day health care visits, and virtual or telephone visits.

#### P

#### **Pell Grant**

The Pell Grant is a federal, need-based grant available to undergraduates that attend a postsecondary institution and meet the income eligibility requirements. OHSU's undergraduate Nursing and Radiation Therapy programs are eligible programs.

#### R

#### Resident

The fee status category of students who are assessed resident tuition.

#### Resident (Graduate Medical Education)

An individual who has graduated medical school and is in a postgraduate residency training program.

#### S

#### Sponsored Research Dollars

This includes externally sponsored research activity funded by Federal and non-Federal government agencies, private and non-profit organizations. This also includes research training activities geared toward training individuals in research techniques.

#### T

#### **Tuition**

The mandatory charge for instruction assessed to students for enrolling in an OHSU academic course.

#### U

#### **Underrepresented Minority (URM)**

Any ethnic or racial minority group whose representation is disproportionately less in a given context relative to their numbers in the general population constitutes an underrepresented minority.

For students, OHSU defines underrepresented minorities based on minorities underrepresented in medicine, dentistry and nursing professions. The following students are considered an underrepresented minority when self-identifying race or ethnicity as follows: American Indian or Alaska Native
Underrepresented Asian (Korean, Vietnamese)
Black or African American
Native Hawaiian or Other Pacific Islander
Two or more races (with at least one race classified as URM)
Hispanic or Latino Ethnicity



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