

More Than 120 Staff Leaders Join First Class of the Inclusive Leaders Academy
Staff Diversity, Inclusion, and Engagement Launches Program to Support Managers' Career Development and Transform the Culture through Modeling Inclusive Excellence
Annette Filliat, Institute Diversity

Research shows that employees with greater self-awareness and social intelligence are frequently more successful.¹

For this reason, Staff Diversity, Inclusion, and Engagement launched the [Inclusive Leaders Academy](#), a professional leadership and legacy development program for managers at Georgia Tech. The goal of the program is two-fold: to support managers' career development by creating opportunities to learn and grow, and to build a leadership community that will transform Institute culture through modeling inclusive excellence.

"More self-aware managers collaborate better with others, are more effective in leading change, can be more inclusive and engaging, and proactively seek to develop others," said Pearl Alexander, executive director of Institute Diversity's [Staff Diversity, Inclusion, and Engagement](#) unit and co-founder of the Inclusive Leaders Academy.

The key learning benefits of the Inclusive Leaders Academy – and core curriculum topic areas – facilitate self-awareness, social intelligence, and co-active leadership. Curriculum content has been curated from the NeuroLeadership Institute on unconscious bias and from Brave Leaders Inc on Daring Leadership: The Four Pillars of Courage based on the research of Brené Brown. This combination of self-paced online learning is supplemented with interactive group activities through wisdom labs and coaching sessions to reinforce skill building in each of the core curriculum areas.

As Alexander added, "The program engages leaders in reflective practices, such as journaling, intergroup dialogue, storytelling, and coaching, to evoke personal insights and promote self-discovery and transformation."

More than 120 staff leaders representing over 40 campus units joined the first class of the Inclusive Leaders Academy during spring semester 2017.

"The interactive wisdom labs with the highest participation include 'Identity Cores, Self-Acceptance and Power of Authenticity,' 'Mitigating Unconscious Bias,' 'Emotional Intelligence – Triggers and Saboteurs,' and 'Resilience.' These wisdom labs affirm leaders in the practices of making good business decisions, showing up authentically with their teams, discovering behaviors that inhibit authenticity, improving self-care, and growing their emotional fluency to navigate difficult circumstances," remarked Cheryl Cofield, director of inclusion and engagement and co-founder of the Inclusive Leaders Academy. "We're very grateful for our collaborators across campus, and brilliant teammates, Faith Sumpter and Alden Eavenson, who have been critical to the program's success. With their support, a total of 41 interactive, facilitated sessions will be delivered by August 7."

"One of the greatest insights from this program is how to be present in the moment and listen," said Peter Severa, director of MBA student engagement in the Ernest Scheller Jr. College of Business and one of the participants. "The Inclusive Leaders Academy teaches you about yourself and your presence with others. You also learn about the soft skills needed to be more vulnerable and to establish better connections with your team."

On October 24, the program's closing ceremony will feature keynote speaker Brené Brown, research professor at the University of Houston, founder and CEO of Brave Leaders Inc, and author of three *New York Times* best sellers. In addition to recognizing the qualifying program participants, campus community members are welcome to attend the closing ceremony to engage in a dialogue on "Transforming Our Culture through Daring Leadership." Invitations to register will be sent next month, and registration is on a first-come, first-served basis.

“The Inclusive Leaders Academy is intended to cultivate valued leadership behaviors that, if practiced, will positively influence the lived experiences of staff, faculty, and students,” remarked Archie Ervin, vice president for Institute Diversity.

For more information on the Inclusive Leaders Academy, visit www.sdie.gatech.edu/inclusiveleadersacademy.

¹ Daniel Goleman and Richard E. Boyatzis, “Social Intelligence and the Biology of Leadership,” Harvard Business Review (September 2008).

[Additional Information]

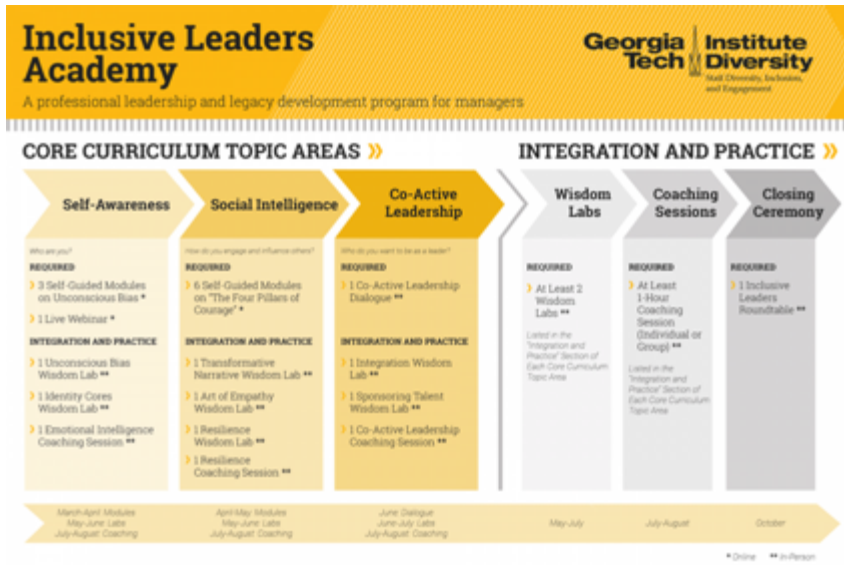
Staff Diversity, Inclusion, and Engagement invited nearly 200 managers to the first class of the Inclusive Leaders Academy during spring semester 2017, and more than 120 staff leaders are on track to complete the program this year:

Edward Able, John Adams, Meltem Alemdar, Sonia Alvarez-Robinson, Cara Appel-Silbaugh, Melissa Arceneaux, Ed Bailey, Tanah Barchichat, Frans Barends, Terry Barnes, Cassandra Belton-Spiller, Gisele Bennett, Todd Bermann, Michael Black, Carly Bloomingdale, Ravyn Blue, Jorge Breton, Terry Bridges, David Brown, Lindsay Bryant, LaTanya Buckner, Randall Burke, Laura Burkhart, Yolonda Cameron, Travis Chambers, Diane Chung-Hickson, Richard Clark, Tina Clonts, Irina Connelly, Robert Connolly, Kevin Cruse, Juana Cunningham, Sherry Davidson, Mark Demyanek, Leslie Dionne White, Shawn Dommer, Caroline Dotts, Jennifer DuBose, Amy Duke, Michael Edwards, Julie Elion, LaJuana Ellis, Shoshanna Engel, Archie Ervin, Charles Evans, Jacqueline Fairley, LaTrese Ferguson, Annette Filliat, Jeffrey Fischer, Meagan Fitzpatrick, Brandi Foley-Rodgers, Yakut Gazi, Terri Gerhardt, Margarita Gonzalez, Kathleen Gosden, Jill Gostin, Gail Greene, Terrance Gresham, Steve Grimm, Michael Hagearty, Bobby Hall, Mary Hallisey Hunt, Terence Haran, Suzy Harrington, Benjamin Holton, Phil Hoover, Lynda House, Jennifer Hubert, Chris Huggins, John Huggins, Sheila Isbell, Jonathon Jeffries, Stephanie Johnston, Julie Joyce, Bridgett Kemp, Pinar Keskinocak, Cherry Knox, Paul Kohn, Glenn Kurtz, Larry Labbe, Renata LeDantec, Diane Lee, Todd Lee, Tony Leonard, Marvin Lewis, Tim Lieuwen, Ryan Lisk, Lance Lunsway, Cynthia Lynch, Fariah Majmundar, Thomas McDermott, Mario Mifsud, Patrice Miles, Brittney Odoi, Aby Parsons, Ajay Patel, Troy Peace, Shamecia Powers, Elizabeth Punch, Laura Pusateri, Cheryl Rankin, Linda Read, Ursula Reynolds, Colleen Riggle, Dave Rimmer, Valeria Roberts, Joe Robertson, Sheri Russell, Kenyona Russell, Jeremy Scheerer, Paul Schlumper, Robert Schultz, John Scuderi, Peter Severa, Lisa Sills, James Sorensen, Kimberly Stanley Jones, John Stein, Julie Stoverink, Paul Strouts, Hyen Sung, Rob Swistak, David Tate, Monique Tavares, Kara Tillman, Lee Wates, Bobby Wellman, Bonnie Weston, Jennifer Whitlow, Tony Whitmire, Gary Wolovick, Craig Womack, Michelle Wong, and George Wright

[Related Links]

[Inclusive Leaders Academy](#)
[Staff Diversity, Inclusion, and Engagement](#)
[Institute Diversity](#)

[Related Media]



[Photo caption]

The key learning benefits of the Inclusive Leaders Academy – and core curriculum topic areas – facilitate self-awareness, social intelligence, and co-active leadership. Curriculum content has been curated from the NeuroLeadership Institute on unconscious bias and from Brave Leaders Inc on Daring Leadership: The Four Pillars of Courage based on the research of Brené Brown. This combination of self-paced online learning is supplemented with interactive group activities through wisdom labs and coaching sessions to reinforce skill building in each of the core curriculum areas.



[Photo caption]

Inclusive Leaders Academy participants develop personal transformation and legacy plans as compassionate, connected, and co-creative leaders during the Co-Active Leadership Dialogue.

[Photo caption]



[Photo caption]

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Creating Culture Champions: First Class of 87 Staff Leaders Graduate from the Inclusive Leaders Academy

Staff Diversity, Inclusion, and Engagement to Open Nomination Period for Second Class This Month
Annette Filliat, Institute Diversity

Creating a culture of inclusive excellence requires the proactive, intentional, and focused efforts of leaders. After engaging in up to 24 hours of study and practice through the [Inclusive Leaders Academy](#), 87 staff leaders emerged and were celebrated as “Culture Champions” during the program’s closing ceremony on October 24. Nearly 400 attendees came to the closing ceremony to recognize the graduating class and hear keynote speaker Brené Brown discuss the essence of “Daring Leadership.”

Brown, research professor at the University of Houston, founder and CEO of Brave Leaders Inc, and author of four No. 1 *New York Times* best-sellers, offered these insights to the first class: “Ask yourself, ‘Do I choose comfort or courage?’ Courage is a prerequisite for leadership and culture change, but leadership is hard, uncomfortable, and ultimately to serve others, not ourselves. To be an inclusive leader, you need to be willing to be uncomfortable because you are choosing to enter the ‘arena,’ a place where showing up and being brave requires us to face uncertainty and risk emotional exposure.”

Launched earlier this year as a pilot from Institute Diversity’s [Staff Diversity, Inclusion, and Engagement](#) unit, the Inclusive Leaders Academy is a professional leadership and legacy development program for managers at Georgia Tech.

“Positive and sustainable culture change begins with leaders modeling our institutional values and valued organizational behaviors,” said Pearl Alexander, executive director of diversity, inclusion, and engagement and co-founder of the Inclusive Leaders Academy. “The program was created to provide managers with an opportunity to engage with other leaders, to learn the science of inclusion, and to practice valued behaviors that increase inclusivity, engagement, and resilience. Ultimately, through the personal transformation and growth of individual leaders, we are transforming our culture by modeling inclusive excellence.”

The curriculum was designed to blend neuroscience and social science in ways that spark insights and in turn guide personal transformation. Key learning benefits of the Inclusive Leaders Academy – and core curriculum topic areas – facilitated self-awareness, social intelligence, and co-active leadership. In addition to the online, self-guided modules from the NeuroLeadership Institute on unconscious bias and from Brave Leaders Inc, which is based on the research of Brown, 60 course sessions were offered through the Inclusive Leaders Academy this year, including 26 wisdom labs, four co-active leader dialogues, 19 individual coaching sessions, and 11 group coaching sessions.

“I was impressed with how well the program was put together,” said Randall Burke, sergeant for the Georgia Tech Police Department. “The Inclusive Leaders Academy encouraged out-of-the-box thinking through the online curriculum, wisdom labs, and coaching. I particularly enjoyed collaborating with other participants during the wisdom labs to learn how they applied the curriculum.”

More than 120 staff leaders representing over 40 campus units joined the first class of the Inclusive Leaders Academy earlier this year and gained exposure to the concepts being put into practice. Based on initial feedback, 100 percent of the participants would recommend the breaking bias content from the curriculum.

Melissa Arceneaux, financial manager II for Procurement and Business Services, stated, “The Inclusive Leaders Academy taught me what it takes to be a brave leader, how to embrace vulnerability, and that we all have unconscious biases. Anyone who supervises others and wants to foster an inclusive environment should participate in this program.”

“The Inclusive Leaders Academy was life-changing for me as it opened my eyes to being more open,” said Tina Clonts, director of administration and finance for Institute Budget Planning and Administration.

“From this program, I learned about being engaged, present, and vulnerable. When I open up and show my vulnerability, I am creating inclusiveness.”

The nomination period for the second class of the Inclusive Leaders Academy will open on November 30, 2017. The next program will start in February 2018, feature a few curriculum enhancements, and span four months, wrapping up all coursework in May 2018 based on participant feedback during this year’s pilot.

“I strongly endorse and encourage all current and future managers at Georgia Tech to participate in the Inclusive Leaders Academy,” said Paul Strouts, vice president for Campus Services. “I am proud of the managers and HR leaders from Campus Services who are now ‘Culture Champions’ and actively practicing greater inclusivity and fostering engagement as a result of this year’s program.”

Brené Brown added, “Georgia Tech is blazing a trail that is uncommon and remarkable. We are grateful for leaders like Pearl Alexander and Cheryl Cofield who are courageously leading the efforts at the Institute to make the campus and world braver.”

For more information on the Inclusive Leaders Academy, visit www.sdie.gatech.edu/inclusiveleadersacademy.

[Additional Information]

More than 120 staff leaders representing over 40 campus units joined the first class of the Inclusive Leaders Academy, and 87 participants completed the program and graduated in 2017:

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[Related Media]



[Caption]

After engaging in up to 24 hours of study and practice through the [Inclusive Leaders Academy](#), 87 staff leaders emerged and were celebrated as “Culture Champions” during the program’s closing ceremony on October 24. Nearly 400 attendees came to the closing ceremony to recognize the graduating class and hear keynote speaker Brené Brown discuss the essence of “Daring Leadership.”



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[Caption]

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[Caption]

During the program’s closing ceremony on October 24, select members of the Inclusive Leaders Academy stand with keynote speaker Brené Brown; Archie Ervin, vice president for Institute Diversity; Pearl Alexander, executive director of diversity, inclusion, and engagement; and Cheryl Cofield, director of inclusion and engagement.



[Caption]

More than 120 staff leaders representing over 40 campus units joined the first class of the Inclusive Leaders Academy earlier this year and gained exposure to the concepts being put into practice. In addition to the online, self-guided modules from the NeuroLeadership Institute on unconscious bias and from Brave Leaders Inc, which is based on the research of Brown, 60 course sessions were offered through the Inclusive Leaders Academy this year, including 26 wisdom labs, four co-active leader dialogues, 19 individual coaching sessions, and 11 group coaching sessions.



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The key learning benefits of the Inclusive Leaders Academy – and core curriculum topic areas – facilitated self-awareness, social intelligence, and co-active leadership. The next program will start in February 2018, feature a few curriculum enhancements, and span four months, wrapping up all coursework in May 2018, based on participant feedback during this year’s pilot.

Inclusive Leaders Academy Nomination Period Opens

Annette Filliat, Institute Diversity

Self-nominations and departmental nominations are now open for the second cohort of the Inclusive Leaders Academy. Nominations will remain open until December 14, 2017.

Launched earlier this year by Institute Diversity's Staff Diversity, Inclusion, and Engagement unit, the [Inclusive Leaders Academy](#) is a professional leadership and legacy development program for managers at Georgia Tech.

"We encourage staff leaders to join the Inclusive Leaders Academy," said Pearl Alexander, executive director of diversity, inclusion, and engagement and co-founder of the program. "Through this program, you will generate insights to distinguish yourself as a leader, create synergy among work teams, and inclusively deepen engagement of others."

The Inclusive Leaders Academy is open to managers at Georgia Tech. Staff Diversity, Inclusion, and Engagement will invite approximately 150 managers to the second cohort during spring semester 2018. This will include individuals who began the curriculum in 2017 and would like the option to complete the program in 2018.

The second cohort will start the program in February 2018, and the curriculum will span four months, wrapping up all coursework in May 2018.

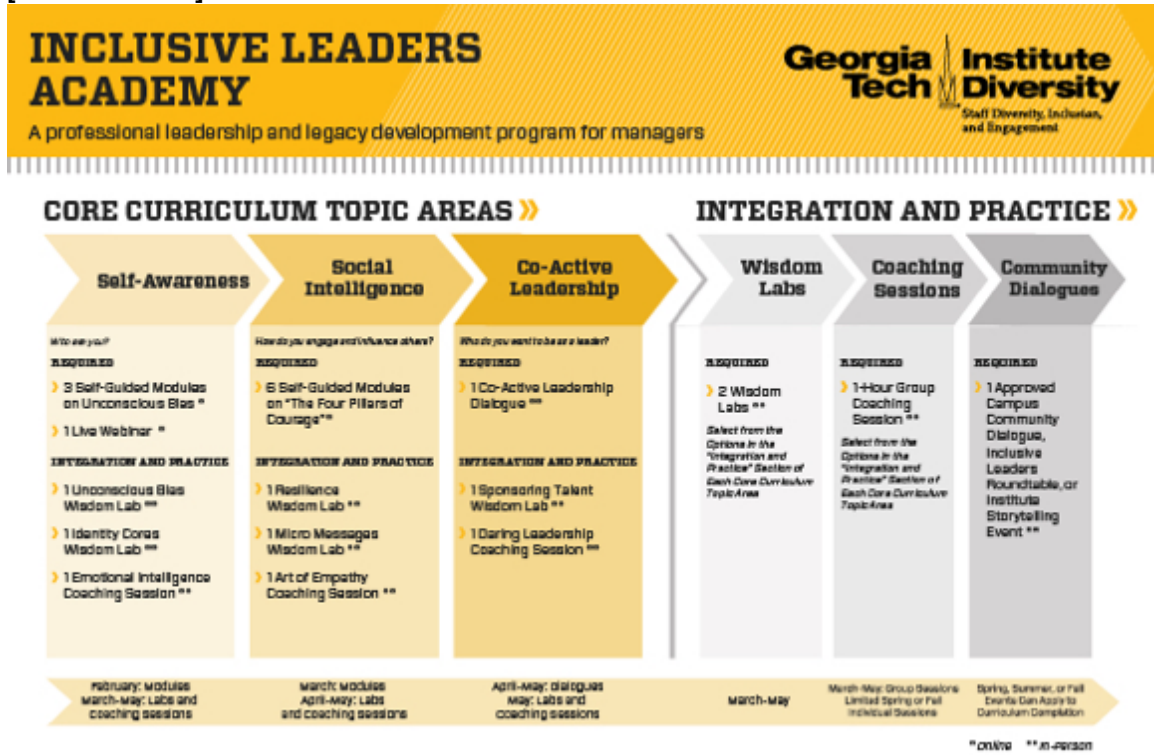
"The curriculum blends individual online learning with facilitated group learning sessions to safely explore aspects of your identity, and who you uniquely are, to develop critical self-awareness and improve your personal influence," remarked Cheryl Cofield, director of inclusion and engagement and co-founder of the Inclusive Leaders Academy.

Key learning benefits of the program – and core curriculum topic areas – facilitate self-awareness, social intelligence, and co-active leadership. Fully 100 percent of 2017 participants would recommend the breaking bias content from the curriculum, and this content will continue to be featured in 2018.

In addition to the core curriculum topic areas, an executive and senior leadership coaching component of the Inclusive Leaders Academy will be available on a first-come, first-served basis to the first eight leaders who enroll and are in positions of executive director or associate chair and above. Executive and senior leadership coaching program participants will participate in the Inclusive Leaders Academy online content and three to four individual 60-minute coaching sessions from March 5, 2018 to May 17, 2018.

To learn more about the program and eligibility, and/or to submit a self-nomination or departmental nomination, visit sdie.gatech.edu/InclusiveLeadersAcademy.

[Related Media]



[Caption]

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From: Georgia Tech Daily Digest dailydigest@gatech.edu
Subject: Inclusive Leaders Academy; Data Science Interns
Date: August 3, 2017 at 10:06 AM
To: dailydigest@lists.gatech.edu

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the Daily Digest

Thursday, August 3, 2017

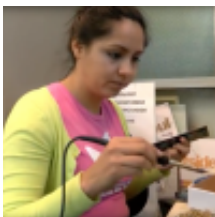


120+ Staff Members Join First Class of Inclusive Leaders

Research shows that employees with greater self-awareness and social intelligence are frequently more successful. The new Inclusive Leaders Academy addresses those growth areas for staff members.

[FULL STORY](#)

Students Use Data Internship to Solve Real-World Problems



Now in its fourth year, the Data Science for Social Good Program gives students 10 weeks to work on data science projects with community partners.

[FULL STORY](#)

Upcoming Events

Faculty/Staff Appreciation

Today

11 a.m. – 2 p.m.
North Avenue Dining Hall

LiveHealth Online Registration Event

Friday, Aug. 4

11 a.m. – 1 p.m.
Healthy Space, Second Floor,
Student Center

Grades Available

Tuesday, Aug. 8

6 p.m.
buzzport.gatech.edu

Be Well: First-Time Homebuyer's Learning Session

Wednesday, Aug. 9

11 a.m. – noon
Room 101,
Scheller College of Business

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Institute Communications
177 North Avenue
Atlanta, GA 30332
Phone: 404.894.0870
comm.gatech.edu

From: Georgia Tech Daily Digest dailydigest@gatech.edu
Subject: Google Fellowship; Inclusive Leaders; Employee Learning Week
Date: November 30, 2017 at 10:32 AM
To: dailydigest@lists.gatech.edu

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the Daily Digest

Thursday, November 30, 2017

Ph.D. Student Earns Prestigious Google Fellowship



Ahmed Saeed, a graduate student in computer science, is one of just 30 students to receive the fellowship this year.

[FULL STORY](#)

Inclusive Leaders Academy Creates Culture Champions



The professional leadership and legacy development program, designed for managers at Georgia Tech, recently graduated its first class. Applications for the next cohort open today.

[FULL STORY](#)

Human Resources to Host Employee Learning Week



What makes you happy? Or proud? Or dynamic? Events throughout next week will explore these questions and other ideas about personal and professional development.

[FULL STORY](#)

Upcoming Events

Introductory Painting Class

Today

6 – 8:30 p.m.

Paper and Clay, Third Floor, Student Center

Women's Basketball vs. Purdue

Today

7 – 9 p.m.

McCamish Pavilion

Tracing the Arc of Smartphone Application Security

Friday, Dec. 1

Noon – 1 p.m.

Room 1116W, Klaus Advanced Computing Building

FreShGA Final Stand

Saturday, Dec. 2

8 p.m. – midnight

Campus Recreation Center

[MORE EVENTS](#)

Campus Snapshot



Coffee with a Cop

Georgia Tech Police Officer Joshua Strully and computer science major Elizabeth Dworkin talk during [Coffee with a Cop](#), a new initiative of the Georgia Tech Police Department. Officers will host the next Coffee with a Cop event on Friday, Dec. 1, from 12:30 to 2 p.m. in the first floor atrium of Clough Commons. Coffee will be provided.

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Institute Communications
177 North Avenue
Atlanta, GA 30332
Phone: 404.894.0870
comm.gatech.edu

Renewal Gets Real at Library Next Site

KRISTEN BAILEY
INSTITUTE COMMUNICATIONS

If you've passed through central campus in recent weeks, you may have noticed a large crane has taken up residence in front of the Georgia Tech Library.

The Library renewal project has been years in the making, but construction has finally heated up in the area and work is becoming visible to all of campus. The

Library recently hosted a town hall to share updates with the campus community on progress and details of programming and design inside the space.

Representatives from the design teams as well as Library staff provided updates and answered audience questions. A live-stream of the presentation is archived at c.gatech.edu/librarytownhall.

The Library also recently took drone footage of the area in its current state. See aerial views of the construction at: c.gatech.edu/librarydrone.

Linda Daniels, architect in Capital Planning and Space Management, opened the presentation with a

historical look at libraries at Georgia Tech. Georgia Tech's first library was a collection of books on a professor's shelf in Tech Tower. Early drawings of Tech Tower call the library area a "drawing studio," as that was its main purpose prior to housing books.

The Carnegie Building was Tech's first library building, built in 1907. It was replaced by Price Gilbert in the 1960s and Crosland Tower in 1968.

When planning for a replacement for the Carnegie Library, which had outgrown its capacity by the 1940s,

see **LIBRARY**, page 3

SEEING GREEN



Photos by Danny Karnik

Grant Field was honored as college football's 2017 Field of the Year by the Sports Turf Management Association. Grant Field is maintained by Georgia Tech director of athletic grounds and turf maintenance Chris May (seen at left tending to Russ Chandler Stadium) and his staff. In addition to hosting six Georgia Tech football games in 2017, the field was also the home to Major League Soccer's Atlanta United for the first nine matches of its inaugural season. Combined with the Yellow Jackets' spring football schedule and preseason scrimmages, the natural-grass playing surface at Grant Field withstood more than 20 major sporting events over a 40-week span from March-November.

Learn Something New during Employee Learning Week

BETHANY SCHUSTER
HUMAN RESOURCES

What makes you happy? Or proud? Or dynamic? Georgia Tech Human Resources believes there's a place for

these questions at work and will unpack what to do with them during Employee Learning Week.

Celebrated annually, Employee Learning Week is designed to help

all Georgia Tech employees navigate the variety of personal and professional development opportunities within the Institute.

"This experience allows faculty

see **LEARN**, page 3

Biochemistry Student Named Rhodes Scholar

Calvin Runnels Earns Top International Honor

VICTOR ROGERS
INSTITUTE COMMUNICATIONS

Calvin Runnels plans to spend his life learning, and learning about life. That's what the biochemistry major wrote in his personal statement when he applied for the Rhodes Scholarship this year.

"I cannot say for sure where exactly in the field my interests will take me — evolutionary biology, medicinal chemistry, biophysics," he noted. "I know myself too well to claim that any of these subjects would fail to fascinate and invigorate me the way research and learning always does."

In Spring 2018, Runnels, a native of Baton Rouge, Louisiana, will graduate with a bachelor's degree in biochemistry after only three years at Georgia Tech. And next fall, he will begin postgraduate study at the University of Oxford — the sixth student in Tech history to be named a Rhodes Scholar.

Runnels works in the lab of Loren Williams, professor in the School of Chemistry and



Calvin Runnels

see **RUNNELS**, page 2

NEWS BRIEFS



Nominations Open for Annual Faculty, Staff Awards

Faculty and staff members can nominate themselves and colleagues for excellence in a variety of facets of professionalism. New award categories exist this year in staff awards. For staff awards, visit:

ohr.gatech.edu/staff-awards.

For faculty awards, visit: specialevents.gatech.edu/events/faculty-staff-honors.

Scholarships Offered for Children of Employees

The Georgia Tech Faculty Women's Club will award five scholarships of \$2,000 each for the 2018-19 academic year. Applicants must be Georgia Tech undergraduates and have a parent or guardian as a permanent Tech employee.

gtfwc.gatech.edu.

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Recent Faculty and Staff Achievements | **4**

FACULTY AND STAFF ACHIEVEMENTS

School of Computational Science and Engineering Professor and Co-Executive Director of Institute for Data Engineering and Science **Srinivas Aluru** was selected to receive this year's John V. Atanasoff Discovery Award. The award is one of the highest bestowed by the College of Liberal Arts and Sciences at Iowa State University, given annually to an alumnus who has significantly advanced scientific knowledge through laboratory accomplishments and management.

Eva Dyer, assistant professor in the Wallace H. Coulter Department of Biomedical Engineering, is part of the newest cohort of Next Generation Leaders through the Allen Institute for Brain Science.

School of Interactive Computing Professors **Keith Edwards** and **Beth Mynatt** earned the 2017 ASSETS Paper Impact Award for their 1994 paper *Providing Access to Graphical User Interfaces – Not Graphical Screens*.

The **GT-Bionics** lab, led by School of Electrical and Computer Engineering Professor **Maysam Ghovanloo**, earned the Most Impactful Rehabilitation Technology Award from the American Congress of Rehabilitation

Medicine in October. In addition, graduate student Md. Nazmus Sahadat received the third place poster award.

Joyelle Harris, academic professional in the School of Electrical and Computer Engineering, was named to the *Atlanta Business Chronicle's* 2017 40 Under 40 Awards.

Dewey H. Hodges, professor in the Daniel Guggenheim School of Aerospace Engineering, will receive the SDM Award, a plaudit given by AIAA to the most accomplished researchers in structures, structural dynamics, and materials. The award will be given in January 2018.

Georgia Tech Fire Marshal **Larry Labbe** was named Fire Official of the Year at the 25th Annual Insurance Safety and Fire Commissioners annual awards lunch on Oct. 26. He was nominated by the Georgia Fire Sprinkler Association.

Frank Lambert, principal research engineer at the Georgia Tech National Electric Energy Testing, Research, and Applications Center (NEETRAC) and the Center for Distributed Energy, has been named president-elect for the IEEE Power and Energy Society. His one-year appointment is effective

Jan. 1, 2018.

Cassie Mitchell, assistant professor in the Wallace H. Coulter Department of Biomedical Engineering, was named a Winship 80 Honoree by Emory University's Winship Cancer Institute.

Gordon L. Stüber, the Joseph M. Pettit Chair Professor in the School of Electrical and Computer Engineering, has been named the recipient of the 2017 IEEE Communications Society Radio Communications Committee Technical Recognition Award.

Ben Wang, executive director of the Georgia Tech Manufacturing Institute, Gwaltney Chair and professor in the H. Milton Stewart School of Industrial and Systems Engineering, and professor in the School of Materials Science and Engineering, was selected as chair of the National Materials and Manufacturing Board, National Academies of Sciences, Engineering, and Medicine.

Mary Ann Weitnauer, senior associate chair in the School of Electrical and Computer Engineering, has been named the recipient of the Vivian A. Carr Award, which was presented by the Radio Club of America on Nov. 17.



Photo by Digital Pictureworks / Kimberly Taylor

Brené Brown, research professor at the University of Houston and best-selling author, speaks at the closing ceremony of the first Inclusive Leaders Academy on Oct. 24 at the Ferst Center for the Arts.

Creating Culture Champions

87 Staff Members Complete Inclusive Leaders Academy

ANNETTE FILLIAT
INSTITUTE DIVERSITY

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Brown, research professor at the University of Houston, founder and CEO of Brave Leaders Inc, and author of four No. 1 *New York Times* best-sellers, offered these insights to the first class: “Ask yourself, ‘Do I choose comfort or courage?’ Courage is a prerequisite for leadership and culture change, but leadership is hard, uncomfortable, and ultimately to serve others, not ourselves. To be an inclusive leader, you need to be willing to be uncomfortable because you are choosing to enter the ‘arena,’ a place where showing up and being brave requires us to face uncertainty and risk emotional exposure.”

Institute Diversity launched the Inclusive Leaders Academy this year as a pilot professional leadership and legacy development program for managers at Georgia Tech. Nominations for the next cohort will open on Nov. 30, and the program will begin in February 2018.

The curriculum blends neuroscience and social science in ways that spark insights and in turn guide personal transformation. In addition to the online, self-guided modules from the NeuroLeadership Institute on unconscious bias and from Brave Leaders Inc, which is based on the research of Brown, 60 course sessions were offered through the Inclusive Leaders Academy this year, including 26 wisdom labs, four co-active leader dialogues, 19 individual coaching sessions, and 11 group coaching sessions.

“I was impressed with how well the program was put together,” said Randall Burke, sergeant for the Georgia Tech Police Department. “The Inclusive Leaders Academy encouraged out-of-the-box thinking through the online curriculum, wisdom labs, and coaching. I particularly enjoyed collaborating with other participants during the wisdom labs to learn how they applied the curriculum.”

Based on initial feedback, 100 percent of the participants would recommend the breaking bias content from the curriculum.

“The Inclusive Leaders Academy was life-changing for me as it opened my eyes to being more open,” said Tina Clonts, director of administration and finance for Institute Budget Planning and Administration. “From this program, I learned about being engaged, present, and vulnerable.”

For more information, visit sdie.gatech.edu/inclusiveleadersacademy.

OUTSTANDING WOMEN IN TECHNOLOGY



Photo by PWP Studio

Maryam Alavi, dean of the Scheller College of Business (left), and **Jennifer Bonnett**, director of the Advanced Technology Development Center, were honored by Women in Technology this month with 2017 Women of the Year awards. Alavi was honored in the medium/mid-size organization and education institution category, and Bonnett was honored in the nonprofit organization category. Women In Technology’s mission is to serve as an advocate for women of all ages in Georgia’s science, technology, engineering, arts, and mathematics (STEAM) community.

CLASSIFIEDS

VEHICLES

For Sale: 2010 Lincoln MKZ. Silver w/ leather interior, 99k miles, excellent condition inside and out. Well maintained. Includes both keys, brand new spare tire. Lots of upgrades. \$9,500. Call 706-878-6730.

REAL ESTATE/ ROOMMATES

For Rent: 1BR/1BA condo in Buckhead, near Peachtree and Pharr Roads. Walking distance to Publix/Kroger/Trader Joe’s, restaurants, shops, transit. \$1,150/mo. Includes water, trash, dedicated parking. Contact jb.gt04@gmail.com.

Looking for young working professional, graduate student, or visiting professor to rent furnished, private bedroom in East Midtown adjacent to Piedmont Park. Available Nov. 1 – June 1. \$850/mo. Includes utilities and internet. Walking distance to MARTA, Tech Square, restaurants, entertainment, shopping. Contact 312-218-7686.

3BR/3.5BA furnished townhouse for rent in West Midtown starting Jan. 1, 2018. Four miles to campus. Gated neighborhood w/ 24/7 security and dog park. Walking distance to Publix. \$2,000/mo. Contact 404-421-6922, bingwangat@gmail.com.

Young, working graduate student seeking living accommodations as a roommate in Buckhead, Midtown, or Downtown location, close to public transportation. I am responsible, cordial, respectful of space, and have excellent study habits. 404-406-2663.

Looking for young working professional, graduate student, or visiting professor to rent 2BR/2.5BA house. Fully furnished house in private community. Sun porch, enclosed patio. Located near GTRI-Cobb County. Close to food markets, restaurants, entertainment, shopping, public transit. Referrals on request. \$1,800/mo. Includes utilities, cable, internet, parking. Contact 770-364-3692, sandra.sheppard67@gmail.com.

Looking for young working professional, graduate student, or visiting professor to rent furnished private bedroom and bath (w/ access to all living spaces) in Buckhead. \$875/mo. Includes utilities, cable, wifi, parking. No smoking, pets, or children. Walking distance to food markets, restaurants, entertainment, shopping, public transit, churches. Request 12-month lease. Referrals upon request. Contact 404-514-7662, reba.darr@gmail.com.

MISCELLANEOUS

Working vintage IBM PCjr: 640K memory, 3.5" and 5.25" floppy drives, clock doubler / fast boot cartridge, parallel printer port, color monitor, regular keyboard, and complete manual set. Asking \$125. Contact 404-407-6304, erik.kjeldsen@gtri.gatech.edu.

Three-piece leather sofa set. Sofa, loveseat, and chair, all in very good condition. \$200 OBO. Buyer will need to transport. Contact Juan Jewell, jewell.juan@hotmail.com.

1960s Hobart M. Cable upright piano w/ bench. Piano body in excellent shape but piano needs tuning. Buyer responsible for moving. Asking \$350. Contact 404-735-7611, james.corbett@gtri.gatech.edu.

Ads run for at least three issues in the order in which they are received. Submit your 35-word-or-less ad to editor@comm.gatech.edu.

2017 INCLUSIVE LEADERS ACADEMY

BY THE NUMBERS

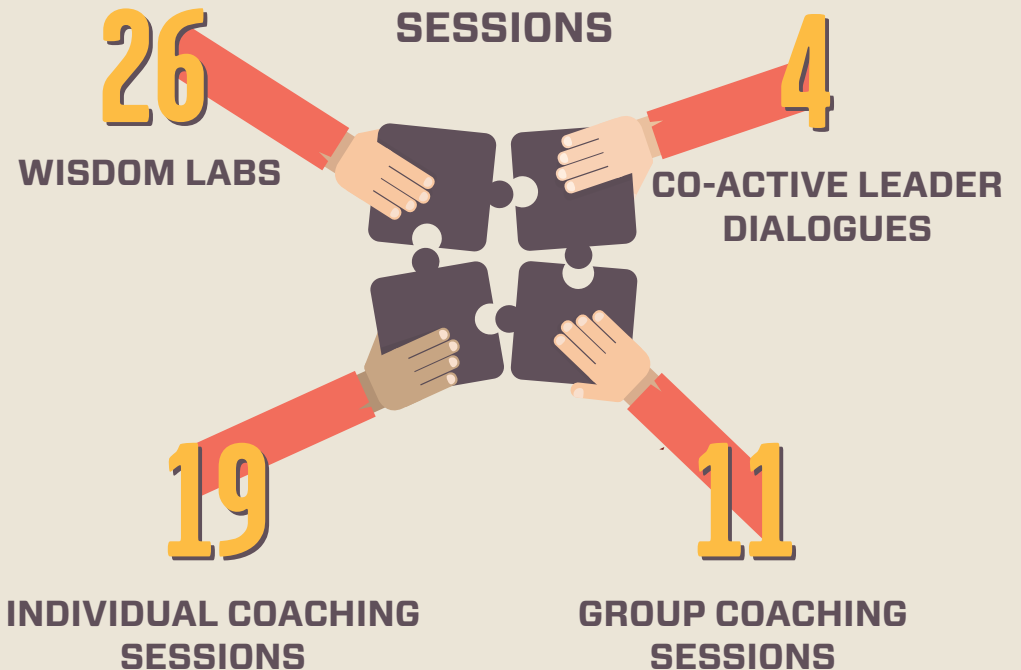
40

CAMPUS UNITS PARTICIPATED



60

COURSE SESSIONS



120

STAFF LEADERS PARTICIPATED



100% OF PARTICIPANTS WOULD RECOMMEND THE BREAKING BIAS CONTENT



INCLUSIVE LEADERS ACADEMY

Georgia
Tech 

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