

NEWSLETTER

March 2024



[Exploring the Impact of eTwinning on Teacher Well-being: Join Our Survey!](#)

We invite you to participate in our annual survey aimed at exploring whether and to what extent eTwinning affects teachers' well-being.



[Onsite course: eTwinning Ambassadors as advocates for a whole-school approach to well-being](#)

The onsite course for ambassadors will take place in Athens, Greece, on 18-20 April.



[A course for the ages: project-based learning with eTwinning/Erasmus+ for interculturality](#)

By Richard Powers, ITE ambassador Germany, and winner of the eTwinning for future teachers – European Award for Initial Teacher Education



[Insights from the workshop for staff working in initial vocational education and training: 'Empowering the well-being of learners and teachers in initial vocational education and training'](#)

The online workshop for staff working in initial vocational education and training (IVET) took place from 1 to 3 March 2024. It focused on understanding the pivotal role of well-being in education, to lay the groundwork for tackling significant issues highlighted by the PISA 2022 results.



Edited by Alexandra Tsai

Empowering future teachers
for a sustainable intercultural
and inclusive education

The impact of eTwinning on Initial Teacher Education



► *Ricerche Indire*

Carocci editore

Italian case study 'Empowering future teachers for sustainable intercultural and inclusive education: The impact of eTwinning on Initial Teacher Education.'

The Italian eTwinning National Support Organisation has recently released a new volume that focuses on the initial training of teachers and the advantages of integrating eTwinning. The publication is available online in PDF format.

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