

European School Education Platform



The services and content on the **European School Education Platform** are growing all the time!

In the [insights section](#), you can find new content almost daily and previous articles that have been migrated from the old platforms.

The [professional development](#) section is the place to discover new opportunities to refresh and upscale your skills. [Read the infosheet](#) for upcoming courses and webinars.

We are also proud to announce the launch of 'Teachers of Europe', the European School Education Platform podcast. [The two first episodes](#) focus on refugee education and artificial intelligence (AI) and are available on [Spotify](#), [Google Podcasts](#), and on the [EU Academy platform](#).

You can also see our new [call for papers](#) through which we welcome research work on educational innovation – the deadline to submit an abstract is 31 March.

The newsletter is currently available in 29 languages and sent on monthly basis. Through your user profile, you can adjust your newsletter subscription settings. In the newsletter, discover the latest updates and content and learn what is coming next!

Support

In case you have questions or need advice, here is how to find support:

- A [self-paced course](#) about European School Education Platform (in English)
- [Support portal](#) with FAQ and contact form (in English)
- [Tutorial videos](#) on how to use the platform (in 29 languages)

Latest videos

- [Practice video: Supporting newly arrived refugee students](#) (School N°361 in Warsaw, Poland)
- [Education Talks: Empowering education through cooperation with local communities](#) (Xavier Prats Monné)
- [Education Talks: Pathways to school success](#) (Paul Downes)
- [Education Talks: Supporting science education with low-cost digital tools](#) (Julien Bobroff)
- [Education Talks: Language diversity in the classroom](#) (James Cummins)

Professional development

Upcoming webinars:

- [Exploring the Paths of Project-Based Learning](#): 27/03/2023, 16:00 CET
- [Enhancing the School Experience through Peer Support in Finnish Schools](#): 28/03/2023, 16:00 CET

Upcoming courses:

- [Innovative Learning Environments: From Theory to Practice](#), 20/03/2023
- [eTwinning Schools: Collaboration in practice](#) (eTwinners), 20/03/2023
- [Unleashing the Potential of Peer Support at School](#), 27/03/2023

Self-paced courses:

- [Navigating the European School Education Platform](#)
- [Erasmus Accreditations – a New Path to Mobility](#)
- [Erasmus+ Pupil Mobility in School Education](#)
- [Erasmus+ funding opportunities for schools](#)

Webinar recordings:

- [Action Research in eTwinning projects](#) (October)
- [Using artificial intelligence to support teaching and learning in schools](#) (October)
- [Health Literacy at School](#) (December)
- [School partnerships – Open Schools for Open Societies](#) (January)

Content by latest focus areas



Engaging non-native language speakers in the classroom

The [European Day of Languages](#) on 26 September raised awareness of Europe's rich linguistic and cultural diversity.

[Language awareness in schools](#) is key to strengthening inclusive education, which links closely to the 'Pathways to School Success' initiative. Managing culturally and linguistically diverse classrooms can be a challenge for educators. We can learn about this from projects that [support the inclusion](#) of pupils with different home languages, especially refugee children, and from the [four tips from the EDINA project](#) to handle the challenge of newcomers in the classroom and support their educational needs.



Artificial Intelligence (AI) in education

AI is already finding its way into the classroom, presenting both [challenges and opportunities](#), many practical examples can be found in these [Erasmus+ projects](#). The [ethical guidelines](#) for educators explaining the opportunities and risks related to the use of AI and data in teaching and learning. The [results of the teachers' survey](#) helped to develop the guidelines. AI in schools can raise many questions: What are [social robots](#) and how do they impact children's development? How do we include AI in education while upholding [children's fundamental rights](#)? Which [EU policies](#) govern the use of AI in education?



STEAM (Science, Technology, Engineering, Arts and Mathematics)

Schools can develop their pupils' scientific literacy through [several initiatives](#) to make STEM lessons more engaging. STEAM, on the other hand, can increase [creativity to the classroom](#) and [promote gender-inclusive learning](#), encouraging girls to explore scientific topics and making the arts more appealing to boys. Learn about two activities on the topic: [Girls Go Circular](#), an online program aimed at teaching digital and entrepreneurial skills to schoolgirls, and [Science is Wonderful!](#), a European Commission initiative that connects researchers with young scientists.



Social and emotional learning (SEL)

The [impact of the COVID-19 pandemic](#) on mental health and wellbeing has highlighted the need for a more [caring and compassionate education system](#). Social and emotional learning can do just this, fostering [social and emotional competencies](#) so pupils can succeed academically, socially, and professionally. How can we rethink SEL considering the [current societal challenges](#)? Explore [EU-funded projects](#) currently tackling the issue – like the [FLOURISH project](#) –

and the role [theatre clowning](#) can play in teacher education.



School-community networks

[Engagement with local communities](#) can help schools support pupil wellbeing and improve academic achievement, but how is it possible for [schools and communities to collaborate](#)? Learn more about the topic in a new [European Commission report](#). For more resources, check out [inspiring action plans](#) here for building school-company partnerships, an [interview](#) on empowering education through cooperation with local communities, and the [Estonian Future Makers initiative](#), which encourages community members and professionals to engage with learners in schools and workplaces.

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