



Section Two: Curricula

Introduction

Section two presents comprehensive summaries of two important Physicians for Human Rights (PHR) curricula which provides foundational introductions to many of the core concepts outlined in other parts of the toolkit: the multisectoral curriculum and the advanced pediatric curriculum. These curricula are both interactive trainings developed by PHR which offer information related to multisectoral approaches to sexual violence response, trauma-informed, and survivor-centered approaches, essential elements of forensic documentation, and information related to working with child survivors of sexual violence. What is presented here in the Child-Centered Documentation Toolkit are summaries of each curriculum, however, partners are encouraged to contact PHR if they are interested in accessing the complete curriculum if they find the content of section two helpful to their work.

The multisectoral curriculum is intended to serve as an introductory training which provides an overview of the key concepts and essential tools for a multisectoral approach to collection, documentation and the use of forensic evidence of sexual violence. The multisectoral curriculum is meant to be broadly applicable and introductory and does not include special considerations for pediatric cases. These special considerations are discussed in the advanced pediatric curriculum. The multisectoral approach seeks to maximize the quality and preservation of forensic evidence and coordination between sectors to support survivors. Intended audiences include clinical and law enforcement first responders, and those who work within judicial and accountability systems, such as lawyers or survivor advocates. The training particularly emphasizes skills and capacities that ensure the quality of evidence collection as well as ensuring a trauma-informed and survivor centered approach along the documentation and justice pathway.

The advanced pediatric curriculum builds upon the material of the multisectoral curriculum. It serves as a more in-depth training for clinicians engaging in examination and forensic documentation with children. The pediatric curriculum covers a range of topics from informed consent and assent, good practice for conducting medical examinations with child survivors, and training on how to conduct effective interviews with child survivors. While the focus of the Child-Centered Documentation Toolkit seeks to specifically improve the process, quality, and preservation of documentation of sexual violence committed against children for multi-sectoral actors, the pediatric curriculum seeks to address the knowledge gaps that may exist in evaluating and caring for child survivors of sexual violence **for health care professionals specifically**.

Note: It is important the content of both curricula be adapted to the local context in which the training is taking place. The medicolegal response for sexual violence is different in each community due to a variety of factors such as different legal codes/structures, medical systems or resource availability. These curricula offer a flexible framework of good practices that you must adapt to your specific, local contexts.

Section two has the following objective:

- *Provide an overview of the content and objectives of the multisectoral and advanced pediatric curriculum*

Section two includes the following elements:

- Summary of multisectoral curriculum
- Summary of advanced pediatric curriculum

After Reviewing Section Two

After completing section two, you will have a stronger understanding of capacity development curriculums that exist to enhance technical skills and capacities to collect, document, use, analyze, preserve, and transfer forensic evidence of sexual violence across the different sectors of the justice pathway; the roles and responsibilities of each sector in supporting survivors and collecting and preserving evidence; and skills and tools that strengthen survivor-focused and trauma-informed responses to sexual violence, while cultivating a stronger network of different actors in different sectors unique to their local context.

SECTION TWO: CURRICULA

In this Section:

- Summaries of two comprehensive PHR Curricula: The multisectoral and pediatric curricula.
- Skill development on multisectoral approaches to sexual violence.
- Training on how to apply special considerations for children in multisectoral responses.

Who should review this Section?

- The trainings in this section is useful to all actors along the justice and documentation pathway, but this section is particularly important for those involved in the first response and transfer of evidence of sexual violence, especially clinicians and law enforcement.