

2024 RESEARCHER-ACADEMIC TOWN MEETING



2024 ASHA Convention, Seattle, Washington
Wednesday, December 4, 2024



PROGRAM

This year, the Researcher-Academic Town Meeting will feature a presentation and discussion on the topic, **Academia at a Crossroads: Pathways to Renewal & Innovation**. The town meeting also provides the opportunity for networking and socializing among early-career and senior faculty and researchers.

6:35 p.m. Welcome

Tena L. McNamara, AuD,
CCC-A/SLP, ASHA President

Moderators

Radhika Aravamudhan, PhD,
CCC-A, ASHA Vice President
for Academic Affairs in
Audiology

Sumitrajit Dhar, PhD, CCC-A,
ASHA Vice President for
Science and Research

Barbara Rodriguez, PhD,
CCC-SLP, ASHA Vice
President for Academic Affairs
in Speech-Language Pathology

6:40 p.m. Presentation of the ASHA Journals Awards

Julie Liss, PhD, CCC-SLP,
Chair, ASHA Journals Board

7:00 p.m. Dinner

7:30 p.m. Keynote Presentation

Michael Yudell, PhD, MPH,
Arizona State University

8:00 p.m. Panel Discussion

Adrian KC Lee, ScD,
University of Washington

Patricia Prelock, PhD, CCC-
SLP, BCS-CL, FNAP-SLP,
University of Vermont

Rahul Shrivastav, PhD,
CCC-SLP, Indiana University
Bloomington

8:30 p.m. Dessert Networking Reception



ASHA JOURNALS AWARDS



THE ALFRED K. KAWANA AWARD FOR LIFETIME ACHIEVEMENT IN PUBLICATIONS

In memory of the late Alfred K. Kawana, former director of ASHA Publications, this award recognizes a sustained history of exemplary publications by a scholar whose journal contributions over a period of at least 10 years are meritorious in their educational, scientific, or clinical value.

Karla K. McGregor, PhD, CCC-SLP, BCS-CL, Boys Town National Research Hospital



EDITOR'S AWARDS

An Editor's Award is given for *AJA*, *AJSLP*, *JSLHR* (Speech section), *JSLHR* (Language section), *JSLHR* (Hearing section), *LSHSS*, and by each of the four editors-in-chief of *Perspectives of the ASHA Special Interest Groups* to the article that the editor-in-chief and editors feel meets the highest quality standards in research design, presentation, and impact for a given year.

American Journal of Audiology (AJA)

Editor-in-Chief: Erin Picou

"Predicting Behavioral Threshold at 6 and 8 kHz for Children and Adults Based on the Auditory Brainstem Response"

Authors: Heather L. Porter, Christina Dubas, Manuel Vicente, Emily Buss, Danielle Bishop, and Jan Kaminski



American Journal of Speech-Language Pathology (AJSLP)

Editor-in-Chief: Erinn Finke

"A Longitudinal Investigation of Code-Related Emergent Literacy Skills in Children Who Are Deaf and Hard of Hearing Across the Preschool Years"

Authors: Krystal L. Werfel, Gabriella Reynolds, and Lisa Fitton





EDITOR'S AWARDS (CONT.)

American Journal of Speech-Language Pathology (AJSLP)

Editor-in-Chief: Rita Patel

“Accumulated Secretions and Associated Aerodigestive Function
in Patients With Dysphagia”

Authors: Alexandra Hunting, Belinda Steffanoni, Angela Jacques, and Anna Miles



Journal of Speech, Language, and Hearing Research (JSLHR)—Speech section

Editor-in-Chief: Cara Stepp

“Gender-Affirming Voice Training for Trans Women: Effectiveness of Training
on Patient-Reported Outcomes and Listener Perceptions of Voice”

Authors: Jennifer Oates, Maria Södersten, Sterling Quinn, Ulrika Nygren, Georgia Dacakis, Victoria Kelly, Georgina Smith, and Anders Sand



Journal of Speech, Language, and Hearing Research (JSLHR)—Language section

Editor-in-Chief: Julie Washington

“Developmental Language Disorder and Writing: A Scoping Review
From Childhood to Adulthood”

Authors: Alexander Tucci and Elizabeth Choi



Journal of Speech, Language, and Hearing Research (JSLHR)—Hearing section

Editor-in-Chief: Rachael Frush Holt

“Noise-Vocoded Sentence Recognition and the Use of Context
in Older and Younger Adult Listeners”

Authors: Aaron C. Moberly, Varun V. Varadarajan, and Terrin N. Tamati





EDITOR'S AWARDS (CONT.)

Language, Speech, and Hearing Services in Schools (LSHSS)

Editor-in-Chief: Kelly Farquharson

“Native American Caregiver–Child Shared Book Reading Interactions:
A Descriptive Study and Integrative Review”

Authors: Mark Guiberson and Kyliah Petrita Ferris



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Monique T. Mills

“What Predicts Individual Response to Language Treatment in Bilingual
Children With Developmental Language Disorder?”

Authors: Kerry Danahy Ebert and Giang T. Pham



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Kendrea L. Garand

“Factors Associated With Resident Intake of Thickened Liquids in Long-Term Care”

Authors: Sophia Werden Abrams, Heather Keller, Natalie Carrier, Christina Lengyel,
Susan E. Slaughter, and Ashwini Namasivayam-MacDonald



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Dawn Konrad-Martin

“Disparities in Health Care Utilization Among Deaf and Hard of Hearing Adults”

Authors: Valeria C. Gonzalez, Zulma Y. Santiago, Molly Jacobs, and Charles Ellis



Perspectives of the ASHA Special Interest Groups

Editor-in-Chief: Celeste Domsch

“Early Precursors of Reading Development in Simultaneous Bilinguals: A Systematic
Review and Meta-Analysis”

Authors: Insiya Bhalloo and Monika Molnar





2024 ASHA ACADEMIC-RESEARCH AWARDS AND PROGRAMS

ASHA'S ACADEMIC & RESEARCH MENTORING (ARM) NETWORK

The ARM Network offers awards and programs that facilitate considering, launching, and advancing academic and research careers in communication sciences and disorders. Together, the goals of these programs are to increase the number of PhD faculty and advance the generation of research needed to support evidence-based practice. ASHA gratefully acknowledges support from the National Institute on Deafness and Other Communication Disorders (NIDCD), which helps fund some of these programs.



ADVANCING ACADEMIC-RESEARCH CAREERS (AARC) AWARD

AARC provides funds that support early-career faculty in carrying out mentored teaching and research plans intended to advance their academic-research careers.

Christopher Apfelbach, *University of Minnesota*

Ting-fen Lin, *California State University, Fresno*

Genesis D. Arizmendi, *The University of Arizona*

Jisook Park, *University of South Florida*

Eleanor Gulick, *University of Wyoming*

Yalian Pei, *Syracuse University*

Hana Kim, *University of South Florida*

Rebecca Summy, *The University of Alabama*

Charlie Lunaris, *University of Northern Colorado*

Si On Yoon, *New York University*





AUDIOLOGY/HEARING SCIENCE RESEARCH TRAVEL AWARD (ARTA)

ARTA provides funds for AuD students, PhD students, and postdoctoral fellows interested in expanding their knowledge of research in audiology and/or hearing science by attending the ASHA Convention.

Emily Antes, *University of Pittsburgh*

Michaela Branch, *Vanderbilt University*

Jenna Condoluci, *Commonwealth University of Pennsylvania at Bloomsburg*

Theresa Crawford, *Utah State University*

Journie Dickerson, *The Ohio State University*

Jennifer Donnelly, *Montclair State University*

Steven Gianakas, *Boys Town National Research Hospital*

Jean Hong, *The University of Iowa*

Sean Kashiwagura, *The University of Texas at Dallas*

Camryn Kirkham, *Illinois State University*

Justen Knape, *Grand Valley State University*

Cecilia Lacey, *Geriatric Research, Education, and Clinical Center, VA Pittsburgh Healthcare System*

Artemis Lopez, *The University of Iowa*

Whitney Miller, *Idaho State University*

Anu Prasad Nair, *The University of Texas at Austin*

Havi Pham, *The Graduate Center, CUNY*

Yuval Pinchasov, *Commonwealth University of Pennsylvania at Bloomsburg*

Maheisha Ravendra, *The University of Oklahoma Health Sciences Center*

Sarah Rogoz, *Rush University*

Tali Rotman, *Idaho State University*

Megan Werner, *University of Wisconsin-Madison*

Braden Wiegand-Shahani, *The University of Texas at Dallas*

Suisui Xu, *Northwestern University*

Cheng Zeng, *University of the Pacific*





CLINICAL PRACTICE RESEARCH INSTITUTE (CPRI)

CPRI provides funds to support both early- and mid-career researchers in preparing grant applications to support clinical practice research—studies of the methods and approaches used in service delivery and their outcomes. Research in these areas is critical to supporting evidence-based practice in our discipline. Early-career investigators work with an assigned consultant, whereas more experienced investigators—ready to scale up their research—work with their chosen collaborator(s) and/or invited consultant(s).

Awardees

Julie Case, *Hofstra University*

Teresa Girolamo, *San Diego State University*

Maria Grigos, *New York University*

Consultants

Alfonso Martinez, *Fordham University*

Letitia Naigles, *University of Connecticut*

Edythe A. Strand, *Mayo College of Medicine & Mayo Clinic*

Jessica Suhrheinrich, *San Diego State University*

Julie Wambaugh, *The University of Utah*



DISSEMINATION AND IMPLEMENTATION SCIENCE TRAVEL AWARD (DISTANCE)

DISTANCE supports scientists in attending a conference, meeting with a mentor, and preparing a research grant proposal that incorporates implementation science. Research in this area is critical to advancing the translation of research findings into practice.

Dawna Duff, *Binghamton University*, and mentor Paul Estabrooks, *The University of Utah*

Lizbeth Finestack, *University of Minnesota*, and mentor Andria Elsmann, *Wayne State University*

Maura O'Fallon, *University of Delaware*, and mentor Jessica Caron, *The Pennsylvania State University*

Jennifer Oshita, *University of Colorado Anschutz Medical Campus*, and mentor Andrea Nevedal, *VA Ann Arbor Healthcare System*

Tatiana Peredo, *Vanderbilt University*, and mentor Rachel Shelton, *Columbia University*





GRANT REVIEW AND REVIEWER TRAINING (GRRT) PROGRAM

Scientists review research grant proposals from the American Speech-Language-Hearing Foundation, participate in a grant review panel, and learn to be effective reviewers. This year, 36 reviewers participated; they are listed among all the program reviewers.



GRANT WRITING AND MENTORSHIP IN EDUCATION RESEARCH (GAMER) PROGRAM

The GAMER program is an interactive workshop co-sponsored by the American Physical Therapy Association (APTA), American Council of Academic Physical Therapy (ACAPT), American Occupational Therapy Association (AOTA), and ASHA. Early-career faculty participate in an interactive workshop to receive mentoring and grantsmanship training in education research and the scholarship of teaching and learning (SoTL).

Mentees

Robyn Becker, *Montclair State University*

Allegra Cornaglia, *Carlow University*

Jennifer Essig, *Indiana University South Bend*

Erin Lynch, *Indiana University Bloomington*

Cornetta Mosley, *The University of Texas at Dallas*

Johanna Price, *Western Carolina University*

Martha Sherrill, *East Tennessee State University*

Sunjung Kim Thao, *University of Central Arkansas*

Jacqueline Towson, *University of Central Florida*

Erica Williams, *Arizona State University*

Laura Wolford, *MGH Institute of Health Professions*

Mentors

Valarie Fleming, *The University of Tennessee Health Science Center*

Jennifer Friberg, *Illinois State University*

Patrick Walden, *Monmouth University*

Jennifer Watson, *Texas Christian University*





LESSONS FOR SUCCESS (LFS) PROGRAM

LfS provides intensive training to early-career scientists in grant-writing skills and other research career competencies. This program is funded, in part, by a grant from NIDCD. Members of ASHA's Research and Scientific Affairs Committee and the Lessons for Success Advisory Committee serve as this program's faculty.

Protégés

Nina Benway, *University of Maryland*

Emily Braun, *University of Cincinnati*

Alexander Choi-Tucci, *University of California, Irvine*

Tiana Cowan, *Boys Town National Research Hospital*

Abby Delehanty, *Duquesne University*

Lauren Dillard, *Medical University of South Carolina*

Shae DiNino, *SUNY Buffalo State University*

Julia Drouin, *The University of North Carolina at Chapel Hill*

Ishanti Gangopadhyay, *Indiana University Bloomington*

Sabrina Horvath, *Medical University of South Carolina*

Kwang Kim, *Purdue University*

Emma Libersky, *University of Wisconsin–Madison*

Akshay Maggu, *University of Connecticut*

Margarethe McDonald, *The University of Kansas*

Mariana Mendes Bahia, *Northwestern University*

Brandon Merritt, *The University of Texas at El Paso*

Kenneth Morse, *West Virginia University*

Gemma Moya-Galé, *Teachers College, Columbia University*

Srishti Nayak, *Vanderbilt University Medical Center*

Betts Peters, *Oregon Health & Science University*

Danika Pfeiffer, *Old Dominion University*

Alison Prael, *Baylor University*

Siva priya Santhanam, *Bowling Green State University*

Terrin Tamati, *Vanderbilt University Medical Center*

Austin Thompson, *University of Houston*

Victoria Tilton-Bolowsky, *Johns Hopkins University School of Medicine*

Monica Trevino, *The University of Texas at Austin*

Amy Vogel-Eyny, *Hunter College, CUNY*





LESSONS FOR SUCCESS (LFS) PROGRAM (CONT.)

Protégés

Danyang Wang, *University of California, Irvine*

Kathryn Wiseman, *Boys Town National Research Hospital*

Hyunsoo Yoo, *Baylor University*

Program Faculty

Sudha Arunachalam, *New York University*

Emily Myers, *University of Connecticut*

Curtis Billings, *Idaho State University*

Sona Patel, *Seton Hall University*

Adam Buchwald, *New York University*

Bonnie Martin-Harris, *Northwestern University*

Bharath Chandrasekaran, *Northwestern University*

Janna Oetting, *Louisiana State University*

Michael Walsh Dickey, *University of Pittsburgh*

Elena Plante, *The University of Arizona*

David Eddins, *University of Central Florida*

Emily Plowman, *The Ohio State University*

René Gifford, *Vanderbilt University Medical Center*

Sonja Pruitt-Lord, *San Diego State University*

Lisa Goffman, *The University of Texas at Dallas*

Preeti Sivasankar, *Purdue University*

Karen Helfer, *University of Massachusetts Amherst*

Beth Strickland, *Purdue University*

Kris Tjaden, *University at Buffalo*

Jana Iverson, *Boston University*

Julie Wambaugh, *The University of Utah*



MENTORING ACADEMIC-RESEARCH CAREERS (MARC)

MARC provides PhD students, postdocs, and early-career faculty with year-long, individualized mentoring from experienced faculty to help them achieve and sustain successful academic-research careers. This year, 97 mentees and 60 mentors are participating.





PATHWAYS PROGRAM

Pathways assists early-career scientists in designing a 5-year plan, building a publication record, and identifying early-career funding mechanisms to successfully launch independent clinical research careers. This program was established by a grant from NIDCD.

Protégés

Cole Callen, *University of Minnesota*

Kimberly Dahl, *Boston University*

Tiffany Edgar, *University of Wisconsin–Madison*

Mariam El Amin, *University of South Carolina*

Samantha Ghali, *The University of Kansas*

Steven Gianakas, *Boys Town National Research Hospital*

Fiona Höbler, *University of Michigan*

Gerald Imaezue, *University of South Florida*

Courtney Jewell, *The Ohio State University*

Devan Lander, *The Ohio State University*

Brittany Lee, *University of Connecticut*

Holly Lind-Combs, *The Ohio State University*

Meghan Littlejohn, *Temple University*

Adriana Luna, *University of Washington*

Jennifer Markfeld, *Vanderbilt University*

Kristen Muller, *Baylor University*

Katlyn Nickels, *The University of Arizona*

Anna Noyes, *The Pennsylvania State University*

Natalie Pak, *University of South Florida*

Ashley Parker, *University of Pittsburgh*

Caitlin Price, *University of Arkansas for Medical Sciences*

Kate Radville, *MGH Institute of Health Professions*

Priyanka Shah-Basak, *Medical College of Wisconsin*

Rebecca Summy, *The University of Alabama*

Suma Suswaram, *Boston University*

Emily Wang, *New York University*

Jiali Wang, *University of California, Irvine*





PATHWAYS PROGRAM (CONT.)

Mentors

Cathy Binger, *The University of New Mexico*

Jason Chow, *Vanderbilt University*

E. Susan Duncan, *The Graduate Center, CUNY*

William Evans, *University of Pittsburgh*

Leah Fabiano, *University of Pittsburgh*

Howard Goldstein, *University of South Florida*

Vincent Gracco, *Yale University*

Kaitlin Lansford, *Florida State University*

Carol Miller, *The Pennsylvania State University*

Erin Picou, *Vanderbilt University Medical Center*

Kelly Reavis, *National Center for Rehabilitative Auditory Research, VA Portland Health Care System*

Raúl Rojas, *The University of Kansas*

Gary Troia, *Michigan State University*

Krystal Werfel, *Boys Town National Research Hospital*



PROMOTING THE NEXT GENERATION OF RESEARCHERS (PROGENY) PROGRAM

PROGENY pairs undergraduate students presenting posters at the annual ASHA Convention with faculty researchers. The faculty encourage the students by visiting them during their poster sessions to talk about their research and pursuing a research career. This year, we have 30 undergraduates participating.





RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA)

The RMPTA supports emerging scientists in attending the Research Symposium at ASHA Convention and engaging in mentored activities. The Research Symposium and RMPTA are funded, in part, by a grant from NIDCD.

Mentees and Mentors

Noelle Abbott, *San Diego State University / University of California, San Diego*, and mentor Gabriel Cler, *University of Washington*

Sajana Aryal and mentor Srikanta Mishra, *The University of Texas at Austin*

Kathryn Bailey and mentor Jason Chow, *Vanderbilt University*

Michelle Bretl and mentor Susan Thibeault, *University of Wisconsin-Madison*

Thomas Christensen, *University of South Carolina*, and mentor Audra Sterling, *University of Wisconsin-Madison*

Elizabeth Evans and mentor Charles Ellis, *University of Florida*

Alexander Foote, *University of California, San Diego*, and mentor Elizabeth DiRenzo, *Stanford Medicine*

Samantha Ghali, *Medical University of South Carolina & The University of Kansas*, and mentor Sara Kover, *University of Washington*

Srividya Grama Bhagavan and mentor Ishan Sunilkumar Bhatt, *The University of Iowa*

Johanna Hearn, *Vanderbilt University*, and mentor Maria Grigos, *New York University*

Lydia Kim, *Florida State University*, and mentor Tracy Centanni, *University of Florida*

Miriam Kornelis, *University of Minnesota*, and mentor Lauren Thompson, *Washington State University*

Christine Kosirog, *The University of Kansas*, and mentor Karen Chenausky, *MGH Institute of Health Professions*

Susan Lee and mentor Erica Ellis, *California State University, Los Angeles*

Drew Mancini, *University of Colorado Anschutz Medical Campus*, and mentor Allison Hilger, *University of Colorado Boulder*

Manuel Marte, *Boston University*, and mentor Stacy Harnish, *The Ohio State University*





RESEARCH MENTORING-PAIR TRAVEL AWARD (RMPTA) (CONT.)

Mentees and Mentors

Mary Moody, *Florida State University*, and mentor Lisa Goffman, *Boys Town National Research Hospital*

Helen Murray-James and mentor Jessica Riccardi, *University of Maine*

Sabreen NoorAli, *University of Oregon*, and mentor Amy Pace, *University of Washington*

Maura Philippone, *Michigan State University*, and mentor Austin Thompson, *University of Houston*

Dillon Pruett, *Vanderbilt University Medical Center*, and mentor Cara Singer, *Grand Valley State University*

Blair Richlin and mentor Kristina Blaiser, *Idaho State University*

Alyssa Scartozzi and mentor Robin Jones, *Vanderbilt University*

Anna Soares and mentor M. Adelaida Restrepo, *University of South Florida*

Edith Urbano and mentor Teresa Girolamo, *San Diego State University*

Songting Yang and mentor Anthony Pak-Hin Kong, *The University of Hong Kong*





STUDENTS PREPARING FOR ACADEMIC-RESEARCH CAREERS (SPARC) AWARD

SPARC provides funds that support undergraduate and clinical entry-level degree students in carrying out mentored teaching and research plans to explore their interest in pursuing an academic-research career.

Julia Marie Albesa, *Miami University*

Jannabel Ameen, *Florida International University*

Michelle Catão, *Duquesne University*

Rocio E. Escobar, *California State University, East Bay*

Zabia Evans, *Old Dominion University*

Alyssa Hall, *University of Wisconsin-Eau Claire*

Aethiopia Joseph Salmon, *Howard University*

Susan Lee, *California State University, Los Angeles*

Rebecca Pechmann, *Western Carolina University*

Gianna Ramirez, *George Washington University*

Anna Thanasi, *Temple University*

Netanya Tsang, *Long Island University Post*

Shiao (Shannon) Xu, *University of Washington*





THANK YOU TO THE REVIEWERS OF THE 2024 ACADEMIC-RESEARCH AWARDS PROGRAMS

Alyson Abel, *San Diego State University*

Faith Akin, *U.S. Department of Veterans Affairs*

Rebecca Alper, *University of Wisconsin-Madison*

Mary Alt, *The University of Arizona*

Julie Anderson, *Indiana University*

Sudha Arunachalam, *New York University*

Lori Bass, *Worcester State University*

Rebecca Bawayan, *Moravian University*

Carolyn Baylor, *University of Washington*

Adam Bosen, *Boys Town National Research Hospital*

Naomi Brahmall, *U.S. Department of Veterans Affairs*

Adam Buchwald, *New York University*

Courtney Byrd, *The University of Texas at Austin*

Tracy Centanni, *University of Florida*

Yu-kyong Choe, *University of Massachusetts Amherst*

Ho Ming Chow, *University of Delaware*

Michelle Ciucci, *University of Wisconsin-Madison*

Laura Coco, *San Diego State University*

Steven Cox, *Adelphi University*

Ayoub Daliri, *Arizona State University*

Meghan Darling-White, *The University of Arizona*

Gayle DeDe, *Temple University*

James Dewey, *University of Southern California*

Sumitrajit Dhar, *Northwestern University*

Celeste Domsch, *Rutgers Biomedical and Health Sciences*

Kerry Ebert, *University of Minnesota*

Erica Ellis, *California State University, Los Angeles*

Renee Fabus, *Stony Brook University*

Mary Fagan, *Chapman University*

Susan Fager, *University of Nebraska Medical Center*

Lizbeth Finestack, *University of Minnesota*

Richard Freyman, *University of Massachusetts Amherst*

Teresa Girolamo, *San Diego State University*

A. Tucker Gleason, *University of Virginia*





THANK YOU TO THE REVIEWERS OF THE 2024 ACADEMIC-RESEARCH AWARDS PROGRAMS (CONT.)

Memorie Gosa, *The University of Alabama*

Elizabeth Grillo, *West Chester University*

Stacy Harnish, *The Ohio State University*

Karen Helfer, *University of Massachusetts Amherst*

Alison Hendricks, *University at Buffalo*

Rebecca Henning, *University of Wisconsin-Stevens Point*

Kristen Janky, *Boys Town National Research Hospital*

Fuh-Cherng Jeng, *Ohio University*

Eun Kyung Jeon, *The University of Iowa*

Eric Johnson, *West Virginia University*

Patti Johnstone, *Viterbo University*

Pui Fong Kan, *University of Colorado Boulder*

Margarita Kaushanskaya, *University of Wisconsin-Madison*

Yunjung Kim, *Florida State University*

Swathi Kiran, *Boston University*

Kelly Knollman-Porter, *Miami University*

Janet Koehnke, *Montclair State University*

Anthony Pak-Hin Kong, *The University of Hong Kong*

Breanna Krueger, *University of Wyoming*

Kaitlin Lansford, *Florida State University*

Sue Ann Lee, *Texas Tech University Health Sciences Center*

Susannah Levi, *New York University*

Susan Loveall, *University of Nebraska-Lincoln*

Emily Lund, *Texas Christian University*

Xin Luo, *Arizona State University*

Rhiannon Luyster, *Emerson College*

Nidhi Mahendra, *San Jose State University*

Nell Maltman, *The University of Arizona*

Meaghan McKenna, *University of Illinois Urbana-Champaign*

Jyutika Mehta, *Texas Woman's University*

Ian Mertes, *University of Illinois Urbana-Champaign*

Srikanta Mishra, *The University of Texas at Austin*





THANK YOU TO THE REVIEWERS OF THE 2024 ACADEMIC-RESEARCH AWARDS PROGRAMS (CONT.)

Sonja Molfenter, *New York University*

Maryam Naghibolhosseini, *Michigan State University*

Ashwini Namasivayam-MacDonald, *McMaster University*

Arnold Olszewski, *Miami University*

Eun Jin Paek, *The University of Tennessee Health Science Center*

Rita Patel, *Indiana University*

Sona Patel, *Seton Hall University*

Mark Pellowski, *Towson University*

Ann Perreau, *Augustana College*

Sheila Pratt, *University of Pittsburgh*

Sonja Pruitt-Lord, *San Diego State University*

Cathy (Huaqing) Qi, *The University of New Mexico*

Stacie Raymer, *Old Dominion University*

Peter Richtsmeier, *Oklahoma State University*

Ellyn Riley, *Syracuse University*

Nicole Rogus-Pulia, *University of Wisconsin*

Sofia Vallila Rohter, *MGH Institute of Health Professions*

Raul Rojas, *The University of Kansas*

Elizabeth Schoen Simmons, *Sacred Heart University*

Rajani Sebastian, *Johns Hopkins University School of Medicine*

Maureen Shader, *Purdue University*

Yi Shen, *University of Washington*

Li Sheng, *The Hong Kong Polytechnic University*

Elizabeth Strickland, *Purdue University*

Pumpki Lei Su, *The University of Texas at Dallas*

Wei Sun, *University at Buffalo*

Yihsin Tai, *Ball State University*

Terrin Tamati, *Vanderbilt University Medical Center*

Seth Tichenor, *Duquesne University*

Misty Tilmon, *Southeast Missouri State University*

Geralyn Timler, *James Madison University*

Kris Tjaden, *University at Buffalo*

Ying-Chiao Tsao, *California State University, Fullerton*

Victoria Tumanova, *Syracuse University*

Courtney Venker, *Michigan State University*





THANK YOU TO THE REVIEWERS OF THE 2024 ACADEMIC-RESEARCH AWARDS PROGRAMS (CONT.)

Amy Vogel-Eyny, *Hunter College,
CUNY*

Andrea Warner-Czyz, *The University
of Texas at Dallas*

Elizabeth Walker, *The University of
Iowa*

Karla Washington, *University of
Toronto*

Sarah Wallace, *University of
Pittsburgh*

Paul Yoder, *Vanderbilt University*

Bridget Walsh, *Michigan State
University*

Lauryn Zipse, *MGH Institute of
Health Professions*



MINORITY STUDENT LEADERSHIP PROGRAM (MSLP) AWARD

The MSLP Award provides a forum for racial/ethnic minority students to participate in leadership-focused educational programs and activities of the annual ASHA Convention. Six research doctoral students were selected to participate in the 2024 MSLP.

Ansley Davis, *University of South
Florida*

Orlando Hinojosa, *The University of
Texas Health Science Center at
San Antonio*

Nicole Dickerson, *The University of
Kansas*

Carlos Perez Valle, *McGill University*

Emily Shijiao Frazer-Abel, *University
of Delaware*

Charles Ratcliff, *University of
Memphis*





RATM PRESENTER BIOS

KEYNOTE SPEAKER

Michael Yudell, PhD, MPH, Arizona State University

Michael Yudell PhD, MPH, Interim Dean of the College of Health Solutions at Arizona State University, is a public health scientist whose work focuses on the ethics and history of health with an eye towards policy related to autism, health disparities, and genomics. His recent books include the award-winning *Race Unmasked: Biology and Race in 20th Century* and *Welcome to the Genome: A User's Guide to the Genetic Past, Present, and Future*.

PANELISTS

Adrian KC Lee, ScD, University of Washington

Adrian KC Lee is Professor and Chair of the Department of Speech & Hearing Sciences at the University of Washington. In the past decade, he has attracted over \$5 million of research funding from local and federal agencies as well as from industry to develop multimodal imaging techniques to understand the cortical network associated with auditory attention. In 2021, he was elected as Fellow at the Acoustical Society of America. He is particularly interested in applying change management approaches to drive organizational change with the goal of putting social justice in the forefront of the departmental decision-making process.

Patricia Prelock, PhD, CCC-SLP, BCS-CL, FNAP-SLP, University of Vermont

Patricia Prelock, PhD, is Provost and Senior Vice-President, University of Vermont. Formerly, she was the Dean of the College of Nursing and Health Sciences at the University of Vermont for 10 years. She is also Professor of Communication Sciences & Disorders, and Professor of Pediatrics in the College of Medicine at the University of Vermont. Dr. Prelock received her PhD in speech-language pathology from the University of Pittsburgh. She is an ASHA Fellow and Honors recipient and was the 2013 ASHA President and was President of the ASHFoundation in 2020 and 2021.

Rahul Shrivastav, PhD, CCC-SLP, Indiana University Bloomington

Rahul Shrivastav, PhD, is Provost and Executive Vice President at Indiana University Bloomington. He also serves as a Professor in the Department of Speech, Language and Hearing Sciences at Indiana University Bloomington. His research is focused on acoustic and perceptual analyses of dysphonia, and dysarthria, speech intelligibility, indexical properties of speech and their applications for speech assessment and remediation of hearing loss.

